



Student Support (Re)defined

A Presentation to De Anza College Faculty and Staff
Opening Day 2013

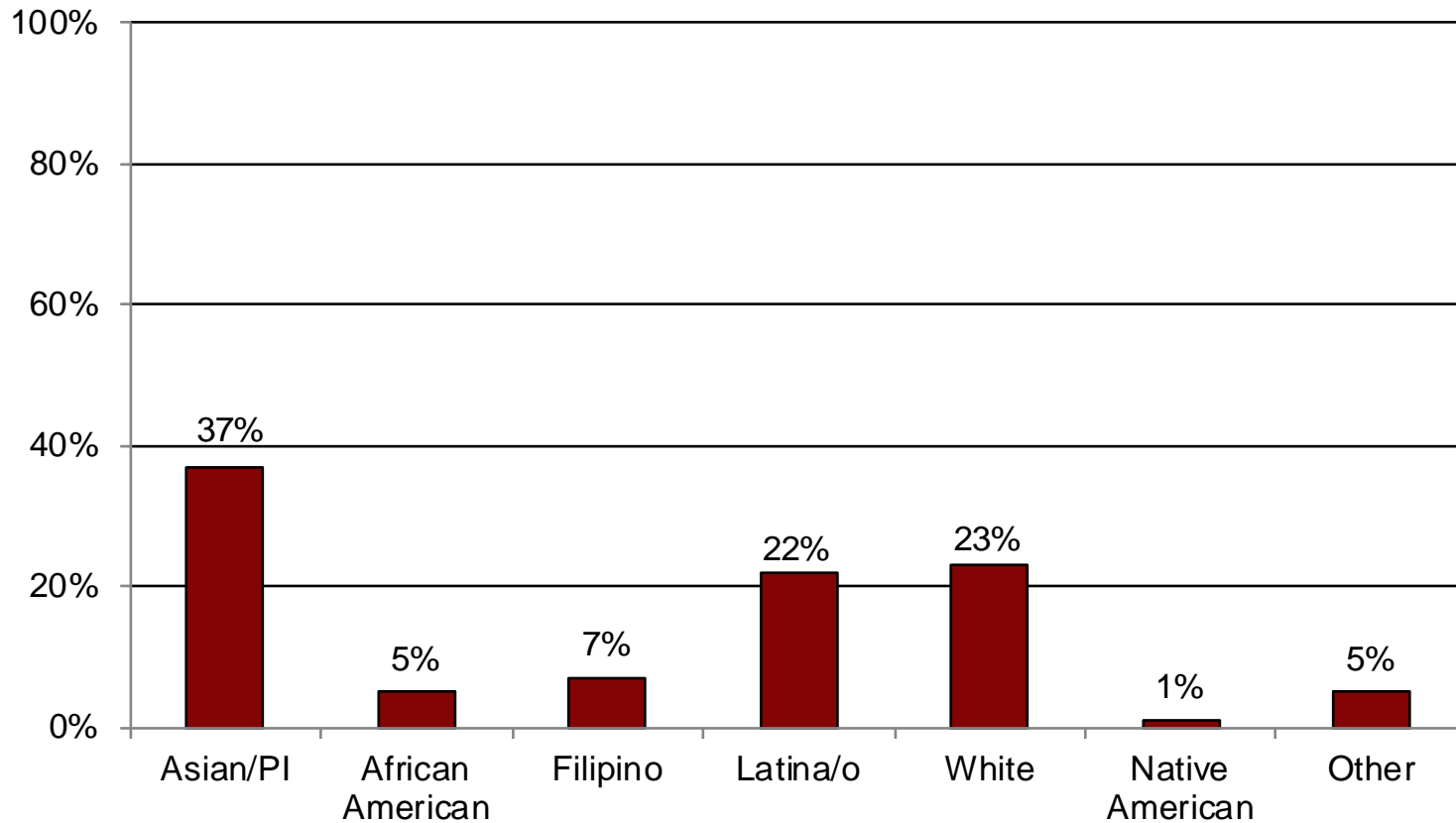
Mallory Newell, De Anza College Researcher
Institutional Research and Planning



