

## Dept - (PE) Athletics (Hybrid)

**2018-19 Annual Program Review Update Submitted By:** Kulwant Singh

**APRU Complete for:** 2018-19

**Program Mission Statement:** The Athletics Department is an integral part of the Physical Education Division. The department's mission is to provide an athletic program that helps develop the whole person (mind and body) through education and competition. Athletics contributes to discipline, integrity, leadership, life skills, social responsibility, sportsmanship, and teamwork. Athletics promotes ethnic and cultural diversity.

The athletic program is an integral part of campus life, which is a foundation for student success. According to Dr. Myles Brand, former President of the NCAA and former President of Indiana University, "a student bond with the institution via clubs or sports contributes to academic success". High school athletics is at an all-time high as far as participation numbers. This should be strongly considered in possibly adding sports, given we are looking to increase campus enrollment.

Under the new student success funding formula, athletics can increase revenues from the state. This can be calculated using the data and criteria including, degree completion, transfer to the university, pell and promise. Student-athletes at De Anza averaged 18.66 units per quarter in 2017-18.

I.A.1 What is the Primary Focus of Your Program?: Transfer

I.A.2 Choose a Secondary Focus of Your Program?: N/A

I.B.1 Number Certificates of Achievement Awarded:

I.B.2 Number Certif of Achievement-Advanced Awarded:

I.B.3 #ADTs (Associate Degrees for Transfer) Awarded:

I.B.4 # AA and/or AS Degrees Awarded: 0

I.B.5 Strategies to Increase Awards :

I.C.1. CTE Programs: Review of Perkins Core Indicator and SWP Outcomes Metrics:

I.C.2 CTE Programs: Labor Market Demand and Industry Trends ::

I.D.1 Academic Services & Learning Resources: #Faculty served:

I.D.2 Academic Services & Learning Resources: #Students served:

I.D.3 Academic Services & Learning Resources: #Staff Served:

I.E.1 Full time faculty (FTEF): 4.7

I.E.2 #Student Employees:

I.E.3 Ratio % of Full -time Faculty Compared to % Part-time Faculty Teaching: PT has increased by 124% in a five year cycle. FT has decreased 26% in five year cycle.

I.E.4 # Staff Employees:

I.E.4 #Staff Employees: 3

I.E.5 Changes in Employees/Resources: Due to the Flint Garage renovation and issues related to the stadium artificial turf, Athletics had three facilities temporarily out of commission for most of the past academic year. The baseball and soccer fields were being used for parking in 2016-17.

The soccer field, baseball field and stadium field are back in use. This made recruiting difficult. Soccer, Football and Track & Field should see improvements in recruiting. The baseball playing surface is outstanding. However, the batting cages and the baseball seating area were shut down due to a Safety Inspection Report dated April 16, 2018. This will make recruiting difficult and many baseball parents are not happy with this situation. The main Gymnasium is a 52-year-old building that needs to be replaced. Again, recruiting becomes

difficult, especially since San Jose City College and Canada College have brand new gym facilities.

The Aquatics facility is an area focal point, though it does need modernizing. The Track needs a resurfacing project, as the recent football field renovation left parts of the track surface damaged due to trucks and heavy machinery. Permanent seating is needed for Baseball, Soccer and Softball, as well as outdoor, all-weather sound systems. Basketball, Baseball, Soccer, and Softball are all in need of new scoreboards as well.

The Fitness Center will no longer operate as a fee-based gym membership entity after June 2019. The majority of the Athletics Department's staff would like to convert the Fitness Center space into a Weight Room to service the 19 team sport programs. The current Weight Room (PE 11) is too small (and has low ceilings) to function effectively for teams. Many of our taller student-athletes come close to hitting the ceiling with the weights during workouts.

Two new full-time Athletic Trainers have been hired. They have been a great addition and have made the Athletic Training Room more welcoming. The adjunct Softball Coach resigned in August. Even though we hire as quickly as possible, we were not able to field a Softball team for the 2019 season. A new part-time head softball coach is onboard and is working towards fielding a full roster during the 2019-2020 academic year.

In March of 2019, De Anza College hired a new Dean of Physical Education & Athletics. At the time of this report, the new dean has been meeting with campus faculty/staff and groups. He was able to have minor input with this current Program Review.

