

FHDA Program Review

Limits:

De Anza College > Language Arts

Enrollment Trends De Anza College > Language Arts

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
↗Unduplicated Headcount	14,511	14,207	13,702	12,712	11,898	-18.0%
↗Census Enrollment	31,064	30,452	28,828	26,818	23,868	-23.2%
↗Sections	1,164	1,149	1,116	1,046	932	-19.9%
↗WSCH	48,050	47,119	45,969	42,953	38,243	-20.4%
↗FTES (end of term)	3,194	3,131	3,050	2,850	2,537	-20.6%
↗FTEF (end of term)	123.2	122.5	123.2	114.7	99.1	-19.6%
↗Productivity (WSCH/FTEF)	390	385	373	374	386	-1.0%

Faculty Workload De Anza College > Language Arts

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
Full Time Load	39.0	36.1	44.4	42.0	39.3	1%
Full Time %	31.6%	29.5%	36.0%	36.6%	39.6%	25%
Overload	12.5	12.4	12.6	13.4	13.8	10%
Overload %	10.2%	10.1%	10.2%	11.7%	13.9%	37%
Part Time Load	71.7	73.9	66.2	59.3	46.0	-36%
Part Time %	58.2%	60.3%	53.7%	51.7%	46.5%	-20%
Total FTEF	123.2	122.5	123.2	114.7	99.1	-20%

Course Success De Anza College > Language Arts

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	24,860	80%	24,418	80%	22,994	80%	21,431	80%	19,258	81%
Non Success	3,459	11%	3,402	11%	3,201	11%	2,934	11%	2,549	11%
Withdrew	2,744	9%	2,631	9%	2,633	9%	2,453	9%	2,060	9%
Total	31,063	100%	30,451	100%	28,828	100%	26,818	100%	23,867	100%

Course Success for Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	7,872	74%	7,975	75%	7,639	73%	6,978	72%	5,853	72%
Non Success	1,530	14%	1,549	14%	1,521	15%	1,427	15%	1,279	16%
Withdrew	1,226	12%	1,168	11%	1,239	12%	1,230	13%	996	12%
Total	10,628	100%	10,692	100%	10,399	100%	9,635	100%	8,128	100%

Course Success for Non Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	16,988	83%	16,443	83%	15,355	83%	14,453	84%	13,405	85%
Non Success	1,929	9%	1,853	9%	1,680	9%	1,507	9%	1,270	8%
Withdrew	1,518	7%	1,463	7%	1,394	8%	1,223	7%	1,064	7%
Total	20,435	100%	19,759	100%	18,429	100%	17,183	100%	15,739	100%

by Gender

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	15,340	49%	15,239	50%	14,506	50%	13,384	50%	11,931	50%
Male	15,724	51%	15,213	50%	14,322	50%	13,434	50%	11,937	50%
Total	31,064	100%	30,452	100%	28,828	100%	26,818	100%	23,868	100%

by Ethnicity

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	1,214	4%	1,119	4%	1,102	4%	1,035	4%	812	3%
Asian	14,614	47%	14,196	47%	13,363	46%	12,595	47%	11,580	49%
Filipinx	2,026	7%	2,019	7%	1,914	7%	1,699	6%	1,406	6%
Latinx	7,389	24%	7,554	25%	7,383	26%	6,901	26%	5,911	25%
Native American	104	0%	89	0%	98	0%	75	0%	81	0%
Pacific Islander	219	1%	196	1%	182	1%	208	1%	188	1%
White	4,685	15%	4,523	15%	4,282	15%	3,906	15%	3,547	15%
Decline to State	813	3%	756	2%	504	2%	399	1%	343	1%
Total	31,064	100%	30,452	100%	28,828	100%	26,818	100%	23,868	100%

by Age

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	10,307	33%	9,982	33%	8,951	31%	8,217	31%	7,579	32%
20-24	14,906	48%	14,586	48%	14,008	49%	12,713	47%	10,703	45%
25-39	4,925	16%	4,902	16%	4,806	17%	4,885	18%	4,574	19%
40 +	926	3%	982	3%	1,063	4%	1,003	4%	1,012	4%
Total	31,064	100%	30,452	100%	28,828	100%	26,818	100%	23,868	100%

by Education Level

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	1,260	4%	1,380	5%	1,473	5%	1,461	5%	1,467	6%
Associate	472	2%	462	2%	425	1%	481	2%	406	2%
HS/Equivalent	26,765	86%	26,094	86%	24,575	85%	22,763	85%	20,098	84%
All Other	2,567	8%	2,516	8%	2,355	8%	2,113	8%	1,897	8%
Total	31,064	100%	30,452	100%	28,828	100%	26,818	100%	23,868	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

Success Rates by Gender
De Anza College > Language Arts

2018-19									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	9,889	83%	1,052	9%	989	8%	11,930	100%	
Male	9,369	78%	1,497	13%	1,071	9%	11,937	100%	
All	19,258	81%	2,549	11%	2,060	9%	23,867	100%	

2017-18									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	11,079	83%	1,178	9%	1,127	8%	13,384	100%	
Male	10,352	77%	1,756	13%	1,326	10%	13,434	100%	
All	21,431	80%	2,934	11%	2,453	9%	26,818	100%	

2016-17									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	11,931	82%	1,401	10%	1,174	8%	14,506	100%	
Male	11,063	77%	1,800	13%	1,459	10%	14,322	100%	
All	22,994	80%	3,201	11%	2,633	9%	28,828	100%	