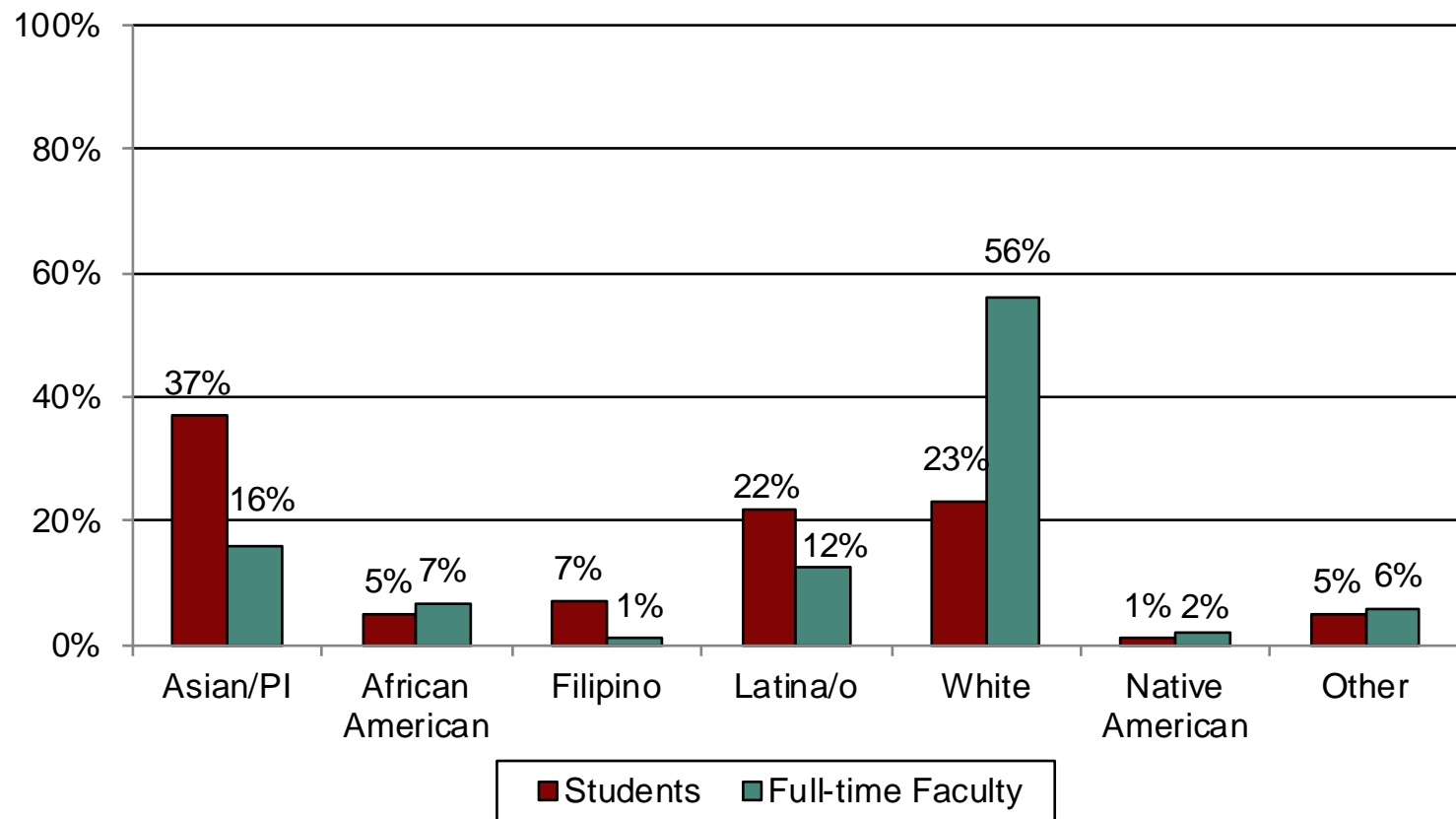
Brief Overview of Students and Faculty by Ethnicity