II.A Enrollment Trends: Athletics enrollments decreased from 1445 to 1186 students in the few last year. There have been two significant issues that have impacted Athletics Enrollment. 1) The removal of Athletics from a higher level of Priority Enrollment. De Anza Athletics was then at a competitive disadvantage against the neighboring community colleges as far as recruiting. Priority enrollment is a benefit that parents and potential student-athletes expect to have since student-athletes have to meet numerous National, State and Conference regulations that require student-athletes to be year-round in order to be and remain athletically and academically eligible. 2) Scheduling issues brought about by facility renovation delays during the 17-18 year. Several teams had to practice as early as 11:30am due to scheduling or facilities availability. (Practices for the majority of the teams cannot be pushed back to later in the day to assist in accommodating more time for academics because we don't have sport lighting). These factors have contributed to recruiting and retention issues for our programs.

II.B Overall Success Rate: Athletics continues to have high Success at 91% for Targeted Groups and 92% for Non-Targeted populations. This has been consistent the past four years.

II.C Changes Imposed by Internal/External Regulations: There are three organizations that impose regulations upon the athletics programs that are currently affecting us in a more substantial way than ever: the Office for Civil Rights (OCR), California Community College Athletics Association (CCCAA) and the California State Legislature.

Title IX of the Educational Amendments became law in 1972. The California Community College Athletics Association is monitoring Title IX compliance. De Anza is in compliance of Title IX because of the Athletics Survey that is used - in connection of CCCApply application process.

De Anza is in good standing as far as accommodating what OCR considers the underserved population

(women) via the CCCApply Survey. De Anza is not in compliance with the law as far as facilities, team locker rooms, etc. There are a lack of team rooms for women's teams and the Softball facility for women is non-compliant relative to conference facility requirements as well as NCAA rules.

De Anza Athletics was a state leader in implementing an Athletics Title IX Survey as part of the application process thru CCCApply. De Anza was used a pilot program for the state in 2010. This is a supplemental survey to the CCCApply application process. This satisfies Test 3 of Title IX.

It is essential, in the era of periodic budget cuts, that De Anza College does not eliminate women's sports programs if the college wants to continue to use Test 3 to satisfy Title IX. Some colleges are being investigated due to the fact they use Test 3 but still dropped women's programs. In 2018-19, De Anza College suspended women's tennis and women's softball. The college hired a new head coach for softball to reinstate the program for 2019-2020; but there are no immediate plans to reinstate the tennis teams (the men's tennis team was also suspended). The college should plan to add women's beach volleyball in the near future - as several conference colleges (including Foothill College) have added the sport to recruit and help retain and condition their indoor women's volleyball teams. While a new facility for beach (sand) courts are a challenge to build, local/community courts can be leased and classes/practices and competition can be hosted off-site as other community colleges operate.

In the Fall of 2014, the athletics program was mandated to come into compliance with the new State regulation in Title V which limits apportionment for athletics i.e. 350 hours of apportionment per student athlete per sport per year. The department created new curriculum in response to these mandates.

There are new CCCAA State rules for teams regarding inputting statistics for contests. This is a requirement at times faculty simple don't have the time to take care of this additional responsibility. There are severe penalties for non-compliance including entire Athletic Departments being put on probation and/or suspension of coaches. A Sports Information Director position would be a great addition to the staff to promote sports and would ensure compliance of the CCCAA statistic rules. This position also helps fill a void - and missed opportunities - in maintaining an athletics website, stream live events, increase our presence with sports marketing, social media and fundraising.

CHP regulations have been revised. Our buses require drivers with a Class B licenses, all drivers must have a physical exam every two years. Our coaches/faculty members are required to drive - sometimes during early mornings and late nights, making it unsafe to travel. To eliminate liability and for the safety of students/staff, the athletic department should be funded to hire charter bus services for all trips.

III.A.1 Growth and Decline of Targeted Student Populations: 2017-18 Enrollment: The targeted groups in Athletics continues to increase. It is now at 63%. The college's targeted population is 37%

III.A.2 Targeted Student Populations: Growth and Decline: The targeted population enrollments continue to increase in Athletics.

III.B.1 Closing the Student Equity Gap: Success Rates: Research supports that Athletics is the model for student-success on any college campus. The program review data sheet indicates that there is -1% Student Equity Gap for the student-athlete population.

In 2013, a report was conducted by the Institutional Research office. The results show overall that athletes perform better academically than the general student population; and that student-athletes in targeted groups perform better as well.

Current data shows that males and female athletes succeeded at an equal rate of 92%. Males and female athletes succeeded at rates 92% compared to 77% for all other De Anza College male and female students.

