



2021 FHDA FACILITIES MASTER PLAN

De Anza College

TASK FORCE MEETING #3

November 24th, 2020

SIGN-IN SHEET

TASK FORCE

- Pam Grey
- Alicia Cortez
- Andrew Stoddard
- Bill Wishart
- Blue Kasikci
- Carol Cini
- Cheryl Owiesny
- Chris Winn
- Cindy Lee
- Daniel Acosta
- Daniel Smith
- Eric Mendoza
- Eugene Rodriguez
- Hyon Chu Yi-Baker

- Manny Dasilva
- Mary Sullivan
- Matt Holt
- Michelle LeBleu-Burns
- Patrick Gannon
- Rosafel Nogra
- Sam Bliss
- Sarah Wallace
- Tim Shively
- Tina Lockwood
- Yuetong Zhang
- Zoe Vulpe
- Jennifer Mahato

DESIGN TEAM

- Deb Shepley
- Gray Dougherty
- Jessica Rothschild
- Farrokh Rostami Kia

AGENDA

PROJECT STATUS

SPACE ANALYSIS

KEY ISSUES

FACILITIES PLANNING PRINCIPLES

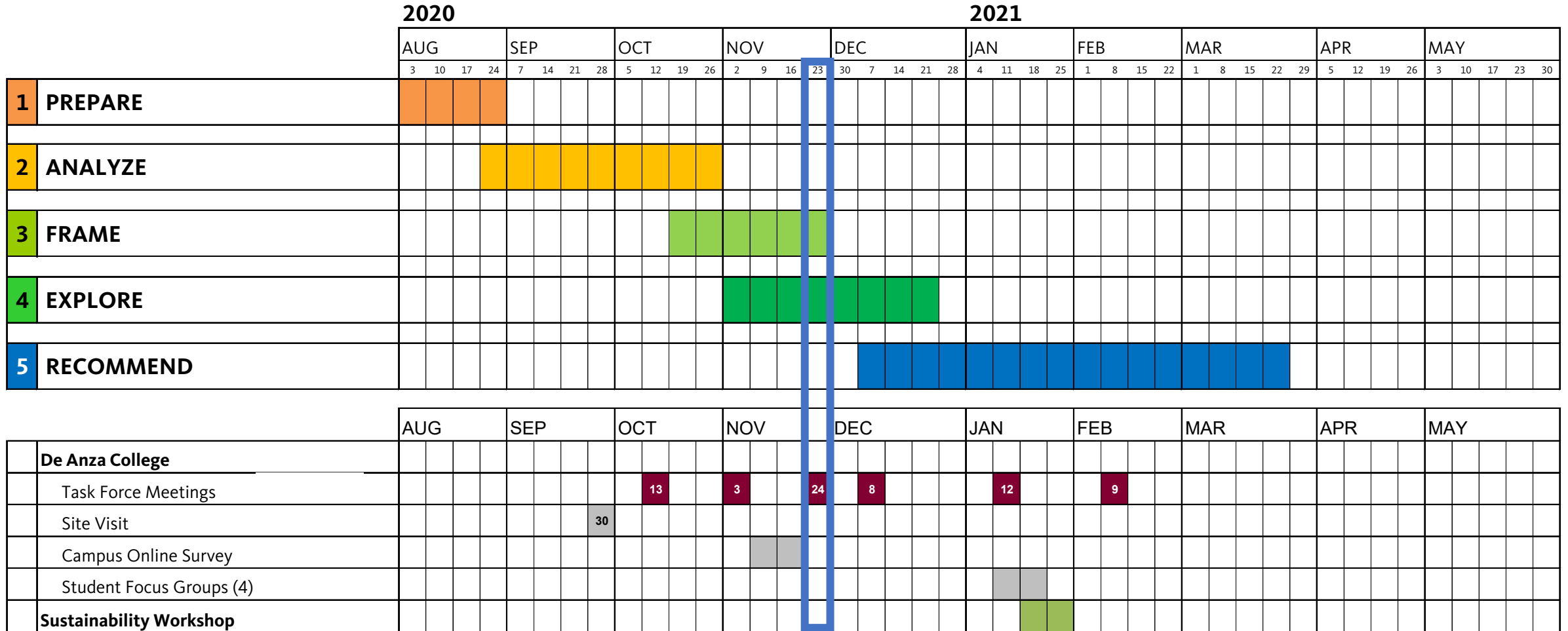
DEVELOPMENT CONCEPTS

NEXT STEPS

LEARNING CENTER



PROJECT TIMELINE



ONLINE SURVEY



We'd like to get your input for an important project – the development of a new **Facilities Master Plan** for De Anza College. Although we're not on campus now, we need to **plan for upgrades and improvements** over the next five years. That includes assessing our needs for **classrooms and other facilities**.

