

# FHDA Program Review

De Anza College > Student Services

## Enrollment Trends De Anza College > Student Services

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	3,818	3,137	2,677	2,424	2,465	-35.4%
↗Census Enrollment	4,335	3,637	3,032	2,851	2,938	-32.2%
↗Sections	136	119	94	84	90	-33.8%
↗WSCH	3,151	2,881	2,882	3,008	3,105	-1.4%
↗FTEF (end of term)	204	188	191	200	207	1.2%
↗FTEF (end of term)	6.0	5.8	5.6	5.6	5.8	-2.3%
↗Productivity (WSCH/FTEF)	529	494	512	535	534	0.9%

## Faculty Workload De Anza College > Student Services

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	2.3	2.1	1.7	1.8	1.9	-16%
Full Time %	39.0%	36.0%	30.8%	32.9%	33.5%	-14%
Overload	3.0	3.0	3.4	3.4	3.2	5%
Overload %	51.0%	52.0%	60.6%	59.7%	55.0%	8%
Part Time Load	0.6	0.7	0.5	0.4	0.7	12%
Part Time %	10.0%	12.0%	8.7%	7.4%	11.5%	15%
Total FTEF	6.0	5.8	5.6	5.6	5.8	-2%

## Course Success De Anza College > Student Services

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,788	87%	3,059	84%	2,442	81%	2,256	79%	2,329	79%
Non Success	346	8%	365	10%	364	12%	377	13%	362	12%
Withdrew	201	5%	213	6%	226	7%	218	8%	246	8%
Total	4,335	100%	3,637	100%	3,032	100%	2,851	100%	2,937	100%

## Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	1,623	84%	1,358	81%	1,103	75%	1,100	74%	1,171	76%
<b>Non Success</b>	187	10%	202	12%	233	16%	248	17%	224	14%
<b>Withdrew</b>	116	6%	126	7%	142	10%	129	9%	154	10%
<b>Total</b>	1,926	100%	1,686	100%	1,478	100%	1,477	100%	1,549	100%

## Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	2,165	90%	1,701	87%	1,339	86%	1,156	84%	1,158	83%
<b>Non Success</b>	159	7%	163	8%	131	8%	129	9%	138	10%
<b>Withdrew</b>	85	4%	87	4%	84	5%	89	6%	92	7%
<b>Total</b>	2,409	100%	1,951	100%	1,554	100%	1,374	100%	1,388	100%

## by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	2,237	52%	1,909	52%	1,548	51%	1,534	54%	1,526	52%
Male	2,067	48%	1,706	47%	1,467	48%	1,287	45%	1,387	47%
Non-Binary	0	0%	0	0%	0	0%	0	0%	2	0%
Not Reported	31	1%	22	1%	17	1%	30	1%	23	1%
<b>Total</b>	<b>4,335</b>	<b>100%</b>	<b>3,637</b>	<b>100%</b>	<b>3,032</b>	<b>100%</b>	<b>2,851</b>	<b>100%</b>	<b>2,938</b>	<b>100%</b>

## by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	217	5%	233	6%	201	7%	221	8%	172	6%
Asian	1,771	41%	1,396	38%	1,059	35%	922	32%	913	31%
Filipinx	329	8%	263	7%	237	8%	190	7%	217	7%
Latinx	1,380	32%	1,190	33%	1,040	34%	1,066	37%	1,160	39%
Native American	8	0%	18	0%	14	0%	6	0%	7	0%
Pacific Islander	28	1%	30	1%	28	1%	37	1%	37	1%
White	496	11%	444	12%	418	14%	370	13%	363	12%
Decline to State	106	2%	63	2%	35	1%	39	1%	69	2%
<b>Total</b>	<b>4,335</b>	<b>100%</b>	<b>3,637</b>	<b>100%</b>	<b>3,032</b>	<b>100%</b>	<b>2,851</b>	<b>100%</b>	<b>2,938</b>	<b>100%</b>

## by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	2,166	50%	1,623	45%	1,138	38%	999	35%	1,147	39%
20-24	1,669	39%	1,533	42%	1,380	46%	1,299	46%	1,287	44%
25-39	444	10%	427	12%	438	14%	471	17%	420	14%
40 +	56	1%	54	1%	76	3%	82	3%	84	3%
<b>Total</b>	<b>4,335</b>	<b>100%</b>	<b>3,637</b>	<b>100%</b>	<b>3,032</b>	<b>100%</b>	<b>2,851</b>	<b>100%</b>	<b>2,938</b>	<b>100%</b>

## by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	70	2%	66	2%	53	2%	64	2%	63	2%
Associate	41	1%	22	1%	41	1%	54	2%	35	1%
HS/Equivalent	3,900	90%	3,234	89%	2,767	91%	2,607	91%	2,684	91%
All Other	324	7%	315	9%	171	6%	126	4%	156	5%
<b>Total</b>	<b>4,335</b>	<b>100%</b>	<b>3,637</b>	<b>100%</b>	<b>3,032</b>	<b>100%</b>	<b>2,851</b>	<b>100%</b>	<b>2,938</b>	<b>100%</b>

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

**2019-20**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,222	80%	178	12%	125	8%	1,525	100%
Male	1,090	79%	177	13%	120	9%	1,387	100%
Non-Binary	1	50%	1	50%	0	0%	2	100%
Not Reported	16	70%	6	26%	1	4%	23	100%
All	2,329	79%	362	12%	246	8%	2,937	100%

**2018-19**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,236	81%	191	12%	107	7%	1,534	100%
Male	1,001	78%	183	14%	103	8%	1,287	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	19	63%	3	10%	8	27%	30	100%
All	2,256	79%	377	13%	218	8%	2,851	100%

