2010-11
Annual Program Review Update

PROGRAM NAME:

Adapted Physical Education

Name of person or persons that filled out this form:

Jim Haynes

I. PROGRAM DESCRIPTION

A. What is the primary mission/purpose of your program?:

The Mission of the De Anza College Adapted Physical Education program is to provide students with disabilities accommodations necessary for equal and effective participation in Physical Education experiences.

B. What is your Program Level Outcome (PLO) statement?:

Within the context of a student's disability and with the appropriate accommodations, the student will be able to demonstrate that his/her physical and psycho-social well-being has been positively affected through their full and effective participation in the Adapted Physical Education program.

    1. Describe the processes by which your PLO is assessed:

	Analysis of SLOAC results (refer to Part III)
x	Analysis of SSLOAC results (refer to Part III)

Other:

    2. How does your PLO directly or indirectly support the: Mission, Institutional Core Competencies (ICC), and/or Strategic Initiatives

(Attach "PLO to Mission, ICC, and/ SI matching sheet(s)."
Comments:

The APE program directly relates, both in curriculum and services, to ICC # 3 - Physical/mental wellness and personal responsibility. The APE program is mostly about helping people with disabilities put their lives back together physically, mentally, and spiritually. It is also about helping matriculating students satisfy their degree and transfer requirements in Physical Education.

C. Program Demographics

    1. How many people does your program/department serve?

500	# Students	Source:	duplicate headcount
	# Faculty	Source:	
	# Staff	Source:	
	# Community	Source:	

Comments: Describe the typical characteristics of the people your program serves - i.e. What are their goals, majors, reasons for coming to your program, etc.
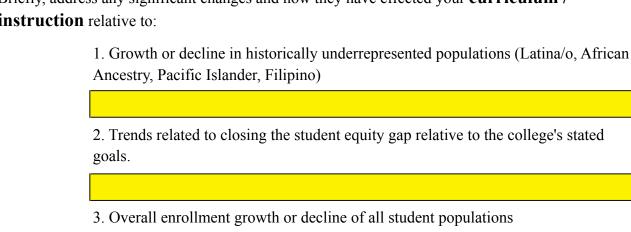
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The vast majority of APE students come from the community for personal development and growth. Programs like APE are not available to the disability community in the private sector. APE at De Anza is not just an educational resource it is a community resource. That said, the APE program curriculum mirrors the PE curriculum and satisfys General Education requirements. Some students enroll in APE for degree and transfer requirements.

2. Number of employees associated with the program?

3	# FT staff	120	Total hrs per wk combined
5	# PT staff	80	Total hrs per wk combined
3	# FT Faculty	1.75	(FTEF)
5	# PT faculty	1.25	(FTEF)
10 to 15	# Students	100	Total hrs per wk combined

II. SIGNIFICANT CHANGES and TRENDS

A. **If your program offers instruction**, attach your Program Review Data Sheet (from IR). Briefly, address any significant changes and how they have effected your **curriculum / instruction** relative to:

1. Growth or decline in historically underrepresented populations (Latina/o, African Ancestry, Pacific Islander, Filipino)

2. Trends related to closing the student equity gap relative to the college's stated goals.

3. Overall enrollment growth or decline of all student populations

B. Briefly, address any significant changes and how they have effected your program's **services** relative to:

1. Growth or decline in historically underrepresented populations (Latina/o, African Ancestry, Pacific Islander, Filipino)

2. Trends related to closing the student equity gap relative to the college's stated goals.

3. Overall enrollment growth or decline of all student populations

C. Make any modifications, deletions, additions, edits, etc. to your 2008-09 Comprehensive Program Review (CPR). Use the spaces below to explain what changes you are making to your CPR and the reasons for those changes (i.e. College/District policies, state or fedeal laws and regulations, external agencies regulations or requirements, budget cuts, personnel decisions, etc.).

There have been cuts to the APE offerings over the past three years. The Exec Head no longer teaches because he has been reassigned to the SSLO Coordinator position and the DSP&S Coordinators position. The part time faculty are teaching what would be his load. He still coordinates the program and does all the scheduling.

D. Use this space to explain anything else about your program that was not included in your 2008-09 Comprehensive Program Review (CPR) or under II.C.   What should be known about your program that hasn't been asked?

APE has high student success and retention rates that run equally across all cultures and ethnicities. It also has a very high repeatability rate because similar programs do not exist in the community for people with disabilities.

III. OUTCOMES ASSESSMENT

If your program offers both instruction and services, complete all of Part III.
If your program does not offer instruction, skip to III. E.

A. **If your program offers instruction**, describe the number of **SLOAC** that have been completed or will be completed in 2010-11.

We have 2 SLO statements for each of our five courses. All have been assessed since their inception in 2009.

B. **If your program offers instruction**, describe the level of engagement in the 2010-11 **SLOAC** process. (i.e. How many faculty, staff, and administrators participated in the SLOAC process?)

All APE faculty and many of the staff have been involved in the SLOACs

C. **If your program offers instruction,** what program enhancements are you implementing as a result of the 2010-11 **SLOAC** process? (Only describe planned enhancements that **do not require additional resources.** Enhancements that require new resources will be addressed in Part V.)

Results have been mostly positive. There is a shared desire to dig deeper in the next assessment cycle and to employ a likert scale survey to illicit more detailed responses from students.

D. **If your program offers instruction,** what are your **SLOAC** plans for 2011-12?

Current plans call for assessment of SLO #1 in all APE courses in 2011-12 and SLO #2 in all courses in 2012-13.