De Anza College

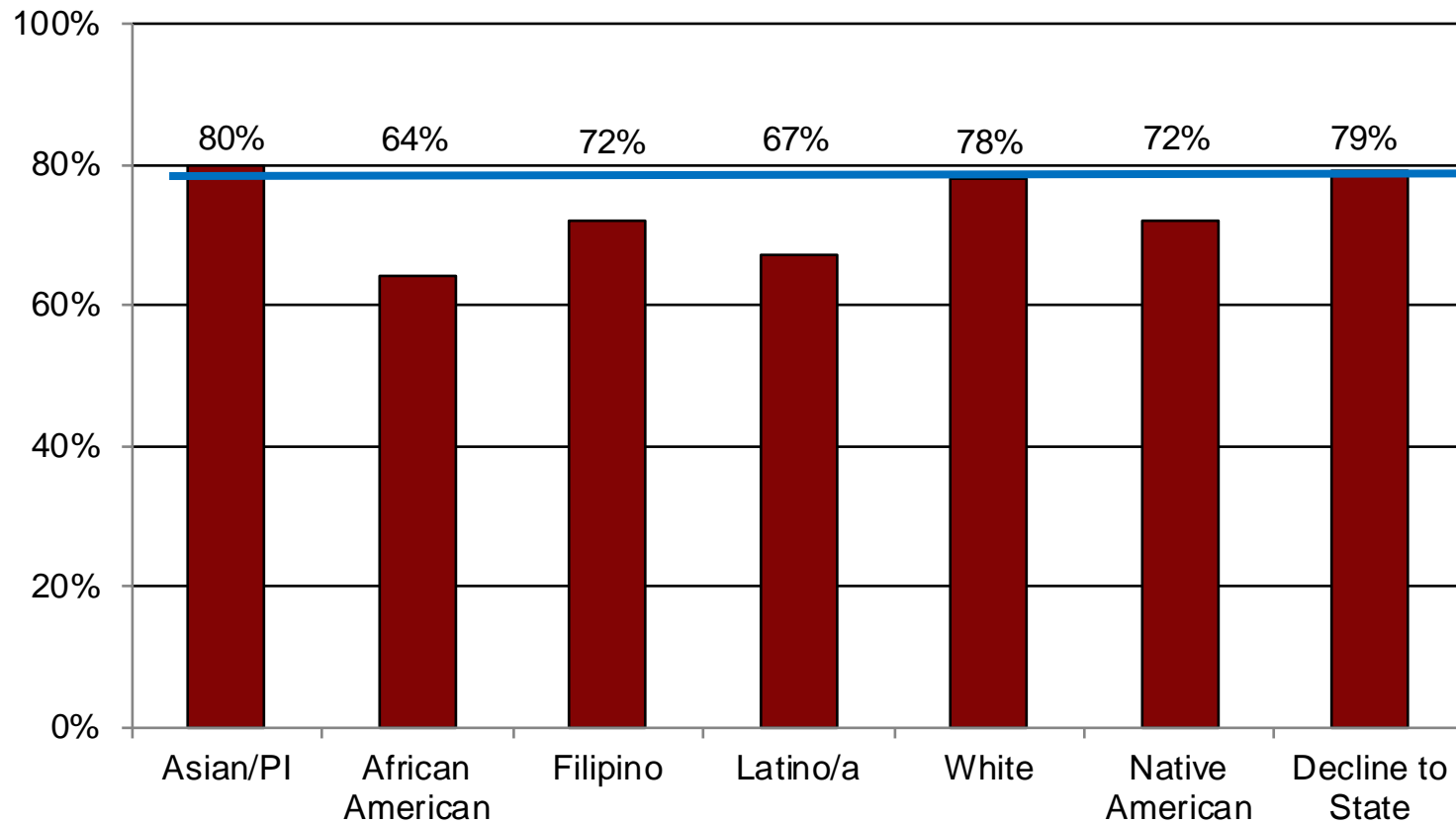
De Anza Students by Ethnicity Fall 2012



De Anza Students & Full-time Faculty by Ethnicity Fall 2012



Annual Course Success Rates by Ethnicity 2012-13



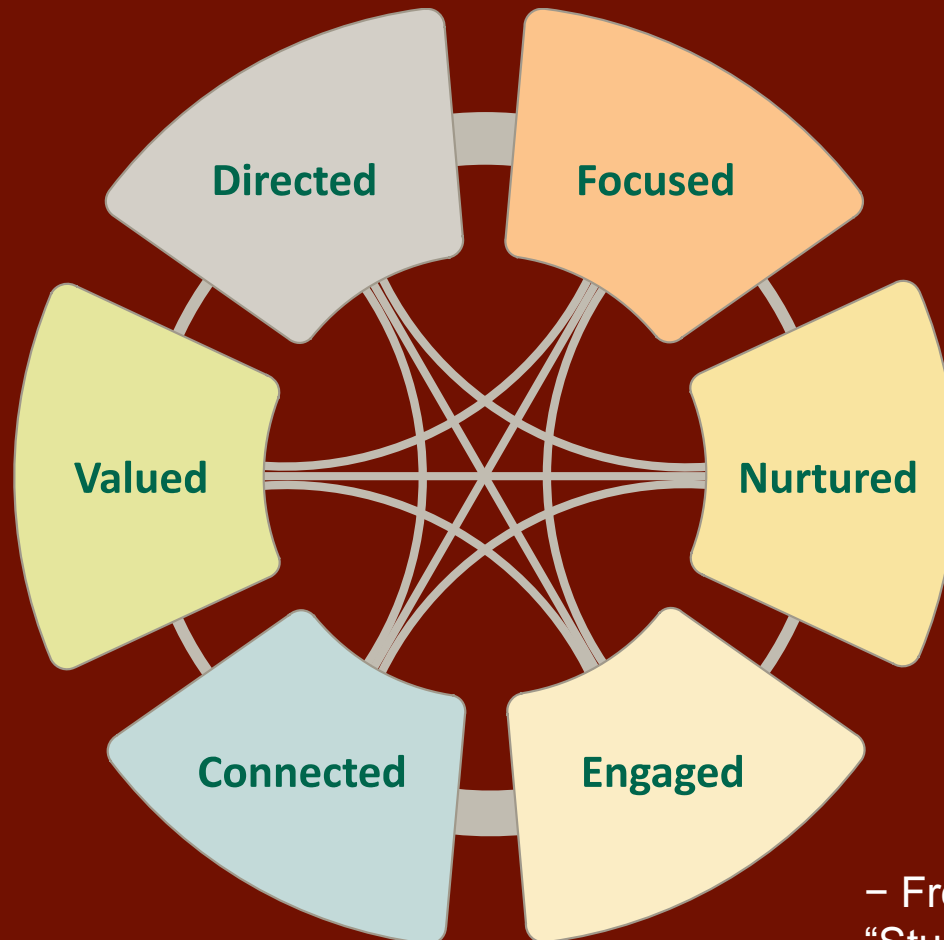


Student Support (Re)defined: Using Student Voices to Redefine Support

Study Findings

- Study conducted in 2012 by the Research and Planning Group for the California Community Colleges (RP Group)
- Thirteen colleges participated in the study, including De Anza
 - ◆ 900 students total: 785 students took a telephone survey (current students, “leavers” and “completers”); 102 students participated in focus groups
 - ◆ 65 participants were De Anza students
- Participants selected from a random sample that oversampled African American and Latino students.

