

# FHDA Program Review

Business/Computer Systems > Real Estate-DA

## Enrollment Trends

Business/Computer Systems > Real Estate-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	303	309	287	267	341	12.5%
↗Census Enrollment	489	522	492	409	536	9.6%
↗Sections	13	12	12	9	13	0.0%
↗WSCH	653	694	657	545	715	9.4%
↗FTEF (end of term)	44	47	44	37	48	9.6%
↗FTEF (end of term)	1.2	1.1	1.1	0.9	1.3	12.3%
↗Productivity (WSCH/FTEF)	565	650	591	621	550	-2.6%

## Faculty Workload

Business/Computer Systems > Real Estate-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	0.0	0.0	0.0	0.0	0.2	∞%
Full Time %	0.0%	0.0%	0.0%	0.0%	16.2%	∞%
Overload	0.1	0.1	0.1	0.2	0.1	6%
Overload %	7.7%	8.3%	8.0%	23.0%	7.2%	-6%
Part Time Load	1.1	1.0	1.0	0.7	1.0	-7%
Part Time %	92.3%	91.7%	92.0%	77.0%	76.6%	-17%
Total FTEF	1.2	1.1	1.1	0.9	1.3	12%

## Course Success

Business/Computer Systems > Real Estate-DA

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	346	71%	341	65%	342	70%	296	72%	404	75%
Non Success	89	18%	98	19%	89	18%	77	19%	75	14%
Withdrew	54	11%	83	16%	61	12%	36	9%	57	11%
Total	489	100%	522	100%	492	100%	409	100%	536	100%

### Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	75	62%	69	51%	91	65%	76	60%	120	67%
<b>Non Success</b>	31	26%	38	28%	32	23%	39	31%	35	20%
<b>Withdrew</b>	15	12%	27	20%	17	12%	11	9%	23	13%
<b>Total</b>	121	100%	134	100%	140	100%	126	100%	178	100%

### Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	271	74%	272	70%	251	71%	220	78%	284	79%
<b>Non Success</b>	58	16%	60	15%	57	16%	38	13%	40	11%
<b>Withdrew</b>	39	11%	56	14%	44	13%	25	9%	34	9%
<b>Total</b>	368	100%	388	100%	352	100%	283	100%	358	100%

## by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	247	51%	260	50%	254	52%	207	51%	276	51%
Male	236	48%	260	50%	227	46%	191	47%	249	46%
Not Reported	6	1%	2	0%	11	2%	11	3%	11	2%
<b>Total</b>	<b>489</b>	<b>100%</b>	<b>522</b>	<b>100%</b>	<b>492</b>	<b>100%</b>	<b>409</b>	<b>100%</b>	<b>536</b>	<b>100%</b>

## by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	24	5%	21	4%	27	5%	27	7%	31	6%
Asian	246	50%	240	46%	204	41%	167	41%	172	32%
Filipinx	21	4%	8	2%	2	0%	11	3%	12	2%
Latinx	76	16%	105	20%	111	23%	88	22%	135	25%
Native American	3	1%	0	0%	1	0%	0	0%	1	0%
Pacific Islander	0	0%	2	0%	5	1%	2	0%	10	2%
White	107	22%	135	26%	129	26%	100	24%	136	25%
Decline to State	12	2%	11	2%	13	3%	14	3%	39	7%
<b>Total</b>	<b>489</b>	<b>100%</b>	<b>522</b>	<b>100%</b>	<b>492</b>	<b>100%</b>	<b>409</b>	<b>100%</b>	<b>536</b>	<b>100%</b>

## by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	8	2%	9	2%	14	3%	19	5%	28	5%
20-24	96	20%	110	21%	101	21%	67	16%	138	26%
25-39	268	55%	246	47%	239	49%	187	46%	198	37%
40 +	117	24%	157	30%	138	28%	136	33%	172	32%
<b>Total</b>	<b>489</b>	<b>100%</b>	<b>522</b>	<b>100%</b>	<b>492</b>	<b>100%</b>	<b>409</b>	<b>100%</b>	<b>536</b>	<b>100%</b>

## by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	234	48%	247	47%	215	44%	193	47%	212	40%
Associate	26	5%	34	7%	40	8%	29	7%	45	8%
HS/Equivalent	211	43%	218	42%	210	43%	161	39%	261	49%
All Other	18	4%	23	4%	27	5%	26	6%	18	3%
<b>Total</b>	<b>489</b>	<b>100%</b>	<b>522</b>	<b>100%</b>	<b>492</b>	<b>100%</b>	<b>409</b>	<b>100%</b>	<b>536</b>	<b>100%</b>

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

**2019-20**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	203	74%	49	18%	24	9%	276	100%
<b>Male</b>	190	76%	26	10%	33	13%	249	100%
<b>Not Reported</b>	11	100%	0	0%	0	0%	11	100%
<b>All</b>	404	75%	75	14%	57	11%	536	100%