2015-16									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	12,646	83%	1,415	9%	1,177	8%	15,238	100%	
Male	11,772	77%	1,987	13%	1,454	10%	15,213	100%	
All	24,418	80%	3,402	11%	2,631	9%	30,451	100%	

2014-15									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	12,720	83%	1,435	9%	1,185	8%	15,340	100%	
Male	12,140	77%	2,024	13%	1,559	10%	15,723	100%	
All	24,860	80%	3,459	11%	2,744	9%	31,063	100%	

2018-19									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	6,293	83%	780	10%	506	7%	7,579	100%	
20-24	8,434	79%	1,264	12%	1,005	9%	10,703	100%	
25-39	3,674	80%	431	9%	468	10%	4,573	100%	
40 +	857	85%	74	7%	81	8%	1,012	100%	
All	19,258	81%	2,549	11%	2,060	9%	23,867	100%	

2017-18									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	6,735	82%	872	11%	610	7%	8,217	100%	
20-24	9,933	78%	1,520	12%	1,260	10%	12,713	100%	
25-39	3,915	80%	469	10%	501	10%	4,885	100%	
40 +	848	85%	73	7%	82	8%	1,003	100%	
All	21,431	80%	2,934	11%	2,453	9%	26,818	100%	

2016-17									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	7,343	82%	982	11%	626	7%	8,951	100%	
20-24	10,937	78%	1,697	12%	1,374	10%	14,008	100%	
25-39	3,816	79%	446	9%	544	11%	4,806	100%	
40 +	898	84%	76	7%	89	8%	1,063	100%	
All	22,994	80%	3,201	11%	2,633	9%	28,828	100%	

2015-16									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	8,357	84%	1,033	10%	592	6%	9,982	100%	
20-24	11,325	78%	1,843	13%	1,417	10%	14,585	100%	
25-39	3,929	80%	445	9%	528	11%	4,902	100%	
40 +	807	82%	81	8%	94	10%	982	100%	
All	24,418	80%	3,402	11%	2,631	9%	30,451	100%	

2014-15									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	8,437	82%	1,152	11%	718	7%	10,307	100%	
20-24	11,702	79%	1,739	12%	1,465	10%	14,906	100%	
25-39	3,968	81%	487	10%	469	10%	4,924	100%	
40 +	753	81%	81	9%	92	10%	926	100%	
All	24,860	80%	3,459	11%	2,744	9%	31,063	100%	

Success Rates by Ethnicity
De Anza College > Language Arts

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	576	71%	138	17%	97	12%	811	100%
Asian	10,022	87%	865	7%	693	6%	11,580	100%
Filipinx	1,089	77%	183	13%	134	10%	1,406	100%
Latinx	4,188	71%	958	16%	765	13%	5,911	100%
Native American	57	70%	14	17%	10	12%	81	100%
Pacific Islander	125	66%	38	20%	25	13%	188	100%
White	2,912	82%	319	9%	316	9%	3,547	100%
Decline to State	289	84%	34	10%	20	6%	343	100%
All	19,258	81%	2,549	11%	2,060	9%	23,867	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	712	69%	176	17%	147	14%	1,035	100%
Asian	10,746	85%	1,034	8%	815	6%	12,595	100%
Filipinx	1,332	78%	187	11%	180	11%	1,699	100%
Latinx	4,934	71%	1,064	15%	903	13%	6,901	100%
Native American	58	77%	4	5%	13	17%	75	100%
Pacific Islander	134	64%	47	23%	27	13%	208	100%
White	3,173	81%	382	10%	351	9%	3,906	100%
Decline to State	342	86%	40	10%	17	4%	399	100%
All	21,431	80%	2,934	11%	2,453	9%	26,818	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	787	71%	200	18%	115	10%	1,102	100%
Asian	11,231	84%	1,203	9%	929	7%	13,363	100%
Filipinx	1,541	81%	201	11%	172	9%	1,914	100%
Latinx	5,311	72%	1,120	15%	952	13%	7,383	100%
Native American	66	67%	15	15%	17	17%	98	100%
Pacific Islander	120	66%	38	21%	24	13%	182	100%
White	3,500	82%	380	9%	402	9%	4,282	100%
Decline to State	438	87%	44	9%	22	4%	504	100%
All	22,994	80%	3,201	11%	2,633	9%	28,828	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	830	74%	170	15%	119	11%	1,119	100%
Asian	11,929	84%	1,318	9%	949	7%	14,196	100%
Filipinx	1,608	80%	214	11%	197	10%	2,019	100%
Latinx	5,537	73%	1,165	15%	852	11%	7,554	100%
Native American	57	64%	19	21%	13	15%	89	100%
Pacific Islander	147	75%	30	15%	19	10%	196	100%
White	3,680	81%	402	9%	440	10%	4,522	100%
Decline to State	630	83%	84	11%	42	6%	756	100%
All	24,418	80%	3,402	11%	2,631	9%	30,451	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	869	72%	187	15%	158	13%	1,214	100%
Asian	12,224	84%	1,388	9%	1,002	7%	14,614	100%
Filipinx	1,619	80%	213	11%	194	10%	2,026	100%
Latinx	5,384	73%	1,130	15%	874	12%	7,388	100%
Native American	72	69%	14	13%	18	17%	104	100%
Pacific Islander	174	79%	30	14%	15	7%	219	100%
White	3,820	82%	423	9%	442	9%	4,685	100%
Decline to State	698	86%	74	9%	41	5%	813	100%
All	24,860	80%	3,459	11%	2,744	9%	31,063	100%