

De Anza College Office of Institutional Research and Planning

Date: 1/3/2021

To: Academic Senate

From: Mallory Newell, Office of Institutional Research and Planning

Subject: *Data for Foster Youth (Youth in Care) Students*

Purpose

The Office of Institutional Research and Planning is partnering with the Academic Senate to provide periodic research topics for discussion with senators. The item below has been identified as a possible research topic for discussion with the senators at a future meeting. We would like to share this information with your department to engage in discussions around the best and most effective way to share this information with the senators.

Analysis of Youth in Care

In 2019-20, foster youth (youth in care) success rates were at 59% while non-youth in care success rates were 80%. Black/African American youth in care success rates were at 53% and 57% for Latinx students. 46% of youth in care enrollments are Latinx while Latinx students comprise 25% of the total student population, which shows overrepresentation of Latinx students who are youth in care. Further, 18% of youth in care students identify as Black/African American and 5% of our total population identify as such. The fact that youth in care are heavily comprised of Black and Latinx students and have very low course success rates indicates that youth in care students are at high risk and should be at the forefront of De Anza's equity initiatives.

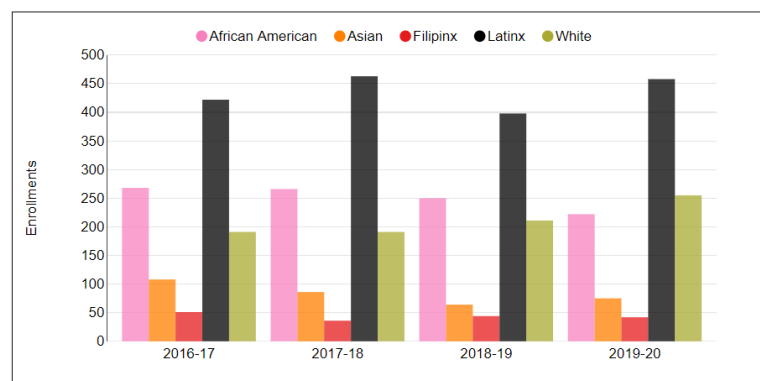
Further, in 2019-20, De Anza enrolled 198 youth in care students, while this could be considered a small population, Santa Clara County enrolled 142 youth in care students in 12th grade, indicating that De Anza has a high draw rate of youth in care students.

Questions for consideration:

1. How can we help improve outcomes for youth in care students who are predominantly comprised of our Latinx and Black populations?
2. What services are currently available for youth in care students that faculty should be aware of?
3. What should faculty know to be better educated in the needs and experiences of our youth in care to better serve them in their classes?
4. What additional resources could help improve how we serve youth in care students?

Enrollments by Course

Limits: Ethnicity African American Asian Filipino Latinx White Foster Foster



Additional Resources:

[AB-12-Primer-Full.pdf \(jbaforoyouth.org\)](#) and [Razing The Bar](#)