

# FHDA Program Review

Student Services > Counseling-DA

## Enrollment Trends Student Services > Counseling-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗ Unduplicated Headcount	2,483	1,706	992	579	630	-74.6%
↗ Census Enrollment	2,501	1,799	998	587	632	-74.7%
↗ Sections	85	69	38	22	23	-72.9%
↗ WSCH	870	649	347	207	212	-75.6%
↗ FTES (end of term)	52	38	21	13	13	-75.6%
↗ FTEF (end of term)	1.8	1.6	0.9	0.5	0.5	-70.3%
↗ Productivity (WSCH/FTEF)	479	401	404	406	393	-17.8%

## Faculty Workload Student Services > Counseling-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	0.9	0.7	0.3	0.1	0.2	-75%
Full Time %	46.9%	44.9%	38.5%	26.5%	39.1%	-17%
Overload	0.8	0.6	0.4	0.2	0.2	-78%
Overload %	42.4%	36.7%	46.2%	47.9%	31.7%	-25%
Part Time Load	0.2	0.3	0.1	0.1	0.2	-19%
Part Time %	10.7%	18.4%	15.4%	25.6%	29.3%	173%
Total FTEF	1.8	1.6	0.9	0.5	0.5	-70%

## Course Success Student Services > Counseling-DA

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,345	94%	1,652	92%	922	92%	521	89%	578	91%
Non Success	101	4%	109	6%	40	4%	39	7%	41	6%
Withdrew	55	2%	38	2%	36	4%	27	5%	13	2%
Total	2,501	100%	1,799	100%	998	100%	587	100%	632	100%

## Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	789	92%	604	90%	306	87%	173	86%	250	88%
<b>Non Success</b>	47	5%	49	7%	22	6%	22	11%	27	10%
<b>Withdrew</b>	20	2%	21	3%	25	7%	7	3%	6	2%
<b>Total</b>	856	100%	674	100%	353	100%	202	100%	283	100%

## Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	1,556	95%	1,048	93%	616	96%	348	90%	328	94%
<b>Non Success</b>	54	3%	60	5%	18	3%	17	4%	14	4%
<b>Withdrew</b>	35	2%	17	2%	11	2%	20	5%	7	2%
<b>Total</b>	1,645	100%	1,125	100%	645	100%	385	100%	349	100%

## by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	1,227	49%	892	50%	455	46%	267	45%	259	41%
Male	1,255	50%	896	50%	538	54%	309	53%	369	58%
Not Reported	19	1%	11	1%	5	1%	11	2%	4	1%
<b>Total</b>	<b>2,501</b>	<b>100%</b>	<b>1,799</b>	<b>100%</b>	<b>998</b>	<b>100%</b>	<b>587</b>	<b>100%</b>	<b>632</b>	<b>100%</b>

## by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	76	3%	97	5%	36	4%	22	4%	27	4%
Asian	1,280	51%	867	48%	490	49%	286	49%	240	38%
Filipinx	179	7%	104	6%	66	7%	38	6%	36	6%
Latinx	601	24%	473	26%	251	25%	142	24%	220	35%
Native American	2	0%	8	0%	5	1%	1	0%	2	0%
Pacific Islander	11	0%	10	1%	6	1%	6	1%	7	1%
White	270	11%	190	11%	123	12%	76	13%	70	11%
Decline to State	82	3%	50	3%	21	2%	16	3%	30	5%
<b>Total</b>	<b>2,501</b>	<b>100%</b>	<b>1,799</b>	<b>100%</b>	<b>998</b>	<b>100%</b>	<b>587</b>	<b>100%</b>	<b>632</b>	<b>100%</b>

## by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	1,562	62%	1,102	61%	627	63%	323	55%	354	56%
20-24	725	29%	522	29%	289	29%	164	28%	207	33%
25-39	190	8%	161	9%	70	7%	80	14%	61	10%
40 +	24	1%	14	1%	12	1%	20	3%	10	2%
<b>Total</b>	<b>2,501</b>	<b>100%</b>	<b>1,799</b>	<b>100%</b>	<b>998</b>	<b>100%</b>	<b>587</b>	<b>100%</b>	<b>632</b>	<b>100%</b>

## by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	53	2%	32	2%	16	2%	20	3%	10	2%
Associate	19	1%	4	0%	3	0%	12	2%	4	1%
HS/Equivalent	2,189	88%	1,546	86%	901	90%	518	88%	558	88%
All Other	240	10%	217	12%	78	8%	37	6%	60	9%
<b>Total</b>	<b>2,501</b>	<b>100%</b>	<b>1,799</b>	<b>100%</b>	<b>998</b>	<b>100%</b>	<b>587</b>	<b>100%</b>	<b>632</b>	<b>100%</b>