When the data is disaggregated by one more step - comparing student success of athletes to non-athletes within their "targeted/underserved" groupings and excluding intercollegiate athletic courses - Student-Athletes that are African-American, Latinx, Filipinx and Pacific Islander were at 91% success rates. The college targeted population success rate is 70%.

We have performed three "pilot" programs in our area to improve student success. We opened a student-athlete study hall with hired tutors in Math and English for all interested athletes two-days-a-week from 1:00pm to 5:30pm. Statistically, we found a high correlation between students whose coaches mandated attendance and increased success in Math and English classes. We also discovered that many students participated in online tutoring and sought out help in the SSC independently. This was a surprising result.

The second program is called FAST, the Football Academic Success and Transfer cohort. It is now midway through its third year. This cohort was developed with the purpose of assisting "targeted/underserved populations" including African Americans, Pacific Islanders and Latino males. The first year of the pilot was funded by a DARE grant- Fall 2014-Spring 2015. The 15-16, 16-17, 17-18 is funded by Equity funds.

Statistical results can be found in the FAST Program Review Doc. A brief overview is summarized here.

#### Fall 2014-Spring 2015

Total Number of Participants: 29

Sophomores: 17

Freshmen: 12

Students that received AA and transferred to a 4 year 48%

Students that are still at De Anza 20%

Students that transferred to another Junior College 8%

Students that are no longer enrolled and location unknown 24%

#### Fall 2015-Spring 2016

Total Number of Participants: 29

Sophomores: 7

Freshmen: 22

Students that received AA and transferred to a 4 year 17%

Students that are enrolled at De Anza and with Football Team 44%

Students that are enrolled at De Anza but not with Football Team 10%

Students that transferred to another Junior College 13%

Students that left De Anza and location unknown 16%

Fall 2016-Winter 2017

Total Number of Participants: 30

Sophomores: 10

Freshmen: 20

Students that received AA and transferred to a 4 year 27%

Students that enrolled at De Anza with the Football Team 50%

Students that are enrolled at De Anza but not with Football Team 7%

Students that transferred to another Junior College 16%

#### Demographics

Ethnicity Number Percentage

Pacific Islander 9 31%

African American 11 38%

Caucasian 4 14%

Hispanic 5 17%

Totals 29 100%

Fall 2017-Winter 2018

Total Number of Participants: 37

Sophomores: 5 or 14%

Freshmen: 32 or 86%

Students that are returning to De Anza with the Football team: 78%

Students that are on track to receive their AA at the end of their sophomore year: 86%

Students that transferred to another Junior College: 8%

Students who quit football: .14%

#### Demographics

Ethnicity Number Percentage

Pacific Islander 6 16%

African American 19 51%

Caucasian 6 16%

Hispanic 5 14%

Asian 1 3%

Totals 29 100%

At the end of the spring 2016 quarter, the FAST student-athletes took a survey. Implementation of the suggestions from the student-athletes seem to have been extremely effective for the fall 2016 and winter 2017 quarters. A plan to run another survey in the spring 2017 quarter is being discussed. More technology always seems to be a question the students inquire about. They truly appreciate the opportunity to come into a classroom where they have access to laptops, iPads and a printer to further help their success in their classes. The tutors we hired were helpful, but due to scheduling issues they were not available on a more consistent basis. We were also limited in the types of courses the tutors were able to assist with. Unfortunately, the tutoring center does not have tutors who can come to the FAST sessions. But, during the Spring of 2016 many of the athletes were comfortable going to the tutorial centers on their own to work. They found the math center to be a bit too noisy, but they enjoyed the help. We have not had a chance to perform a survey for the Spring 2018 quarter yet. The most important and valuable addition to the program has been the new association with

the Men of Color (MCC) program. We have moved the tutorial center to S73 right across from the MCC office. They started with us mid-Winter quarter. The students have responded very well to the counselors and staff. This addition has greatly helped the part-time football coach provide regular tutorial sessions. He has more time to provide administrative support for the students. There are two hired tutors and the MCC staff to assist. The athletes are even attending the MCC office during non-FAST hours. The coordinator sees the possibility of expanding the program to serve student athletes from other teams.