E. Describe the number of **SSLOAC** that have been completed or will be completed in 2010-11.

APE completed a SSLOAC on SSLO #2 in 2010-11

F. Describe the level of engagement in the 2010-11 **SSLOAC** process. (i.e. How many faculty, staff, and administrators participated in the SSLOAC process?)

All of the faculty and many of the staff participated in the SSLOAC.

G. What program enhancements are you implementing as a result of the 2010-11 **SSLOAC** process? (Only describe planned enhancements that **do not require additional resources.** Enhancements that require new resources will be addressed in Part V.)

Results were very positive and we plan to redo the SSLOAC in the future with a better survey instrument that will illicit a more detailed resonse from students.

H. What are your **SSLOAC** plans for 2011-12?

We will SSLOAC SSLO #1 again in 2011-12 and SSLO #2 in 2012-13

IV. PROGRAM BUDGET DATA

	2009-10 Actual	2010-11 Projected	
'A' budget	$817,483	$862,000	budgeted
'B' budget	$66,289	$60,000	budgeted
'C' Budget			
TOTALS	$883,772	$922,000	(automatically calculated)

If your program is <u>NOT</u> requesting any new resources - your 2010-11 Annual Program Review Update is finished

**If your program IS requesting any new resources -
Continue to Part V.**

V. RESOURCE REQUESTS

Department/Program Summary

A. Human Resources: Please submit up to three faculty and/or staff choices below in department/program ranked order:

Program Position Priority #1:

Faculty		Staff	
Full-Time		Part-Time	

Position Name:

Brief description:

Rationale: How will this person enhance or maintain your program's plans to improve outcomes relative to the college Mission, Institutional Core Competencies, Strategic Initiatives, Program Goals, etc. (i.e. What specific SLOAC/SSLOAC results support the program's need for this position?)
If applicable, address the FTE, PT/FTE ratios, and WSCH goals that support your request for this position.

Program Position Priority #2:

Faculty		Staff	
Full-Time		Part-Time	

Position Name:

Brief description:

[highlighted box]

Rationale: How will this person enhance or maintain your program's plans to improve outcomes relative to the college Mission, Institutional Core Competencies, Strategic Initiatives, Program Goals, etc. (i.e. What specific SLOAC/SSLOAC results support the program's need for this position?)
If applicable, address the FTE, PT/FTE ratios, and WSCH goals that support your request for this position.

[highlighted box]

Program Position Priority #3:

Faculty [highlighted box]   Staff [highlighted box]

Full-Time [highlighted box]   Part-Time [highlighted box]

Position Name:

[highlighted box]

Brief description:

[highlighted box]

Rationale: How will this person enhance or maintain your program's plans to improve outcomes relative to the college Mission, Institutional Core Competencies, Strategic Initiatives, Program Goals, etc. (i.e. What specific SLOAC/SSLOAC results support the program's need for this position?)
If applicable, address the FTE, PT/FTE ratios, and WSCH goals that support your request for this position.

[highlighted box]

NOTE: It is an expectation that all positions that are allocated 2 or more years prior to the next Comprehensive Program Review (2013-14) will be assessed relative to their contribution to the program, the program level outcomes and the program review criteria. In this light, briefly state some of the criteria you may use to assess the effect of each of the additional positions on your program.

Review Criteria:

[highlighted box]

B. Equipment/Materials/Facilities: Please submit up to three resource requests in department/program ranked order:

Program Resource Priority #1:

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Equipment [   ]   Materials [   ]   Facilities [   ]

Est. Cost [   ]

Item Name:

[   ]

Brief description:

[   ]

Rationale: How will this resource enhance or maintain your program's plans to improve outcomes relative to the college Mission, Institutional Core Competencies, Strategic Initiatives, Program Goals, etc. (i.e. What specific SLOAC/SSLOAC results support the program's need for this item?)

[   ]

Program Resource Priority #2:

Equipment [   ]   Materials [   ]   Facilities [   ]

Est. Cost [   ]

Item Name:

[   ]

Brief description:

[   ]

Rationale: How will this resource enhance or maintain your program's plans to improve outcomes relative to the college Mission, Institutional Core Competencies, Strategic Initiatives, Program Goals, etc. (i.e. What specific SLOAC/SSLOAC results support the program's need for this item?)

[   ]

Program Resource Priority #3:

Equipment [   ]   Materials [   ]   Facilities [   ]

Est. Cost [   ]

Item Name:

[   ]

Brief description:

[   ]

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Rationale: How will this resource enhance or maintain your program's plans to improve outcomes relative to the college Mission, Institutional Core Competencies, Strategic Initiatives, Program Goals, etc. (i.e. What specific SLOAC/SSLOAC results support the program's need for this item?)

NOTE: It is an expectation that all resources that are allocated 2 or more years prior to the next Comprehensive Program Review (2013-14) will be assessed relative to their contribution to the program, the program level outcomes and the program review criteria. In this light, briefly state some of the criteria you may use to assess the effect of the additional equipment/materials/facilities on your program.

Review Criteria:

Divisional Summary (If applicable)

C. Human Resources: Of all the position requests within your Division what is the divisional ranking of your department/program position request?

Program Position Priority #1:   **Division Position Ranking:**

Program Position Priority #2:   **Division Position Ranking:**

Program Position Priority #3:   **Division Position Ranking:**

D. Equipment/Materials/Facilities: Of all the resource requests within your Division what is the divisional ranking of your department/program resource request?

Program Resource Priority #1:   **Division Resource Ranking:**

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Program Resource Priority #2:   **Division Resource Ranking:**

Program Resource Priority #3:   **Division Resource Ranking:**