Student Success Factors



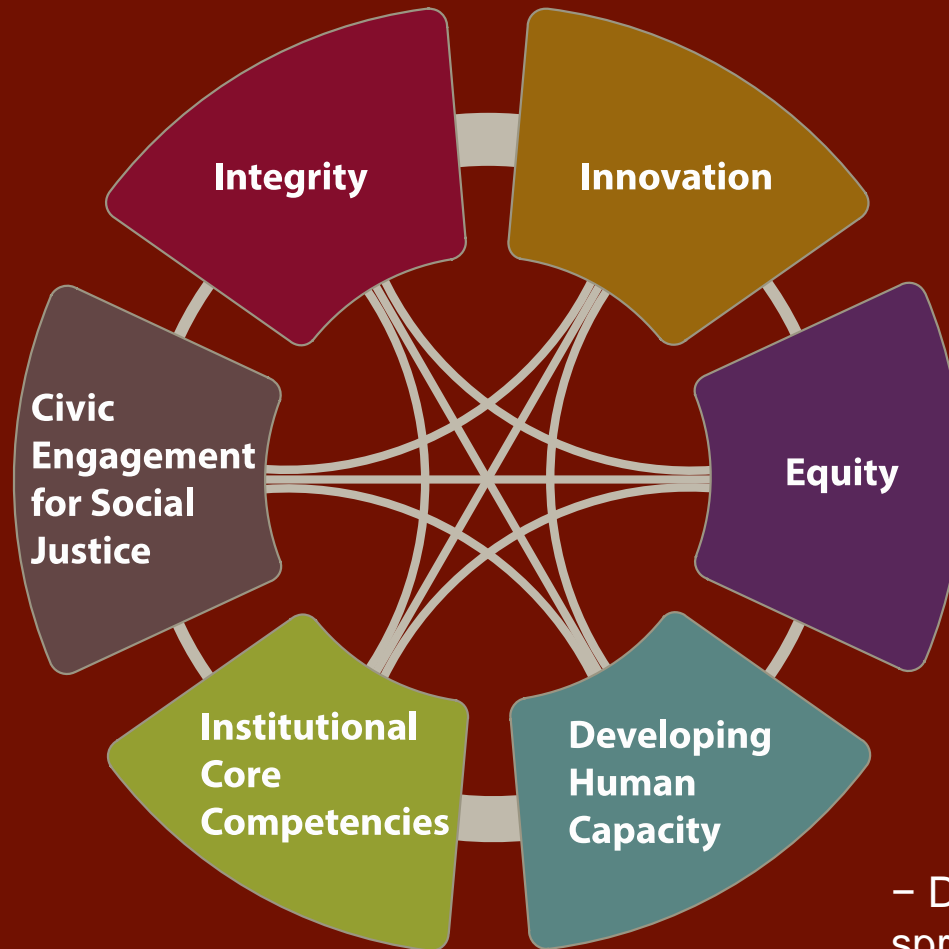
– From the RP Group study
“Student Success (Re)defined”



Student Success Factors

- **Directed** – with a goal and the knowledge of how to achieve it.
- **Focused** – staying on track to achieve that goal.
- **Nurtured** – feeling that we want to, and do, help them to succeed.
- **Engaged** – actively participating in class and extracurricular activities.
- **Connected** – feeling that they are part of the college community.
- **Valued** – with their skills, talents and abilities recognized, and with opportunities to contribute on campus and feel that their contributions are appreciated.

De Anza College Values



– Developed, approved
spring quarter 2013



De Anza College Values

- Integrity
- Innovation
- Equity
- Developing the human capacity of all students
- Institutional Core Competencies (ICCs)
- Civic engagement for social justice

Additional details: www.deanza.edu/ir

De Anza students in the survey highlighted the following as key to their success:

- De Anza participants identified being engaged as the most important factor contributing to their success - the overall sample was more likely to say that being focused was most critical.
- De Anza participants were more likely to have completed an education plan, but less likely to have taken an assessment test, received counseling or need-based financial aid.
- De Anza students highlighted the importance of instructors really caring about students and challenging students to do the best they could. It was also very important to them that they could relate to what they were studying. Survey participants overall agreed on the importance of these factors.
- De Anza students were more likely to spend over 10 hours per week on campus outside of class than the entire sample.