The equity-funded cohort, REACH (Reading, English, Athletics, Counseling and Humanities) is continuing to enjoy positive results this year. The first pilot started W'2016. Basic Skills Reading and Basic Skills Writing yielded amazing results for a first year cohort. Lydia Hearn wrote: "This Winter we began the REACH program with 24 student-athletes taking a LART211 (READ/EWRT) class, the majority of whom come from underserved populations. We had a 100% retention rate with a 96% success rate. With the students' work evaluated through the English department portfolio process, we had affirmation from English department faculty external to the program that the students who passed the portfolio were writing and reading at a level to be ready for EWRT1A. These are amazing numbers not only for this special population but for ANY class! It was challenging, but by the end of the quarter, the students pulled through and began to see themselves as scholars in addition to being athletes. Some of them even commented in their portfolios that they enjoyed being in a class where they were not stereotyped as "dumb jocks" and were encouraged to see themselves as intelligent students. . . ." Spring quarter, 2016 was also a great success EWRT1A with Lydia Hearn and a HUM11 class with Sal Breiter.

The end of the year PLO survey yielded the following comments from the 23 students: over 80 percent of the students asked for the following curriculum content LART 211, HUMI 1, EWRT 1A, EWRT 1B, EWRT 2, SOC 1 and more options to take the courses at another time of day. They enjoyed the environment the instructors created and felt that they were helped in becoming a better student. 23/23 would recommend the program to other student athletes. The 15-16 cohort consisted of 15 males and 8 females. 18 targeted students and 5 non-targeted students. (A full survey results sheet can be requested).

In fall 2016, we started a new (3-quarter) cohort group. We added a Women's Studies course for Winter Quarter and EWRT 2 to the sequence for the 16-17 year.

In fall 2017, we started another 3-quarter cohort group. We now have Sociology 1 instead of Women's Studies for the Winter Quarter.

Lastly, a final update in our area. Our athletic counselor, Louise Madrigal, continues to be an amazing resource. In addition to improving the number of opportunities for student-athletes to receive personal advice and guidance from an academic counselor, she coordinates workshops; develops and support student-athlete orientations; and produces ed plans for Kinesiology majors and Massage Therapy students. She is embedded in the cohorts. She has attended class sessions, made routine reoccurring appointments with identified "at risk" student-athletes. She is integral in counseling our Pacific-Islander population. The young men especially respond to her guidance very well. She has also become a major asset for the Massage Therapy students. She is helping them complete educational plans and, most importantly, helping to ensure that they apply for their Certificates.

Coaches continue to report that having additional services provided has been helpful.

III.B.2 Closing the Student Equity Gap: Withdrawal Rates:

III.B.3 Closing the Student Equity Gap: 2017-18 Gap: There is a 1% difference in the equity gap among the Athletics population.

III.C Action Plan for Targeted Group(s): Continue to monitor

III.D Departmental Equity Planning and Progress: As mentioned above, the FAST and REACH cohort program surveys have shown measurable amounts of student success. Students "feel" better about their academics. We have a new head coach for the football program. His team goal is to emphasize student success and retention. Since the program consists largely of targeted students, this new theme will build a new culture. All freshman are going to be required to attend the FAST program. We have asked other coaches to send their students to the FAST sessions too. We have obtained 10 wireless keyboards and hope that this will assist more students during their FAST meetings. However, we still have a disappointing record of student success in the classroom. These young men seem to be largely motivated to compete and come for a quarter then leave or fail in their course work. Examination of overall grades shows FAST grades are much stronger than those who do not attend. It will take time for the coaches to build a new culture. For the 16-17 year, as you can see from the FAST coordinator's report we have a stronger retention rate and more football students on track to complete their transfer requirements.

In addition, the REACH program is a great success as well. The first year (2015-16) had a 98% success rate; The first year (2016-17) had a 98% success rate. FAST and REACH successes are largely due to the coordinators' efforts in working very closely with the division dean, coordinator, and athletics academic counselor to establish a link with the Men of Color program.

REACH Faculty:

Dawnis Guevara - Coordinator

Louise Madrigal - Counseling

Jamie Joseph – Instructor (LART 211, EWRT 1A, EWRT 2) Fall/Wint/Sprg

Kristin Agius – Instructor (LART 211) Fall

Sal Breiter – Instructor (HUMI 1) Spring

III.E Assistance Needed to close Equity Gap:

III.F Integrated Plan goals: current student equity data and action plan:

IV.A Cycle 2 PLOAC Summary (since June 30, 2014): PLOAC surveys are complete. The Athletic Trainers and Counseling/Advising team will also be contributing.

