

**To:** Diana Alves De Lima and Karen Och  
**From:** Mallory Newell, De Anza Research  
Nergal Issaie, Student Assistant  
**Date:** 04/10/2013  
**Subject:** Academic Skills Center Adjunct Final Evaluation, Winter 2013

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A survey of Academic Skills Center was conducted at the end of the Winter quarter in 2013. This resulted in 171 valid respondents.

**Important Highlights Include:**

- 36% of respondents took the class for the extra credit, 32% to improve their grade, 19% because they needed the skills, and 9% for other reasons including suggestion of their friends or some combination of the above reasons.
- 89% of respondents “agree” or “strongly agree” that the Adjunct Skills groups helped them understand content course concepts.
- 73% of respondents “agree” or “strongly agree” that the Adjunct Skills course affected their decision to complete the content course.
- 80% of respondents “agree” or “strongly agree” that the Adjunct Skills course helped them develop learning skills that improved their success in other courses.
- 75% of respondents “agree” or “strongly agree” that the Adjunct Skills course helped them identify their learning strengths and weaknesses.
- 88% of respondents “agree” or “strongly agree” that they would recommend the Adjunct Skills course to other students.

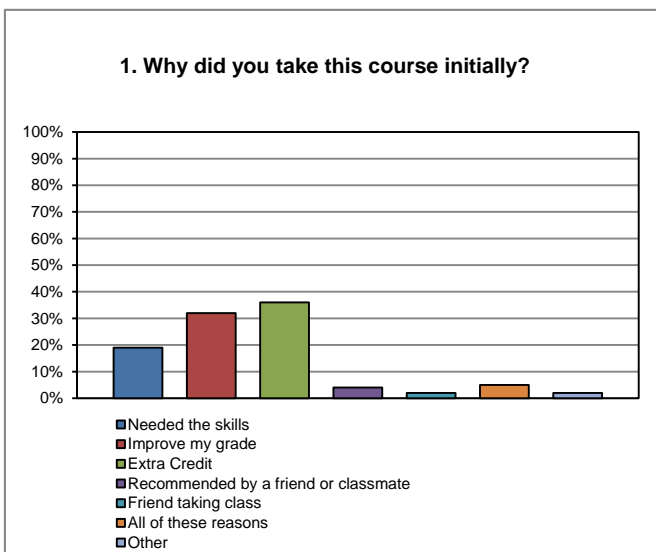
# Academic Skills Center Adjunct Final Evaluation, Winter 2013

## \* 1. Why did you take this course initially?

Check all that apply

Response	N	%
Needed the skills	68	19%
Improve my grade	116	32%
Extra Credit	128	36%
Recommended by a friend or classmate	14	4%
Friend taking class	7	2%
All of these reasons	17	5%
Other	7	2%
<b>Total</b>	<b>357</b>	<b>100%</b>

\* The answers were distributed across groups.



### Other:

Instructor recommendation

NEED TO UNDERSTAND MORE ABOUT THE MATERIAL

Staying accountable for weekly reading.

Support the program

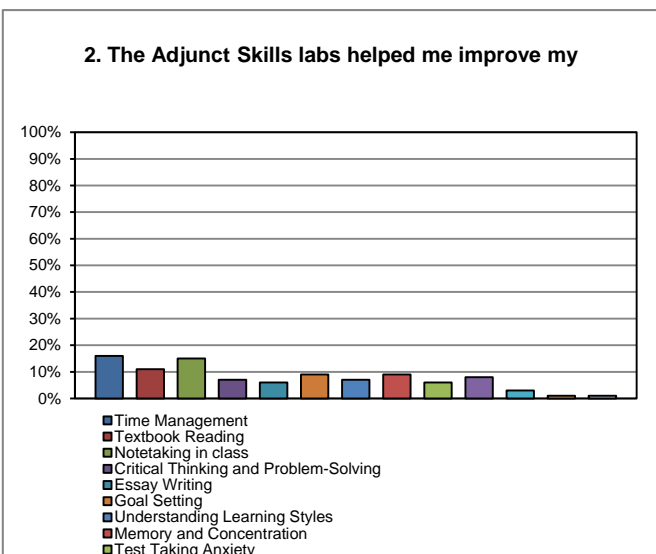
needed help with bio

transfer requirement

## \* 2. The Adjunct Skills labs helped me improve my learning skills in the following areas: Check all that apply, and/or add your own topic in "Other."