African American, Latino and first-generation students from all colleges in the study highlighted the following as key to their success:

- Connecting with necessary and available financial assistance
- Experiencing opportunities to connect with others, including peers and educators, both during and outside of class
- Receiving academic assistance outside of class through either formal tutoring and mentoring programs or informal study groups and peer networks
- Feeling their success mattered to others
- Having their family history and culture valued in the educational setting
- Taking part in the campus community and feeling recognized for their contributions



Executive Summary

[www.rpgroup.org/sites/default/files/StudentPerspectivesResearch
BriefJan2013.pdf](http://www.rpgroup.org/sites/default/files/StudentPerspectivesResearchBriefJan2013.pdf)

Full Report

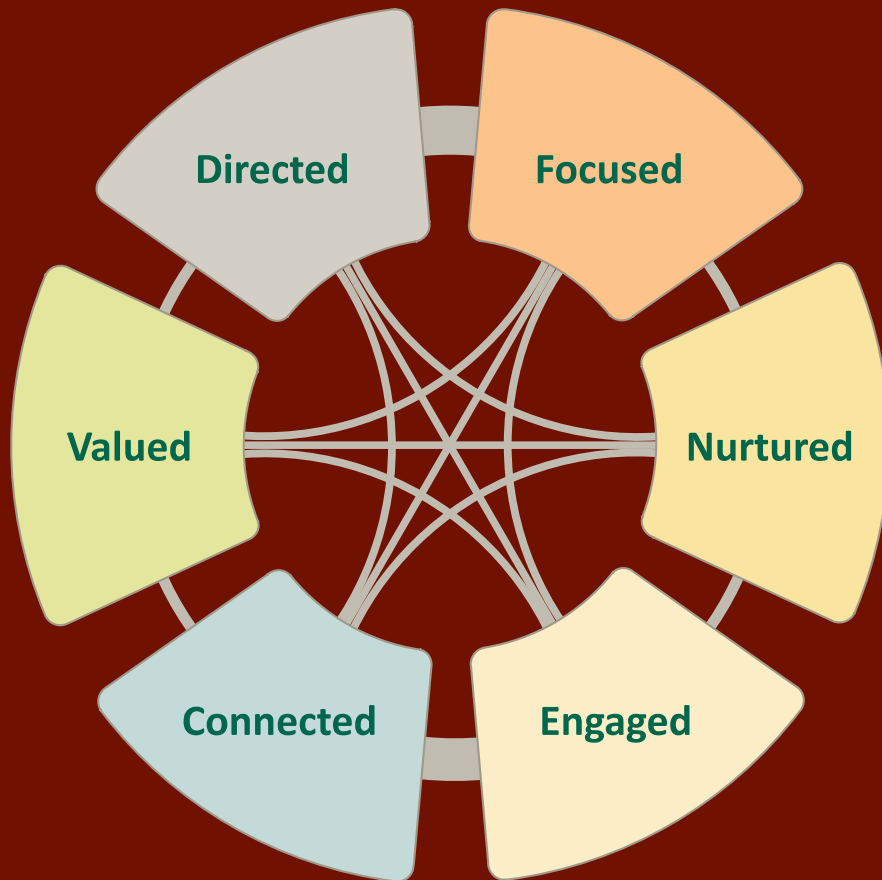
[www.rpgroup.org/sites/default/files/StudentPerspectivesResearch
ReportJan2013.pdf](http://www.rpgroup.org/sites/default/files/StudentPerspectivesResearchReportJan2013.pdf)

The RP Group

www.rpgroup.org

This presentation and numerous other De Anza College surveys and studies are available at www.deanza.edu/ir.

Student Success Factors



De Anza College Values