IV.B Cycle 2 SLOAC Summary (since June 30, 2014): 100% have SLOs = 30 total, 100% of the SLO's have assessment methods. 77% of the SLOAC assessments have been completed.

V.A Budget Trends: The "B" Budget funding commitment from the college for Athletics has always been in flux. In the past, every year a large portion of the "B" Budget was received as an augmentation(s) just to pay the bills at the end of the year. Now due to FHDA district budget shortfalls there are no more augmentations available. We are looking forward to the possibility of moving towards "zero budgeting" instead of the augmentation process.

The 2013-14 academic year was disastrous for Athletics. As a result of the recession, funding for assistant coaches was removed in lieu of elimination of programs. The men's tennis team was suspended and was moving towards full funding through an endowment. And, the full-time women's water polo coach voluntarily added

the men's water polo team to her contract. Lastly, funding for the renovation of the baseball field became a reality, but the facility does not have a permanent seating structure for fans to sit. De Anza College is home to perhaps the only CCCAA baseball program without bleachers.

In 2014-15, the implementation of the Affordable Care Act by the District resulted in funding coaching assistants at an hourly rate. This has been a huge help to the teams and morale in the department.

The Athletics productivity is still strong at 498.

V.B Funding Impact on Enrollment Trends: In 1967-68 De Anza started Athletics with 10 men's programs. In 2016-17, there were nine men's programs and 10 women's programs. The "B" Budget increases have not occurred over the years to properly support the women's programs.

V.C.1 Faculty Position(s) Needed: Replace due to vacancy

V.C.2 Justification for Faculty Position(s): There is a need for more full-time coaches for Athletics. It is important to have full-time coaches due to the job responsibilities of teaching, sport operations, recruiting (outreach) and fundraising. Between 2000-2014, there was about a 40% increase in student-athletes.

Additionally, coaches are drivers, advisors, and the college representative who is the primary liaison between students and De Anza. They spend many hours contacting university coaches and recruiters to help our student-athletes transfer.

These are the current positions held by adjunct faculty: W Badminton, Baseball, W Basketball, Football, and Softball.

V.D.1 Staff Position(s) Needed: Growth position

V.D.2 Justification for Staff Position(s):: There is also a need for a part-time Athletic Trainer. There are nineteen teams and about 450 student-athletes. National studies show that for number of athletes serviced there should be five (5) full-time athletic trainers to fully cover the needs of student-athletes in a program our size.

The CCCAA requires colleges to input stats during or after contests. There are severe consequences for not reporting scores in a timely manner. A Sports Information Director position would relieve coaches of this time sensitive task by sending individual scores and statistics to the CCCAA statisticians. A Sports Information Director is also needed to assist with getting information out to the college and public, sending in-game scores and statistics, creating feature stories, and helping us to cultivate a relationship with the public.

V.E.1 Equipment Requests: Over \$1,000

V.E.2 Equipment Title, Description, and Quantity: Aquatics- Water Polo MW

All Sport 5000

Portable Shot Clocks

Team Benches

Water Polo Caps

Warm ups

Water Polo Balls - men

Water Polo balls - women

Large mats

EZ Up Canopies



Aquatics- Swimming MW  
Hy-Tek Swim Software  
Hy-Tek Team Management Software  
Diving Boards  
Starting blocks  
Daktronics Starter System  
Short Course Lane Lines  
Warm ups  
Large mats  
EZ Up Canopies

Badminton W  
HL PT 60 Shuttlecocks

Baseball  
Practice & Game Baseballs  
New Uniforms  
Catchers Gear  
Team Jacket Replacements  
Warm Up Pullovers  
Weighted Baseballs  
Pitching Machine Balls  
Rubber Baseballs  
Team Baseball Bats  
Coaches Fungo Bats  
Medicine Balls  
Zooka Pitching Machine  
Home Plate and Pitching Mound Tarps  
L-Screens 8x8  
Pro Series 10 x 10 Field Screen  
Sock Net Screens  
Radar Gun

Basketball W  
Wilson Basketballs  
Ball Cart  
Lateral Resistor  
KBA Heavy Weighted Basketball  
Weighted Jump Rope  
Speedcord  
Uniforms

Basketball M  
Shoot-Away Shooting Machine  
Basketball Uniforms  
Basketball Cart

