

De Anza College
ESL D273.01Y CRN37160: Advanced Writing and ESL D473.01Y (Non-Credit option) CRN 37581

Winter 2025 (may change)

Instructor: Ann Thistlethwaite

Time: Hybrid: Monday, in Room L35 and asynchronous online: 4 credits for 273.

Email: Thistlethwaiteann@fhda.edu Office Hours: Reading /Writing Center 12;30-1:30pm Monday in L 35 or by appointment. Use Inbox in Canvas to email any time. I will respond within 24 hours or less except for Holidays and some weekends.

Prerequisites:

ESL EWRT 200 and Reading, 200, or 261, 262 and 263 with a grade of C or better or a or a placement by the ESL Guided Self-Placement assessment. Corequisite: Students taking ESL 273 may also take ESL 272 concurrently.

Course Description

This class emphasizes the development of skills for writing clear, organized, well-developed, multiple paragraph compositions that demonstrate analytical thinking and level-appropriate grammar, sentence structure and vocabulary. Students will be given the opportunity to read models of good expository and argumentative prose and learn the techniques of good writing. These include choosing appropriate subjects, developing restricted, unified, and precise theses and presenting supporting evidence in a logical, lucid, and effective manner.

NON-CREDIT Option (For students who are registered for this section)

Please note that if you are taking **the non-credit option**, you will get a grade but not a formal one. You can take the class Pass / No pass. If you complete the course and ESL 272, you get a certificate of Completion. **You will not receive course credit.** This does not affect your overall course grades in other courses in any way. However, to receive a completion certificate, you will need to do all the course work prescribed for the credit students, participate in all the course activities and receive grades and comments from the instructor on your work. In other words, you will be treated the same as if you were a credit student with the exception that you will not receive a recorded grade or pay a fee for the course. In short, the course requirements, grading, and participation are the same as the requirements for Credit students. **If you miss more than one class, you may be dropped.**

Student Learning Outcomes

At the end of this course, students will be able to:

- Write well-developed essays that analyze and synthesize main ideas and differing viewpoints from a variety of academic reading materials.
- Demonstrate strong competence in grammar, advanced sentence structure, vocabulary, spelling, punctuation, and other mechanics.

- Demonstrate ability to write effective college-level essays of **1000-1250** words for revised essays and **800-1000 words** timed essays on a variety of academic topics in response to texts that use critical thinking and support for ideas with evidence.
- Recognize and practice steps in the writing process.
- Employ basic MLA citation and format style.

Materials

Required texts: *Final Draft 4*, by Asplin, Jacobe and Kennedy (Paperback book)

Other Materials: A good monolingual dictionary, e.g. (Longman Advanced, Collins Cobuild, Merriam Webster) Your electronic dictionaries may not be good enough for checking complex vocabulary. A thesaurus (**dictionary.com or thesaurus.com online**).

Homework

There will be homework related to the essay topics and in-class work every week. The assignments can be done on your own time except that there will be deadlines for posting. I usually like to see certain shorter assignments such as Discussions, quizzes or paragraphs etc. posted midweek as well as at the end of the week, but the deadlines will be posted. **In general, you will have until Sunday night to post long writing assignments such as essays.** In class **Timed** writing assignments will be assigned a time frame of **one and a half hours** You may not turn in timed assignments after the due date except in documented situations. **Essays will be returned to you within two weeks and most likely within ONE week depending on circumstances. Late papers will be returned after all others are graded. Papers more than one week late may not be accepted. In Class essays MUST be completed on the day and time assigned: (Monday).**

Essay Schedule

Revisions are due according to the schedule below, generally **ONE** week after your essay is returned to you.

All Take home or revised essay assignments due by Monday 11:30 p.m. Assignments are posted in the Modules.

DUE DATES:

Essay #1 Week 1 Consumerism and Shopping **first draft diagnostic(comments, no grade)**

Essay #1 Week 3 *Consumerism and Shopping* **(out of class (revised)**

Essay #2 Week 5 *Migration: (Cause / Effect)* **INCLASS timed**

Essay #2 Week 7 Compare and Contrast essay **First draft**

Essay #2 Week 9 Revised second draft *Migration* essay

Essay #3 Week 10 Revised Compare and Contrast essay

Essay #4 Week 12 **FINAL In class essay**

FINAL EXAM ESSAY In class timed MONDAY March 24, 9:15 -11:15 a.m.

Grading A= 90-100, B=80-89, C=70-79, D=60-69, F=below 60
Total: 100%

Essays	75
Discussion / Homework	15
Quizzes	10

In order to pass the class, you will need the following:

- 1) a grade of 'C' or better for all class work,
- 2) a passing 'C' overall score on the essays,

Writing Assignments

Essays

2 drafted essays of 100-1200 words

2 Timed essays of 800-1000 words (The second timed essay is the Final exam).

All Take-Home papers should be typed using 12 point font, black ink, Times New Roman with your name and class in the top left hand corner, and my name and the date underneath. Please double space. I do not accept anything single-spaced because it is difficult to make comments on it. It is also one of the rules of the MLA format that everything needs to be double-spaced.

Honesty Policy

You are expected to write your own papers yourself. You must credit **all your sources of information. This includes any sources you find on the Internet including material obtained from AI sources such as ChatGPT.** If you are caught copying another person's work, or having others write your papers or helping you write to the extent that the writing is no longer yours, you will receive an 'F' for the assignment. While I encourage you to seek help from tutorials such as **NetTutor, if available on Canvas** and from the Reading and Writing Center online help. <https://www.deanza.edu/online-ed/> or in-person help at the Writing Center, you should not expect tutors to write your essays for you. If I determine that the writing is not yours, you will receive an 'F' for the paper, which will affect your grade. The burden of proof is on you. If it happens again, you will most likely be unable to pass the class because you won't have enough points or you won't have a suitable essay to submit to the portfolio. You will have the opportunity to check your work and fix any copied material before you turn it in. It is normal for there to be some similarity due to the repetition of common expressions or citations. However, more than 10 - 15% could be a problem. Sources such as AI and Grammarly may be used only for research, summarizing, outlining and grammar checking.

Important Dates

Jan. 6.	First Day of Winter Quarter
Jan. 20.	Martin Luther King Holiday. No classes
Jan. 19.	Last Day to ADD
Jan. 19	Last Day to drop with no 'W' and full refund or credit
Feb. 14-17	Presidents' Holiday -No classes
Feb. 28	Last Day to drop with a W
March 24	Final Exam (Portfolio only required, no exam) post between 9:15 -11-15 am.

Helpful Sites

Online Education Center (Student Resources for Online Learning.)

<https://www.deanza.edu/online-ed/>

Help with your classes: Zoom Tutoring, skills workshops etc.

Website: <http://www.deanza.edu/studentsuccess>

Health Services

Location: Hinson campus center Lower Level

Website: <https://www.deanza.edu/healthservices/>

Disability Support Services

Location: LCW 110

Website: <https://www.deanza.edu/dss>

Counseling and Advising Center

Library Location: Library Building Website: <https://www.deanza.edu/library/> De Anza

Associated Student Body (DASB) Senate Location: Hinson Campus Center, Lower Level Website: <https://www.deanza.edu/dasb>