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	241	93%	11	4%	7	3%	259	100%
Male	334	91%	29	8%	6	2%	369	100%
Not Reported	3	75%	1	25%	0	0%	4	100%
All	578	91%	41	6%	13	2%	632	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	245	92%	16	6%	6	2%	267	100%
Male	270	87%	23	7%	16	5%	309	100%
Not Reported	6	55%	0	0%	5	45%	11	100%
All	521	89%	39	7%	27	5%	587	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	429	94%	15	3%	11	2%	455	100%
Male	488	91%	25	5%	25	5%	538	100%
Not Reported	5	100%	0	0%	0	0%	5	100%
All	922	92%	40	4%	36	4%	998	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	840	94%	38	4%	14	2%	892	100%
Male	802	90%	70	8%	24	3%	896	100%
Not Reported	10	91%	1	9%	0	0%	11	100%
All	1,652	92%	109	6%	38	2%	1,799	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,169	95%	38	3%	20	2%	1,227	100%
Male	1,162	93%	59	5%	34	3%	1,255	100%
Not Reported	14	74%	4	21%	1	5%	19	100%
All	2,345	94%	101	4%	55	2%	2,501	100%

**2019-20**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	331	94%	18	5%	5	1%	354	100%
<b>20-24</b>	183	88%	17	8%	7	3%	207	100%
<b>25-39</b>	54	89%	6	10%	1	2%	61	100%
<b>40 +</b>	10	100%	0	0%	0	0%	10	100%
<b>All</b>	578	91%	41	6%	13	2%	632	100%

**2018-19**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	296	92%	23	7%	4	1%	323	100%
<b>20-24</b>	141	86%	12	7%	11	7%	164	100%
<b>25-39</b>	70	88%	4	5%	6	8%	80	100%
<b>40 +</b>	14	70%	0	0%	6	30%	20	100%
<b>All</b>	521	89%	39	7%	27	5%	587	100%

**2017-18**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	584	93%	23	4%	20	3%	627	100%
<b>20-24</b>	264	91%	12	4%	13	4%	289	100%
<b>25-39</b>	64	91%	3	4%	3	4%	70	100%
<b>40 +</b>	10	83%	2	17%	0	0%	12	100%
<b>All</b>	922	92%	40	4%	36	4%	998	100%

**2016-17**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	1,035	94%	49	4%	18	2%	1,102	100%
<b>20-24</b>	455	87%	54	10%	13	2%	522	100%
<b>25-39</b>	149	93%	6	4%	6	4%	161	100%
<b>40 +</b>	13	93%	0	0%	1	7%	14	100%
<b>All</b>	1,652	92%	109	6%	38	2%	1,799	100%

**2015-16**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	1,485	95%	53	3%	24	2%	1,562	100%
<b>20-24</b>	659	91%	40	6%	26	4%	725	100%
<b>25-39</b>	177	93%	8	4%	5	3%	190	100%
<b>40 +</b>	24	100%	0	0%	0	0%	24	100%
<b>All</b>	2,345	94%	101	4%	55	2%	2,501	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	26	96%	1	4%	0	0%	27	100%
Asian	227	95%	9	4%	4	2%	240	100%
Filipinx	35	97%	0	0%	1	3%	36	100%
Latinx	189	86%	26	12%	5	2%	220	100%
Native American	2	100%	0	0%	0	0%	2	100%
Pacific Islander	7	100%	0	0%	0	0%	7	100%
White	65	93%	3	4%	2	3%	70	100%
Decline to State	27	90%	2	7%	1	3%	30	100%
All	578	91%	41	6%	13	2%	632	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	17	77%	3	14%	2	9%	22	100%
Asian	267	93%	8	3%	11	4%	286	100%
Filipinx	34	89%	3	8%	1	3%	38	100%
Latinx	122	86%	16	11%	4	3%	142	100%
Native American	0	0%	1	100%	0	0%	1	100%
Pacific Islander	4	67%	2	33%	0	0%	6	100%
White	67	88%	5	7%	4	5%	76	100%
Decline to State	10	63%	1	6%	5	31%	16	100%
All	521	89%	39	7%	27	5%	587	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	27	75%	6	17%	3	8%	36	100%
Asian	474	97%	10	2%	6	1%	490	100%
Filipinx	58	88%	3	5%	5	8%	66	100%
Latinx	221	88%	13	5%	17	7%	251	100%
Native American	4	80%	1	20%	0	0%	5	100%
Pacific Islander	5	83%	1	17%	0	0%	6	100%
White	113	92%	5	4%	5	4%	123	100%
Decline to State	20	95%	1	5%	0	0%	21	100%
All	922	92%	40	4%	36	4%	998	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	82	85%	14	14%	1	1%	97	100%
Asian	808	93%	47	5%	12	1%	867	100%
Filipinx	100	96%	2	2%	2	2%	104	100%
Latinx	422	89%	33	7%	18	4%	473	100%
Native American	8	100%	0	0%	0	0%	8	100%
Pacific Islander	9	90%	1	10%	0	0%	10	100%
White	175	92%	10	5%	5	3%	190	100%
Decline to State	48	96%	2	4%	0	0%	50	100%
All	1,652	92%	109	6%	38	2%	1,799	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	71	93%	1	1%	4	5%	76	100%
Asian	1,223	96%	41	3%	16	1%	1,280	100%
Filipinx	172	96%	4	2%	3	2%	179	100%
Latinx	546	91%	42	7%	13	2%	601	100%
Native American	2	100%	0	0%	0	0%	2	100%
Pacific Islander	11	100%	0	0%	0	0%	11	100%
White	242	90%	10	4%	18	7%	270	100%
Decline to State	78	95%	3	4%	1	1%	82	100%
All	2,345	94%	101	4%	55	2%	2,501	100%