Mobile White Board  
Game Chairs  
Wilson Solution Basketballs  
Basketball Nets

Equipment Room  
15 Gal. Punch Plus Laundry chemicals  
15 Gal. Pro Brite Laundry chemicals  
15 Gal. Booster Laundry chemicals  
15 Gal. EZ Go Plus Laundry chemicals  
15 Gal. Color Safe Bleach Laundry chemical  
1 Gal. KlayCo stain remover  
OxyClean stain remover 30 lb. box  
Wilson mouth guards  
Schutt Inter-Link jaw pads  
Shop Vac  
Rolling tubs - locking  
Laundry tub  
Master Lock V62 keyed combination locks  
Laundry Loops  
Rolling DeWalt tool case  
Electric Ball pump  
Bath towels  
Case of travel size bar soap  
Clear storage boxes  
Case of 240 clothes hangers

Football  
Stadium Pro Chain Set  
Helmets  
Pro down collegiate Shields  
Forearm and elbow fb arm pads  
Porta Phone Headphones  
Uniforms  
Riddell shoulder pads

Soccer M  
Training Bibs  
Kwik Goal Air Toms (Mannequins)  
Autonomous Camera  
Soccer Balls  
Heart Rate Monitor Team System  
Uniforms

Soccer W  
Wilson NCAA Forte Fybrid II soccer Ball

Set of Jerseys (28 total socks, shorts, shirts)  
56 pairs of white socks and maroon socks  
GK Jersey, pants shorts, socks  
HD Video camera for HI-Pod  
Heart rate monitors  
TV in Soccer team room  
Apple TV to connect with TV  
Portable video projector Miroir HD Projector MP150  
Portable air compressor kwik goal  
Nets for Medium size goals  
Kwik Goal Nets Evolution net for large goals  
Nets for small goals  
Heavy Jacket adidas with screen printing college name and #  
Replacement fitness equipment (hurdles, ladders, kettlebells medicine balls)  
Futsal balls  
Field marking cones

Softball  
Home plate  
Pitchers mound  
Bases set  
Uniforms  
Game socks  
Diamond game balls  
Arm bands  
Wiffle balls  
Total control balls  
Jugs machine balls  
Batting Tees  
Field rakes  
Base cart  
Nail drag  
Rubber deck flooring for dugouts  
Pitchers screen wheel package  
Batters box mat

Tennis MW  
Net Sticks  
Score Cards  
Awnings to cover bleachers  
Courts rollers to dry courts  
Rolling ball picker upper  
Tennis Nets  
Tennis Balls  
Wind Screen  
Ball Hoppers

## Cover Seating and Benches

Track & Field MW

Pole Vault Poles

Discus

Shot Puts

Hammers

Javelin

2 person Bullet dual speed training belts

Uniforms

Athletic Training Room

Training Room Furniture (Tables/Stations)

Software

Software Computer Station

Tape (non-elastic)

Tape (elastic)

Tape Supplies (Pre-wrap, Heel Lace pads, Adhesive, Etc.)

Specialty Tape/Wrap/Padding/Foam

Emergency First Aid (Gloves, gauze, bandaids, antibacterial, dressings, etc)

Modalities (Ice bags, E-stim pads, U-Sound gel, toe covers, etc)

OTC medications (Ibuprofen, Acetaminophen, Cold medication, Antihistamins, Topical Pain Relief Creams, etc.)

Rehydration (Cups)

Durable Medical Equipment (Walking Boots/Shoes, Knee Braces, Shoulder slings, Crutches, Wrist/Ankle braces, Splints)

Therapeutic Exercise Equip (Physio Balls, Medicine Balls, Foam Rollers, Stretching Steps, Various Elastic Bands/Straps/Tubing, Hand Therapy Equip, Balance Pads, TRX, Etc.)

Healthcare Hygiene and Cleaning Products

Replacement Travel Medical Kits

Replacement Water Coolers & Ice Chests

Volleyball

White Boards (Portable)

uniforms

Volleyballs

Chairs

Transportation

Three 9-passenger vans are needed to help supplement team travel.

2 mini buses

Two 7-passenger

Instructional Technology

7 flat screen TV's (media refresh) with wi-fi capabilities and blu-ray with video machines for all team rooms, apple tv (for each of the seven team rooms)

2 - Digital Camera systems with movie capability  
1 Athletics Projector

V.E.3 Equipment Justification: The students will use most of this equipment. Faculty and staff will use the video and technology equipment to provide visual feedback for students during practice and games and to assess game strategies. Software equipment is used by coaches to create videos of students as they compete and sent upon request to 4-year coaches as part of the recruiting and transfer process.

