

FHDA Program Review

Social Sciences and Humanities > History-FD

Enrollment Trends

Social Sciences and Humanities > History-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	4,662	3,909	3,614	3,632	3,412	-26.8%
↗Census Enrollment	5,544	4,699	4,339	4,296	3,980	-28.2%
↗Sections	124	117	112	102	97	-21.8%
↗WSCH	7,271	6,245	5,730	5,670	5,280	-27.4%
↗FTEF (end of term)	489	420	387	383	357	-27.1%
↗FTEF (end of term)	12.0	10.9	9.6	9.4	8.7	-28.0%
↗Productivity (WSCH/FTEF)	605	571	595	604	610	0.8%

Faculty Workload

Social Sciences and Humanities > History-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	5.4	4.8	4.6	4.0	2.8	-48%
Full Time %	44.9%	43.9%	47.8%	42.6%	32.1%	-28%
Overload	2.6	2.1	1.7	1.9	1.1	-56%
Overload %	21.6%	19.2%	17.6%	20.2%	13.2%	-39%
Part Time Load	4.0	4.0	3.3	3.5	4.7	18%
Part Time %	33.4%	36.9%	34.6%	37.2%	54.7%	63%
Total FTEF	12.0	10.9	9.6	9.4	8.7	-28%

Course Success

Social Sciences and Humanities > History-FD

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,865	70%	3,452	73%	3,212	74%	3,264	76%	3,000	75%
Non Success	975	18%	706	15%	644	15%	643	15%	566	14%
Withdrew	704	13%	541	12%	483	11%	388	9%	414	10%
Total	5,544	100%	4,699	100%	4,339	100%	4,295	100%	3,980	100%

Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,485	62%	1,240	65%	1,091	64%	1,047	64%	950	65%
Non Success	545	23%	369	19%	358	21%	387	24%	303	21%
Withdrew	370	15%	292	15%	253	15%	201	12%	218	15%
Total	2,400	100%	1,901	100%	1,702	100%	1,635	100%	1,471	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,380	76%	2,212	79%	2,121	80%	2,217	83%	2,050	82%
Non Success	430	14%	337	12%	286	11%	256	10%	263	10%
Withdrew	334	11%	249	9%	230	9%	187	7%	196	8%
Total	3,144	100%	2,798	100%	2,637	100%	2,660	100%	2,509	100%

by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	2,426	44%	2,054	44%	1,975	46%	1,772	41%	1,657	42%
Male	3,078	56%	2,621	56%	2,348	54%	2,493	58%	2,287	57%
Non-Binary	0	0%	0	0%	0	0%	1	0%	2	0%
Not Reported	40	1%	24	1%	16	0%	30	1%	34	1%
Total	5,544	100%	4,699	100%	4,339	100%	4,296	100%	3,980	100%

by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	280	5%	198	4%	185	4%	170	4%	155	4%
Asian	2,002	36%	1,828	39%	1,820	42%	1,838	43%	1,765	44%
Filipinx	444	8%	356	8%	302	7%	257	6%	233	6%
Latinx	1,676	30%	1,347	29%	1,215	28%	1,209	28%	1,083	27%
Native American	23	0%	29	1%	42	1%	25	1%	9	0%
Pacific Islander	44	1%	39	1%	27	1%	32	1%	25	1%
White	971	18%	826	18%	698	16%	715	17%	606	15%
Decline to State	104	2%	76	2%	50	1%	50	1%	104	3%
Total	5,544	100%	4,699	100%	4,339	100%	4,296	100%	3,980	100%

by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	1,255	23%	1,072	23%	977	23%	1,133	26%	1,156	29%
20-24	3,369	61%	2,863	61%	2,637	61%	2,475	58%	2,217	56%
25-39	789	14%	672	14%	654	15%	613	14%	550	14%
40 +	131	2%	92	2%	71	2%	75	2%	57	1%
Total	5,544	100%	4,699	100%	4,339	100%	4,296	100%	3,980	100%

by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	76	1%	59	1%	53	1%	62	1%	56	1%
Associate	82	1%	86	2%	87	2%	98	2%	94	2%
HS/Equivalent	5,070	91%	4,225	90%	3,918	90%	3,834	89%	3,570	90%
All Other	316	6%	329	7%	281	6%	302	7%	260	7%
Total	5,544	100%	4,699	100%	4,339	100%	4,296	100%	3,980	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,269	77%	202	12%	186	11%	1,657	100%
Male	1,702	74%	358	16%	227	10%	2,287	100%
Non-Binary	1	50%	1	50%	0	0%	2	100%
Not Reported	28	82%	5	15%	1	3%	34	100%
All	3,000	75%	566	14%	414	10%	3,980	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,367	77%	228	13%	176	10%	1,771	100%
Male	1,872	75%	411	16%	210	8%	2,493	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Not Reported	24	80%	4	13%	2	7%	30	100%
All	3,264	76%	643	15%	388	9%	4,295	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,502	76%	255	13%	218	11%	1,975	100%
Male	1,698	72%	386	16%	264	11%	2,348	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	12	75%	3	19%	1	6%	16	100%
All	3,212	74%	644	15%	483	11%	4,339	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,500	73%	296	14%	258	13%	2,054	100%
Male	1,933	74%	409	16%	279	11%	2,621	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	19	79%	1	4%	4	17%	24	100%
All	3,452	73%	706	15%	541	12%	4,699	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,735	72%	393	16%	298	12%	2,426	100%
Male	2,099	68%	578	19%	401	13%	3,078	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	31	78%	4	10%	5	13%	40	100%
All	3,865	70%	975	18%	704	13%	5,544	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	895	77%	146	13%	115	10%	1,156	100%
20-24	1,647	74%	334	15%	236	11%	2,217	100%
25-39	410	75%	82	15%	58	11%	550	100%
40 +	48	84%	4	7%	5	9%	57	100%
All	3,000	75%	566	14%	414	10%	3,980	100%

