



CIS 22C.42Z: CRN: 13624, Summer 2025, Synchronous  
CIS 22C.63Z: CRN: 13613, Summer 2025, Asynchronous  
Data Abstraction and Structures  
Credit-Degree Applicable  
4.5 quarter units (3 semester units)  
June 30, 2025 – August 08, 2025

**Class 13624 meets Online synchronously, 3:00 – 3:50 pm, Mon, Wed, while 13613 is asynchronous, and the lectures are also recorded.**

**Class 13613** can also join the live lectures/recordings if they wish.

Classes are recorded at 3:00 pm – 3:50 (PST) Mon, Wed.

**Office Hours in Zoom:** Mon, Wed, 2:00 pm – 3:00 pm (PST), online, one for each section.

**Instructor:** Hussein Al-Hussein, Ph.D. (MS, Ph.D. from Stanford University)

**Email:** [alhussein@fhda.edu](mailto:alhussein@fhda.edu)

*Course Registration Number (CRN): 13624 Synchronous, 13613 Asynchronous*

**Section:** 42Z synchronous, 63Z asynchronous

**Units:** 4.5 quarter units (3-semester units)

Classes are given and also recorded at 3:30 pm – 5:20 (PST) Wed.

Join lectures Zoom meeting at: Link TBA

Meeting ID: TBA; no passcode

Lab: Online; TBA

Duration: 06/30/2025 – 08/08/2025

**Office Hours via Zoom: Wed, 02:30 pm – 03:30 pm (PST), online**

Join Office Hours Zoom Meeting: Link TBA.

Meeting ID: TBA; no passcode

**Instructor:** Hussein Al-Hussein, Ph.D. (MS, Ph.D. from Stanford University)

**Email:** [alhussein@fhda.edu](mailto:alhussein@fhda.edu)

**Textbook:**

**zyBook:** CIS 22C: Data Abstraction and Structures

**zyBook code:** DEANZACIS22CAI-HusseinSummer2025

**zyBook ISBN:** 979-8-203-99194-2

Instructions for students

Students must access zyBooks through links in Canvas

1. Click any zyBooks assignment link in your learning management system  
(Do not go to the zyBooks website and create a new account)
1. Subscribe

*A subscription is **\$49.95**. Students may begin subscribing on Jun 17, 2025, and the cutoff to subscribe is Aug 09, 2025. Subscriptions will last until Aug 24, 2024.*

**Description from Catalog:**

Application of software engineering techniques to the design and development of large programs; data abstraction and structures and associated algorithms: stacks, queues, linked lists, trees, graphs, and hash tables; internal and external sorting; use of recursion; team project.

**Student Learning Outcome Statements (SLO):**

- Read, analyze, and explain advanced data structures programs.
- Design solutions for advanced problems using appropriate design methodology incorporating advanced data structures programming constructs.
- Create and analyze the efficiency of advanced-level data structures algorithms, code, document, debug, and test advanced data structures programs using multiple source and header files.

**Advisory preparation:**

- CIS 22B or CIS 35A.
- Advisory: Mathematics 212 or equivalent.

Work Required: 15 hours per week

**Grading:**

- ZyBooks & Labs: 40%
- Midterm: 30%
- Final: 30%

**Grade average required:**

- A+: 98-100
- A: 92-97
- A-: 90-91
- B+: 88-89
- B: 82-87
- B-: 80-81
- C+: 78-79
- C: 70-77
- D+: 68-69
- D: 62-67
- D-: 60-61
- F: 59 and less

**Expanded Description: Content and Form the zyBooks**

## **ZyBook Sections**

Table of contents (ZyBooks Sections)

### **Ch 01. Introduction to Data Structures and Algorithms**

- 1.1 Data structures
- 1.2 Introduction to algorithms
- 1.4 Abstract data types
- 1.6 Algorithm efficiency
- [1.7 LAB: Introduction to data structures labs](#)

### **Ch 02. Searching and Algorithm Analysis**

- 2.1 Searching and algorithms
- 2.2 Binary search
- 2.3 Constant time operations
- 2.4 Growth of functions and complexity
- 2.5 O notation
- 2.6 Algorithm analysis
- 2.7 Recursive definitions
- 2.8 Recursive algorithms
- 2.9 Analyzing the time complexity of recursive algorithms
- [2.10 LAB: Binary search template function](#)

### **Ch 03. Sorting Algorithms**

- 3.1 Sorting: Introduction
- 3.2 Selection sort
- 3.3 Insertion sort
- 3.4 Shell sort
- 3.5 Quicksort
- 3.6 Merge sort
- 3.8 Overview of fast sorting algorithms
- 3.9 C++: Sorting with different operators
- [3.10 LAB: Natural merge sort](#)

### **Ch 04. Lists**

- 4.1 List abstract data type (ADT)
- 4.2 Singly-linked lists
- 4.3 Singly-linked lists: Search and insert
- 4.4 Singly-linked lists: Remove
- 4.5 Doubly-linked lists
- 4.6 Doubly-linked lists: Search and inserts
- 4.7 Doubly linked lists: Remove
- 4.8 Linked-list traversal
- 4.9 Sorting linked lists
- 4.11 Linked lists: Recursion