The Athletic Training Room Equipment is for safety or injury prevention and rehabilitation. Some of the equipment is broken or outdated. Our training room staff is able to save the District over \$50,000 in medical fees through assessment and treatment and rehabilitation programming related to athletic injuries (in conjunction with team physicians).

The current lottery allocation of \$23,600 was developed in 1999-2000. At that time it was not known that uniforms could be purchased with lottery money. Currently, the cost for uniforms is about \$20,000 because we have added at least 40 football players, 30 swim team members, over 50 track and field participants, and two teams: women's badminton and women's waterpolo. We have increased the number of student-athletes we serve from 280 athletes to 440 (about 40% growth).

V.F.1 Facility Request: Football and Track & Field.

- Sports Lighting
- New bleachers on each side of stadium
- Concession stand
- Ticket booth
- Satellite Athletic Training Room
- Garage parking for 2 John Deer Gators
- Replacement of hammer/discus cage area
- Additional permanent 4 Foot fencing to fully protect the track/turf area
- Repair/Replace turf field AND establish plan to replace turf every 7-10 years
- New bathrooms closer to the main grandstand

Softball.

The softball field still needs to be completed to be in compliance with Title IX. The facility lacks a NCAA level backstop. This is in violation of the NCAA rules. CCCAA Softball uses the NCAA rulebook.

- Artificial Turf Surface
- Dugouts (new roofs, rubber flooring and windscreen)
- Batting Cage
- 8 Foot Perimeter fencing around facility
- Backstop padding
- Windscreening
- Artificial turf outfield
- Scoreboard
- Outdoor (Mounted) Sound System

### Baseball Field.

The baseball field has NOT received money from Measures E or C. List of needs:

- Artificial Turf Surface
- batting cages
- new dugouts
- proper fencing
- Scoreboard
- Backstop and perimeter fence
- Flagpole
- Slats
- Spectator seating
- Foul pole (30 ft)
- Water fountain
- Shade structures (for spectators, teams and classes)
- Seating area to be ADA compliant
- Outdoor (Mounted) Sound System

### -PE21- Badminton, Volleyball, Men's and Women's Basketball.

There needs to be a plan to build a new modern gymnasium facility. The current gymnasium is inadequate for the needs for athletics, physical education and DASB. Plans should include an actual entrance/lobby area as well bleachers on both sides. Also team locker rooms, office spaces, classrooms, video rooms, and a proper conference room could be created within the building. A student-athlete resources room and tutoring center should be included. Neighbor schools Canada College and San Jose City Colleges are building new gymnasiums. This could impact recruiting and enrollment.

Current PE21 facility needs:

- Scoreboard
- New bleachers on both sides
- New backboard technology for basketball

### Men's and Women's Soccer.

- Plan to replace every 7-10 years Artificial surface
- Scoreboard
- Netting for current facility between soccer and tennis courts
- Shade structures
- Addition netting between the soccer and baseball fields
- Outdoor (Mounted) Sounds System
- Sport lighting
- Extend safety netting parallel to tennis and baseball to netting at Kirsch
- One more section of 8 foot fencing to fully enclose
- Water fountain
- Permanent bleachers
- Permanent shade structures (for spectators, teams and classes)

Swimming and Diving. Men's and Women's Water Polo.

- Sport lighting
- Matching netting behind both goals
- Permanent Shade Covering in the stands
- Outdoor (Mounted) Sounds System

Men's and Women's Tennis.

The tennis facility will need to be resurfaced.

Team Rooms/Locker Rooms

There is a shortage of team rooms for the Women's sports. Some of the women's teams use team room in the men's team room area. This is a violation of Title IX. There is overcrowding in the women's team room area.

- TVs in team rooms
- Wi-fi in team rooms

The football team room is inadequate for the number of participants in the football program.

All the team rooms need to be modernized

Outdoor Facilities

All outside fields and tennis courts need more shade and drinking fountains.

All outdoor facilities need to be fully fenced so they can be protected from overuse and vandalism. The Softball and Soccer fields are not enclosed.

Wi-fi is needed on all outdoor athletic fields/facilities.

Student-Athlete Academic Resources Center

A space is needed for the creation of an Academic Resources Center for Student-Athletes in or close to the athletics area. This could be a classroom. Tutoring, counseling and other services would be a part of the Academic Resources Center for Student-Athletes. If you build it they will come.