2018-19								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	857	76%	182	16%	94	8%	1,133	100%
20-24	1,896	77%	355	14%	224	9%	2,475	100%
25-39	455	74%	97	16%	60	10%	612	100%
40 +	56	75%	9	12%	10	13%	75	100%
All	3,264	76%	643	15%	388	9%	4,295	100%

2017-18								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	751	77%	133	14%	93	10%	977	100%
20-24	1,920	73%	411	16%	306	12%	2,637	100%
25-39	481	74%	94	14%	79	12%	654	100%
40 +	60	85%	6	8%	5	7%	71	100%
All	3,212	74%	644	15%	483	11%	4,339	100%

2016-17								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	797	74%	171	16%	104	10%	1,072	100%
20-24	2,077	73%	437	15%	349	12%	2,863	100%
25-39	501	75%	90	13%	81	12%	672	100%
40 +	77	84%	8	9%	7	8%	92	100%
All	3,452	73%	706	15%	541	12%	4,699	100%

2015-16								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	896	71%	224	18%	135	11%	1,255	100%
20-24	2,313	69%	600	18%	456	14%	3,369	100%
25-39	565	72%	126	16%	98	12%	789	100%
40 +	91	69%	25	19%	15	11%	131	100%
All	3,865	70%	975	18%	704	13%	5,544	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	97	63%	37	24%	21	14%	155	100%
Asian	1,477	84%	159	9%	129	7%	1,765	100%
Filipinx	168	72%	36	15%	29	12%	233	100%
Latinx	685	63%	230	21%	168	16%	1,083	100%
Native American	6	67%	3	33%	0	0%	9	100%
Pacific Islander	15	60%	6	24%	4	16%	25	100%
White	472	78%	76	13%	58	10%	606	100%
Decline to State	80	77%	19	18%	5	5%	104	100%
All	3,000	75%	566	14%	414	10%	3,980	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	102	60%	50	30%	17	10%	169	100%
Asian	1,566	85%	152	8%	120	7%	1,838	100%
Filipinx	203	79%	32	12%	22	9%	257	100%
Latinx	742	61%	305	25%	162	13%	1,209	100%
Native American	19	76%	3	12%	3	12%	25	100%
Pacific Islander	18	56%	12	38%	2	6%	32	100%
White	578	81%	82	11%	55	8%	715	100%
Decline to State	36	72%	7	14%	7	14%	50	100%
All	3,264	76%	643	15%	388	9%	4,295	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	107	58%	55	30%	23	12%	185	100%
Asian	1,484	82%	180	10%	156	9%	1,820	100%
Filipinx	219	73%	49	16%	34	11%	302	100%
Latinx	765	63%	254	21%	196	16%	1,215	100%
Native American	26	62%	6	14%	10	24%	42	100%
Pacific Islander	18	67%	4	15%	5	19%	27	100%
White	549	79%	90	13%	59	8%	698	100%
Decline to State	44	88%	6	12%	0	0%	50	100%
All	3,212	74%	644	15%	483	11%	4,339	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	119	60%	46	23%	33	17%	198	100%
Asian	1,485	81%	193	11%	150	8%	1,828	100%
Filipinx	259	73%	52	15%	45	13%	356	100%
Latinx	862	64%	271	20%	214	16%	1,347	100%
Native American	21	72%	6	21%	2	7%	29	100%
Pacific Islander	20	51%	13	33%	6	15%	39	100%
White	621	75%	118	14%	87	11%	826	100%
Decline to State	65	86%	7	9%	4	5%	76	100%
All	3,452	73%	706	15%	541	12%	4,699	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	170	61%	64	23%	46	16%	280	100%
Asian	1,549	77%	257	13%	196	10%	2,002	100%
Filipinx	308	69%	81	18%	55	12%	444	100%
Latinx	1,007	60%	400	24%	269	16%	1,676	100%
Native American	17	74%	4	17%	2	9%	23	100%
Pacific Islander	26	59%	8	18%	10	23%	44	100%
White	707	73%	147	15%	117	12%	971	100%
Decline to State	81	78%	14	13%	9	9%	104	100%
All	3,865	70%	975	18%	704	13%	5,544	100%