4.12 Array-based lists

[4.13 LAB: Sorted number list implementation with linked lists](#)

## **Ch 05. Stacks and Queues**

5.1 Stack abstract data type (ADT)

5.2 Stacks using linked lists

5.3 Array-based stacks

5.4 Queue abstract data type (ADT)

5.5 Queues using linked lists

5.6 Array-based queues

5.7 Deque abstract data type (ADT)

5.8 C++ stack class

5.9 C++ queue class

[5.9 LAB: Grocery list editor with undo stack](#)

## **Ch 06. Hash Tables**

6.1 Map ADT

6.2 Hash tables

6.3 Chaining

6.4 Linear probing

6.6 Double hashing

6.7 Hash table resizing

6.7 Common hash functions

6.8 Common hash functions

6.9 Direct hashing

6.11 C++ unordered\_map class

[6.12 LAB: Course gradebook with unordered\\_map](#)

## **Ch 07. Trees**

7.3 Binary search trees

7.4 BST: Search algorithm

7.5 BST: Insertion

7.6 BST: Remove

7.7 BST: Traversal

7.8 BST: Height and insertion order

7.9 BST: Recursion

7.10 BST: Parent node pointers

7.11 Set abstract data type (ADT)

7.12 Implementing a set ADT with a BST

7.13 C++ unordered\_set class

[7.15 LAB: BST validity checker](#)

## **Ch 08. Balanced Trees**

8.1 AVL: A balanced tree

8.2 AVL rotations

8.3 AVL insertions  
8.4 AVL removals  
[8.9 LAB: AVL tree Nth largest operation](#)  
[8.10 LAB: AVL tree Nth largest operation](#)

## **Ch 10. Graphs**

10.1 Graphs: Introduction  
10.3 Graph representations: Adjacency lists  
10.4 Graph representations: Adjacency matrices  
10.5 Directed graphs  
10.6 Weighted graphs  
10.7 Vertex, Edge, and Graph classes  
10.8 Graphs: Breadth-first search  
10.9 Graphs: Depth-first search  
10.10 Algorithm: Dijkstra's shortest path  
10.11 Algorithm: Bellman-Ford's shortest path  
10.13 Minimum spanning tree  
10.14 All pairs shortest path  
[10.15 LAB: Graph representations](#)

## **Ch 11. Algorithms**

11.1 Huffman compression  
11.4 Greedy algorithm  
11.5 Dynamic programming  
[11.6 Lab: Longest common subsequence](#)

## **Ch 14. Artificial Intelligence**

ZB14 New chapter: Artificial Intelligence with five new sections  
14.1 Artificial intelligence  
14.2 Machine learning  
14.3 Computer vision using the transformers module.  
14.4 Natural language processing  
14.5 Risks and ethics in AI

## **Assignments**

- A. Reading: Required reading from the online interactive text
- B. Doing the homework zyBooks assignments online.

## **Compilers & IDE:**

- **Windows & Mac:**

Visual Studio 2022: Community (Free):

<https://visualstudio.microsoft.com/downloads>

VSCoDe (Windows and Linux and Mac) (Free):

<https://code.visualstudio.com/download>

- **Mac:** Xcode, Neovim
- **Online Compiler:**

[https://www.onlinegdb.com/online\\_c++\\_compiler](https://www.onlinegdb.com/online_c++_compiler) (recommended, free)

[https://www.tutorialspoint.com/compile\\_cpp\\_online.php](https://www.tutorialspoint.com/compile_cpp_online.php)

<https://www.programiz.com/cpp-programming/online-compiler/>

**Useful Tutorials:**

<https://www.geeksforgeeks.org/cpp-tutorial>

<https://www.geeksforgeeks.org/cpp-tutorial/>

<https://www.tutorialspoint.com/cplusplus/index.htm>

<https://thispointer.com/c11-tutorial>

**Useful Interview Problems:**

<https://interview.leetcode.com/interview/login/>

<https://www.hackerrank.com/domains/cpp>

**C++ Uses:**

<https://www.simplilearn.com/tutorials/cpp-tutorial/top-uses-of-c-plus-plus-programming>

<https://www.codingninjas.com/blog/2021/07/29/c-vs-java-vs-python-which-one-to-choose/>

**Student Resources:**

The college has gathered all Canvas Resources for Students into a library; here is the link:

<https://deanza.instructure.com/courses/3382>

**Dates and Deadlines:**

**June 30**

Spring classes begin

**TBA**

Last day to [add 12-week classes](#)

**TBA**

Last day to [drop classes](#) without a W

**July 4**

Independence Day

**TBA**

Last day to [drop classes](#) with a W

**TBA**

Independence Day - no classes, offices closed

**August 04-08**

[Final exams](#)

**August**

[Graduation](#)