Equity Based Qualitative Criteria for Position Prioritization

POSITION NAME:	Exceptionally meets equity goals	Meets equity goals	Somewhat meets equity goals	Does not meet equity goals	No qualitative information available
Does this (or, to what extent does this) position directly serve our disproportionately impacted students.					
What would be the effect on the program/department's equity goals if this position is not filled?					
Is the department engaged in meaningful assessment and evaluation of their teaching and learning to ensure continuous improvement of student outcomes?					
What are the barriers to achieving greater student equity outcomes at the department/program level? How would this position help remove these barriers? Identify roadblocks					
Can you commit this position to an equity-focused program within your department/division (such as our Cohort Programs)?					
How does this position address the Vision for Success, Campus Educational Master Plan and Student Equity Plan goals?					
Do you have an example of a successful collaboration or project that the department has done/created to close the equity gaps? If not, what are some best practices, collaborations or projects you will implement that this position will assist with. How will this position enhance or help such work?					