**2018-19**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	156	75%	37	18%	14	7%	207	100%
<b>Male</b>	130	68%	39	20%	22	12%	191	100%
<b>Not Reported</b>	10	91%	1	9%	0	0%	11	100%
<b>All</b>	296	72%	77	19%	36	9%	409	100%

**2017-18**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	175	69%	45	18%	34	13%	254	100%
<b>Male</b>	156	69%	44	19%	27	12%	227	100%
<b>Not Reported</b>	11	100%	0	0%	0	0%	11	100%
<b>All</b>	342	70%	89	18%	61	12%	492	100%

**2016-17**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	177	68%	43	17%	40	15%	260	100%
<b>Male</b>	163	63%	54	21%	43	17%	260	100%
<b>Not Reported</b>	1	50%	1	50%	0	0%	2	100%
<b>All</b>	341	65%	98	19%	83	16%	522	100%

**2015-16**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	164	66%	50	20%	33	13%	247	100%
<b>Male</b>	176	75%	39	17%	21	9%	236	100%
<b>Not Reported</b>	6	100%	0	0%	0	0%	6	100%
<b>All</b>	346	71%	89	18%	54	11%	489	100%

**2019-20**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	18	64%	7	25%	3	11%	28	100%
20-24	93	67%	24	17%	21	15%	138	100%
25-39	151	76%	25	13%	22	11%	198	100%
40 +	142	83%	19	11%	11	6%	172	100%
All	404	75%	75	14%	57	11%	536	100%

**2018-19**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	7	37%	7	37%	5	26%	19	100%
20-24	34	51%	25	37%	8	12%	67	100%
25-39	135	72%	34	18%	18	10%	187	100%
40 +	120	88%	11	8%	5	4%	136	100%
All	296	72%	77	19%	36	9%	409	100%

**2017-18**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	5	36%	5	36%	4	29%	14	100%
20-24	65	64%	21	21%	15	15%	101	100%
25-39	161	67%	45	19%	33	14%	239	100%
40 +	111	80%	18	13%	9	7%	138	100%
All	342	70%	89	18%	61	12%	492	100%

**2016-17**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	3	33%	2	22%	4	44%	9	100%
20-24	53	48%	37	34%	20	18%	110	100%
25-39	159	65%	42	17%	45	18%	246	100%
40 +	126	80%	17	11%	14	9%	157	100%
All	341	65%	98	19%	83	16%	522	100%

**2015-16**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	5	63%	3	38%	0	0%	8	100%
20-24	47	49%	32	33%	17	18%	96	100%
25-39	205	76%	42	16%	21	8%	268	100%
40 +	89	76%	12	10%	16	14%	117	100%
All	346	71%	89	18%	54	11%	489	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	22	71%	6	19%	3	10%	31	100%
Asian	131	76%	20	12%	21	12%	172	100%
Filipinx	8	67%	4	33%	0	0%	12	100%
Latinx	90	67%	25	19%	20	15%	135	100%
Native American	1	100%	0	0%	0	0%	1	100%
Pacific Islander	7	70%	1	10%	2	20%	10	100%
White	110	81%	17	13%	9	7%	136	100%
Decline to State	35	90%	2	5%	2	5%	39	100%
All	404	75%	75	14%	57	11%	536	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	18	67%	5	19%	4	15%	27	100%
Asian	130	78%	21	13%	16	10%	167	100%
Filipinx	8	73%	2	18%	1	9%	11	100%
Latinx	50	57%	32	36%	6	7%	88	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	1	50%	1	50%	0	0%	2	100%
White	78	78%	13	13%	9	9%	100	100%
Decline to State	11	79%	3	21%	0	0%	14	100%
All	296	72%	77	19%	36	9%	409	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	19	70%	4	15%	4	15%	27	100%
Asian	138	68%	40	20%	26	13%	204	100%
Filipinx	1	50%	1	50%	0	0%	2	100%
Latinx	71	64%	27	24%	13	12%	111	100%
Native American	0	0%	0	0%	1	100%	1	100%
Pacific Islander	4	80%	0	0%	1	20%	5	100%
White	98	76%	15	12%	16	12%	129	100%
Decline to State	11	85%	2	15%	0	0%	13	100%
All	342	70%	89	18%	61	12%	492	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	16	76%	1	5%	4	19%	21	100%
Asian	168	70%	35	15%	37	15%	240	100%
Filipinx	6	75%	1	13%	1	13%	8	100%
Latinx	47	45%	36	34%	22	21%	105	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	0	0%	1	50%	1	50%	2	100%
White	97	72%	23	17%	15	11%	135	100%
Decline to State	7	64%	1	9%	3	27%	11	100%
All	341	65%	98	19%	83	16%	522	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	14	58%	7	29%	3	13%	24	100%
Asian	190	77%	33	13%	23	9%	246	100%
Filipinx	13	62%	7	33%	1	5%	21	100%
Latinx	48	63%	17	22%	11	14%	76	100%
Native American	1	33%	0	0%	2	67%	3	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	71	66%	23	21%	13	12%	107	100%
Decline to State	9	75%	2	17%	1	8%	12	100%
All	346	71%	89	18%	54	11%	489	100%