**2017-18**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,250	81%	175	11%	123	8%	1,548	100%
Male	1,178	80%	187	13%	102	7%	1,467	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	14	82%	2	12%	1	6%	17	100%
All	2,442	81%	364	12%	226	7%	3,032	100%

**2016-17**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,640	86%	172	9%	97	5%	1,909	100%
Male	1,399	82%	192	11%	115	7%	1,706	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	20	91%	1	5%	1	5%	22	100%
All	3,059	84%	365	10%	213	6%	3,637	100%

**2015-16**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,984	89%	165	7%	88	4%	2,237	100%
Male	1,782	86%	174	8%	111	5%	2,067	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	22	71%	7	23%	2	6%	31	100%
All	3,788	87%	346	8%	201	5%	4,335	100%

**2019-20**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	944	82%	141	12%	62	5%	1,147	100%
<b>20-24</b>	989	77%	165	13%	132	10%	1,286	100%
<b>25-39</b>	335	80%	43	10%	42	10%	420	100%
<b>40 +</b>	61	73%	13	15%	10	12%	84	100%
<b>All</b>	2,329	79%	362	12%	246	8%	2,937	100%

**2018-19**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	839	84%	109	11%	51	5%	999	100%
<b>20-24</b>	1,007	78%	180	14%	112	9%	1,299	100%
<b>25-39</b>	348	74%	79	17%	44	9%	471	100%
<b>40 +</b>	62	76%	9	11%	11	13%	82	100%
<b>All</b>	2,256	79%	377	13%	218	8%	2,851	100%

**2017-18**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	985	87%	95	8%	58	5%	1,138	100%
<b>20-24</b>	1,053	76%	211	15%	116	8%	1,380	100%
<b>25-39</b>	341	78%	49	11%	48	11%	438	100%
<b>40 +</b>	63	83%	9	12%	4	5%	76	100%
<b>All</b>	2,442	81%	364	12%	226	7%	3,032	100%

**2016-17**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	1,446	89%	112	7%	65	4%	1,623	100%
<b>20-24</b>	1,218	79%	211	14%	104	7%	1,533	100%
<b>25-39</b>	351	82%	40	9%	36	8%	427	100%
<b>40 +</b>	44	81%	2	4%	8	15%	54	100%
<b>All</b>	3,059	84%	365	10%	213	6%	3,637	100%

**2015-16**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	1,986	92%	125	6%	55	3%	2,166	100%
<b>20-24</b>	1,381	83%	177	11%	111	7%	1,669	100%
<b>25-39</b>	373	84%	40	9%	31	7%	444	100%
<b>40 +</b>	48	86%	4	7%	4	7%	56	100%
<b>All</b>	3,788	87%	346	8%	201	5%	4,335	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	117	68%	27	16%	28	16%	172	100%
Asian	783	86%	78	9%	52	6%	913	100%
Filipinx	176	81%	22	10%	19	9%	217	100%
Latinx	878	76%	175	15%	107	9%	1,160	100%
Native American	6	86%	0	0%	1	14%	7	100%
Pacific Islander	27	73%	7	19%	3	8%	37	100%
White	290	80%	47	13%	25	7%	362	100%
Decline to State	52	75%	6	9%	11	16%	69	100%
All	2,329	79%	362	12%	246	8%	2,937	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	134	61%	69	31%	18	8%	221	100%
Asian	796	86%	67	7%	59	6%	922	100%
Filipinx	152	80%	24	13%	14	7%	190	100%
Latinx	814	76%	155	15%	97	9%	1,066	100%
Native American	4	67%	2	33%	0	0%	6	100%
Pacific Islander	26	70%	9	24%	2	5%	37	100%
White	310	84%	38	10%	22	6%	370	100%
Decline to State	20	51%	13	33%	6	15%	39	100%
All	2,256	79%	377	13%	218	8%	2,851	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	120	60%	61	30%	20	10%	201	100%
Asian	942	89%	73	7%	44	4%	1,059	100%
Filipinx	193	81%	19	8%	25	11%	237	100%
Latinx	790	76%	153	15%	97	9%	1,040	100%
Native American	12	86%	1	7%	1	7%	14	100%
Pacific Islander	20	71%	6	21%	2	7%	28	100%
White	333	80%	48	11%	37	9%	418	100%
Decline to State	32	91%	3	9%	0	0%	35	100%
All	2,442	81%	364	12%	226	7%	3,032	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	178	76%	43	18%	12	5%	233	100%
Asian	1,234	88%	112	8%	50	4%	1,396	100%
Filipinx	223	85%	17	6%	23	9%	263	100%
Latinx	957	80%	142	12%	91	8%	1,190	100%
Native American	16	89%	2	11%	0	0%	18	100%
Pacific Islander	21	70%	5	17%	4	13%	30	100%
White	370	83%	41	9%	33	7%	444	100%
Decline to State	60	95%	3	5%	0	0%	63	100%
All	3,059	84%	365	10%	213	6%	3,637	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	185	85%	18	8%	14	6%	217	100%
Asian	1,624	92%	104	6%	43	2%	1,771	100%
Filipinx	293	89%	21	6%	15	5%	329	100%
Latinx	1,145	83%	148	11%	87	6%	1,380	100%
Native American	8	100%	0	0%	0	0%	8	100%
Pacific Islander	26	93%	2	7%	0	0%	28	100%
White	415	84%	46	9%	35	7%	496	100%
Decline to State	92	87%	7	7%	7	7%	106	100%
All	3,788	87%	346	8%	201	5%	4,335	100%