Response	N	%
Time Management	109	16%
Textbook Reading	74	11%
Notetaking in class	97	15%
Critical Thinking and Problem-Solving	45	7%
Essay Writing	42	6%
Goal Setting	60	9%
Understanding Learning Styles	44	7%
Memory and Concentration	62	9%
Test Taking Anxiety	38	6%
Test taking	56	8%
Career and College Skills	22	3%
Did not help me improve my learning skills	8	1%
Other	5	1%
<b>Total</b>	<b>662</b>	<b>100%</b>

\* The answers were distributed across groups.



# Academic Skills Center Adjunct Final Evaluation, Winter 2013

**Other:**

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Have taken these before

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Helped me apply the skills from the class to real life examples

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LEARNING MORE ABOUT ECONOMICS

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cover letter

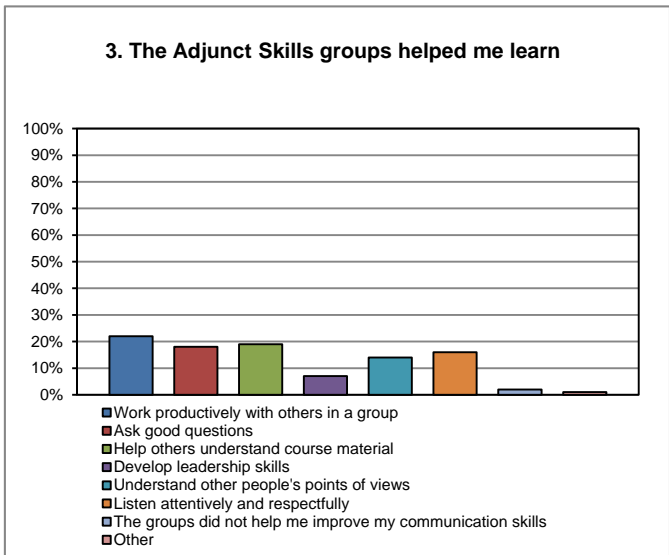
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stress management

**\* 3. The Adjunct Skills groups helped me learn how to:**

Check all that apply

Response	N	%
Work productively with others in a group	118	22%
Ask good questions	94	18%
Help others understand course material	102	19%
Develop leadership skills	36	7%
Understand other people's points of views	76	14%
Listen attentively and respectfully	87	16%
The groups did not help me improve my communication skills	12	2%
Other	3	1%
<b>Total</b>	<b>528</b>	<b>100%</b>



\* The answers were distributed across groups.

**Other:**

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Set goals and actively study

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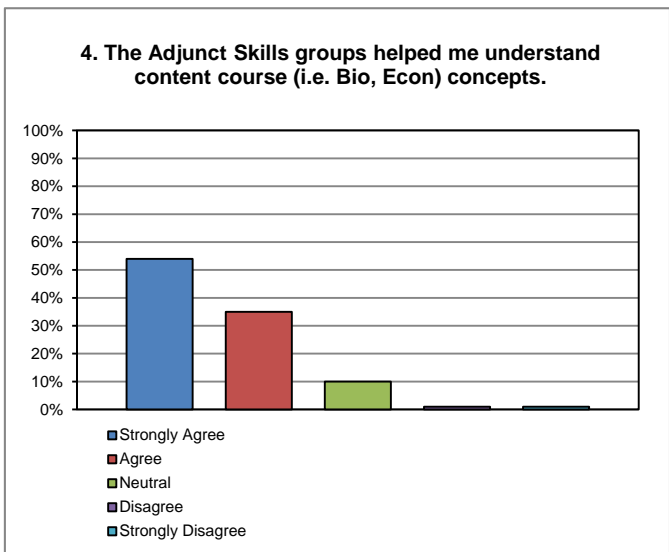
be in a successful study group

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study efficiently to obtain a good grade