Video and Technology Area

The technology office would be used by coaches, assistant coaches and student-athletes. This would be used by numerous staff and students for statistical analysis and video. This would possibly help performance and help teams succeed. This may also help increase attaining scholarships

Conference Room and Classroom

There needs to be proper Physical Education and Athletics Conference room of adequate size for the Division.

There needs to be at least one more Physical Education/Athletics classroom for team meetings and lecture classes.

The De Anza College Facilities Master plan needs to include the Physical Education and Athletics areas in all aspects.

Sports Strength & Performance Center (working title)

- The current weight room is insufficient for 19 sports/450 athletes

-Need new building/space to include free weights, cardio equipment, open space for functional movement training, and incorporation of body weight/suspension training systems

#### Athletic Training Room

-Addition of TV to athletic training room

V.F.2 Facility Justification: These facilities are classroom used by student-athletes. Most of the facilities are unfinished or antiquated. A few years ago, the Senior Staff hired a consultant to review the state of the Athletics facilities. When finished the report was titled "Fund it, Finish it, Fix it" Facilities is one of the biggest issues for Athletics.

An Academic Resources Center for Student-Athletes space would be used by faculty, staff and student-athletes. classroom. It potentially would be used by the almost 500 student-athletes on different days at different times during the week. This would increase success towards transfer and/or degree completion.

The technology office would be used by coaches, assistant coaches and student-athletes. This would be used by numerous staff and students for statistical analysis and video. This would possibly help performance and help teams succeed. This may also help increase attaining scholarships.

Additional strength training center would provide a larger more functional, safe space for strength and functional movement development.

V.G Equity Planning and Support: Since we have moved to S73, the FAST program has been able to thrive with the MCC program and food bank right across the hall. The students still indicate that they prefer laptops/computers, and sometimes they have to use the MCC computers.

We would also like to discuss the possibility of adding a permanent hourly position for the coordinator of the FAST program as continuing this program with the same coordinator would be best for the continuity and growth of the program. In addition supporting additional teams and tutorial support could occur in the future if a larger facility could be secured. We need help securing and supporting the peer tutors that we have. We have also been able to move FAST to 2:30pm since football starts very late. This has helped immensely with attendance. We are definitely hoping that other teams will be able to join the group in the future. This issue will be finding a time frame that does not interfere with practices.

V.H.1 Other Needed Resources: Procards for fuel and towing were received by the District in March of 2017. This has been a great improvement towards safety for our coaches and their teams. We have already used them for emergency towing.

V.H.2 Other Needed Resources Justification:

V.J. "B" Budget Augmentation: A \$75,000 budget augmentation is needed to pay for Assistant Coaches and basic items to operate the Athletics Department including increased costs related to funding for staff development, class "B" licensing, referees, transportation i.e. bus rentals, vehicle repair, fuel costs.

Increase of base lottery funding from 23,600 to \$80,000 to cover the costs of equipment and uniforms. The current lottery allocation of \$23,600 was developed in 1999-2000. At that time it was not known that uniforms and other athletics equipment could be purchased with lottery money. The recent additional allocations of lottery and instructional equipment monies by the IPBT have been VERY helpful for our programs.



#### V.K.1 Staff Development Needs: Title IX Training

Faculty and staff need to understand this law to better determine future needs and trends. This is Federal law that everyone should understand.

#### CPR Training

Every instructor is required to keep their certifications up to date.

Title V and Title IX Training relative to sexual harassment, child abuse, harassment, violence in the workplace and what it means to be a "mandatory" reporter.

V.K.2 Staff Development Needs Justification: Title IX is a federal requirement and CPR training, harassment, discrimination and mandatory reporting are District requirements .

V.L Closing the Loop: The majority of the resources requested relate to equipment and facilities/ instructional equipment or the classroom where competitions and practices take place. A direct assessment of how these resources relate to student success is not applicable. Safety, meeting conference rules, and the rules and regulations for competition are largely the drivers for equipment and facility upgrades. However, since our PLO is in ensure that student-athletes have the best opportunity to transfer our PLO assessments indirectly link to equipment. Assessments of recruitment numbers, retention and number of counseling and advising visits are performed on a regular basis.

Also, indirect assessments of our resource requests can be affiliated with SLOACs for each cohort and the "2012-13 statistical analysis" report model as student success is an outcome of the use of equipment and facilities. We hypothesize that student-athletes especially those in targeted groups will increase their academic success overtime.

Last Updated: 03/23/2019

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