**4. The Adjunct Skills groups helped me understand content course (i.e. Bio, Econ) concepts.**

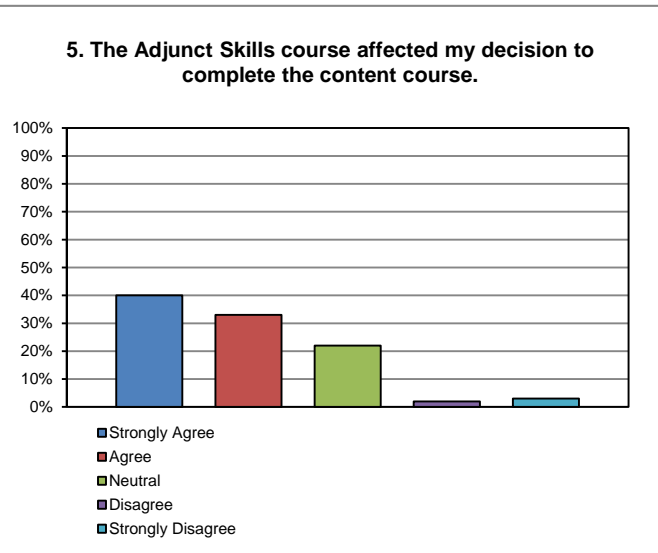
Response	N	%
Strongly Agree	92	54%
Agree	60	35%
Neutral	17	10%
Disagree	1	1%
Strongly Disagree	1	1%
<b>Total</b>	<b>171</b>	<b>100%</b>



# Academic Skills Center Adjunct Final Evaluation, Winter 2013

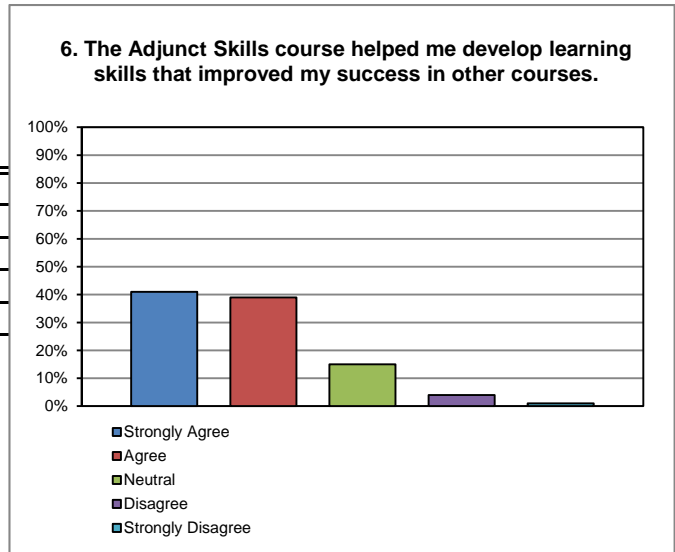
## 5. The Adjunct Skills course affected my decision to complete the content course.

Response	N	%
Strongly Agree	68	40%
Agree	57	33%
Neutral	38	22%
Disagree	3	2%
Strongly Disagree	5	3%
<b>Total</b>	<b>171</b>	<b>100%</b>



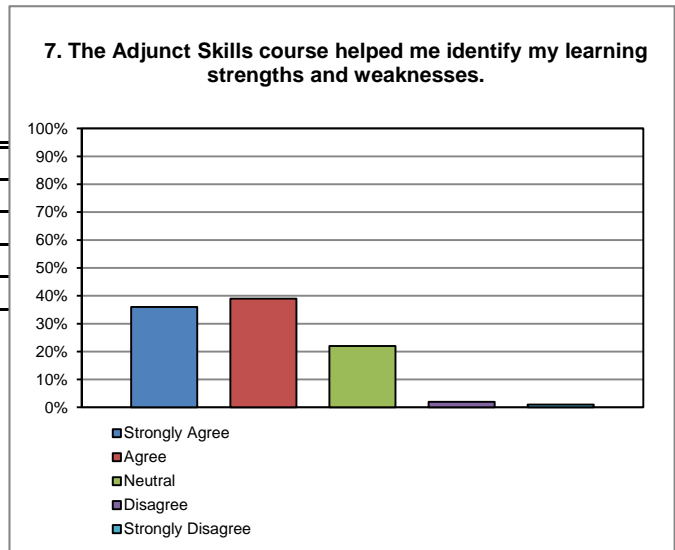
## 6. The Adjunct Skills course helped me develop learning skills that improved my success in other courses.

Response	N	%
Strongly Agree	70	41%
Agree	66	39%
Neutral	26	15%
Disagree	7	4%
Strongly Disagree	2	1%
<b>Total</b>	<b>171</b>	<b>100%</b>



## 7. The Adjunct Skills course helped me identify my learning strengths and weaknesses.

Response	N	%
Strongly Agree	62	36%
Agree	67	39%
Neutral	38	22%
Disagree	3	2%
Strongly Disagree	1	1%
<b>Total</b>	<b>171</b>	<b>100%</b>



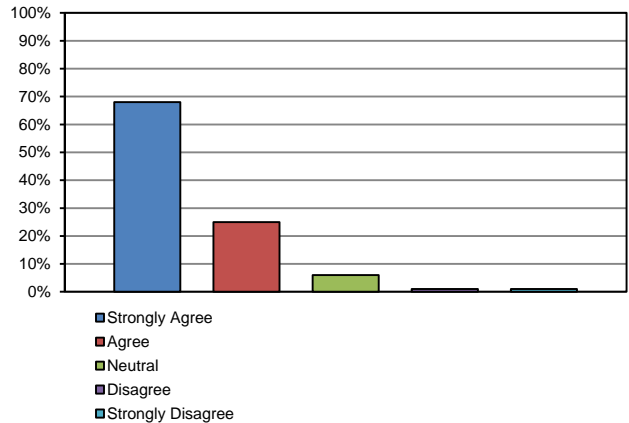
# Academic Skills Center Adjunct Final Evaluation, Winter 2013

## 8. My SI (group leader, tutor) knew what was happening in class and was in close contact with my content course instructor (i.e. History)

(ex. asked follow up questions provided course handouts reviewed assignments.)

Response	N	%
Strongly Agree	116	68%
Agree	42	25%
Neutral	11	6%
Disagree	1	1%
Strongly Disagree	1	1%
<b>Total</b>	<b>171</b>	<b>100%</b>

### 8. My SI (group leader, tutor) knew what was happening in class and was in close contact with my content course instructor (i.e. History)

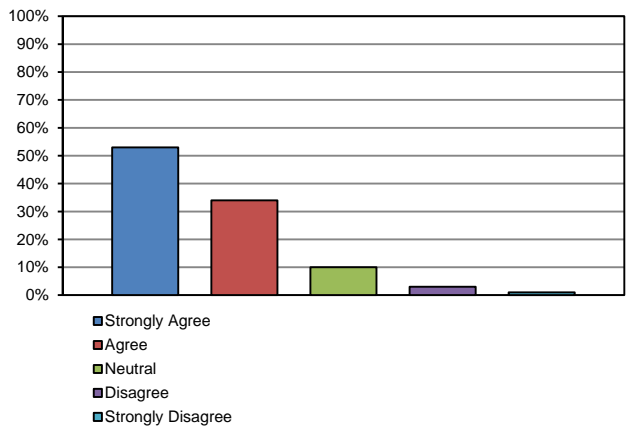


## 9. The Adjunct Skills course met my expectations.

Did you get what you expected from Adjunct groups and labs?

Response	N	%
Strongly Agree	90	53%
Agree	58	34%
Neutral	17	10%
Disagree	5	3%
Strongly Disagree	1	1%
<b>Total</b>	<b>171</b>	<b>100%</b>

### 9. The Adjunct Skills course met my expectations.

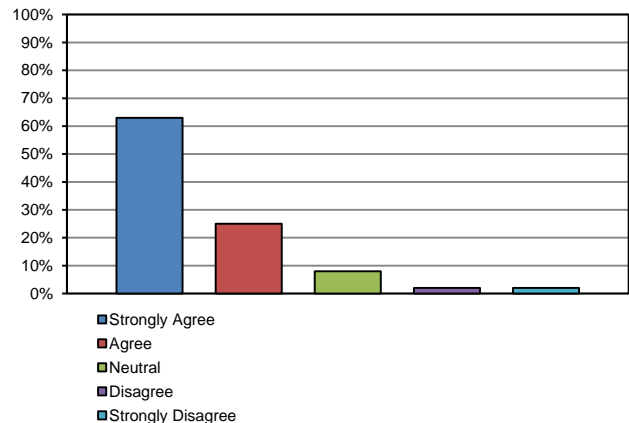


## 10. I would recommend the Adjunct Skills course to other students.

I benefitted from this program and think others would too.

Response	N	%
Strongly Agree	108	63%
Agree	43	25%
Neutral	14	8%
Disagree	3	2%
Strongly Disagree	3	2%
<b>Total</b>	<b>171</b>	<b>100%</b>

### 10. I would recommend the Adjunct Skills course to other students.

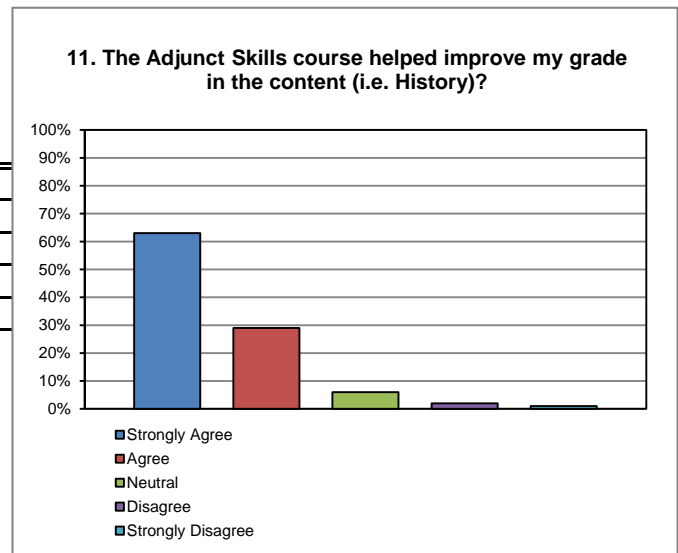


# Academic Skills Center Adjunct Final Evaluation, Winter 2013

## 11. The Adjunct Skills course helped improve my grade in the content (i.e. History)?

Without the support, my grade would have been lower.

Response	N	%
Strongly Agree	107	63%
Agree	49	29%
Neutral	11	6%
Disagree	3	2%
Strongly Disagree	1	1%
<b>Total</b>	<b>171</b>	<b>100%</b>





## Academic Skills Center Adjunct Final Evaluation

Please complete this survey upon completion of your Adjunct Skills 232 class. We want to improve and need your feedback! Thank you for taking the time to let us know how we are doing. Survey results will be kept confidential, but we need your name and info to make specific improvements and to add these hours for course credit.

\* Required

Your First Name \*

Your Last Name \*

Student ID \*

Write your 8-digit De Anza student ID

Name of Content Course \*

Example: History 17A, Economics 1

Instructor Last Name (content course, i.e. Bio, Econ, ) \*

Last name of the instructor of the course supported by the Adjunct

Supplemental Instructor (tutor) First Name \*

Write the first name of the SI (tutor) who leads your group

Why did you take this course initially? \*

Check all that apply

- Needed the skills
- Improve my grade
- Extra Credit
- Recommended by a friend or classmate
- Friend taking class
- All of these reasons
- Other:

The Adjunct Skills labs helped me improve my learning skills in the following areas: \*

Check all that apply, and/or add your own topic in "Other."

- Time Management
- Textbook Reading
- Notetaking in class
- Critical Thinking and Problem-Solving
- Essay Writing
- Goal Setting
- Understanding Learning Styles
- Memory and Concentration
- Test Taking Anxiety
- Test taking
- Career and College Skills
- Did not help me improve my learning skills
- Other:

The Adjunct Skills groups helped me learn how to \*

Check all that apply

- work productively with others in a group
- ask good questions
- help others understand course material
- develop leadership skills
- understand other people's points of views
- listen attentively and respectfully
- The groups did not help me improve my communication skills
- Other:

The Adjunct Skills groups helped me understand content course (i.e. Bio, Econ) concepts. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



The Adjunct Skills course affected my decision to complete the content course. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The Adjunct Skills course helped me develop learning skills that improved my success in other courses. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The Adjunct Skills course helped me identify my learning strengths and weaknesses. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

My SI (group leader, tutor) knew what was happening in class and was in close contact with my content course instructor (i.e. History) \*  
(ex. asked follow up questions, provided course handouts, reviewed assignments.)

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The Adjunct Skills course met my expectations \*

Did you get what you expected from Adjunct groups and labs?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I would recommend the Adjunct Skills course to other students. \*

I benefitted from this program and think others would too.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The Adjunct Skills course helped improve my grade in the content (i.e. History)? \*

Without the support, my grade would have been lower.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

## Short Response Questions

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Please, answer all questions below.

1. How did your group sessions help you learn the course content material? \*

Did group members help each other? What kind of activities did you do?

2. What lab skills topics and formats did you do? How did they help or not help you? \*  
Did you attend workshops, do online labs, or use the textbooks in Skills? Were they useful?

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3. How did your S.I. leader help you learn the Adjunct Skills course requirements and deadlines? \*  
Did s/he remind you of deadlines and refer to the course outline, checklists and lab sheet? Please include your tutor's name and content course title. Your responses will remain confidential.

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4. How might we improve our program? \*

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5. If you are interested in becoming a Supplemental Instructor, please include your name, phone and email or visit your instructor.

We will be in touch with you if we need SIs for this course. If you are qualified in other courses, let us know.

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