[Begin Survey](#)

It will only take a few minutes to help with this important effort to plan how the physical campus **can best serve students**. Please click the yellow button to complete this survey and submit your responses no later than **Monday, Nov. 23**.

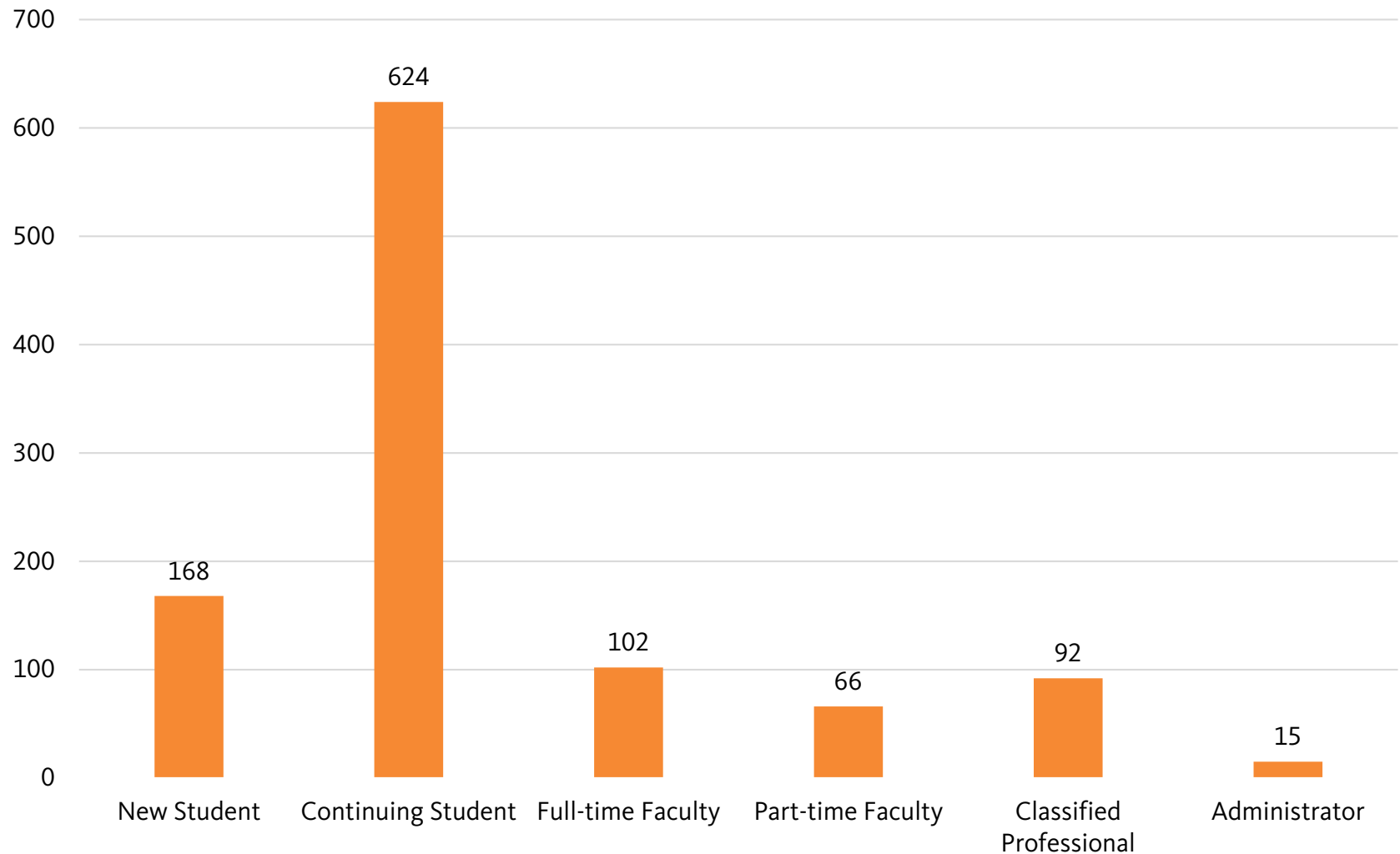
Thank you for participating in this important effort.

ONLINE SURVEY

1,069
Total survey respondents

792
students







Total Survey Respondents





Space Inventory

Space Types | Codes

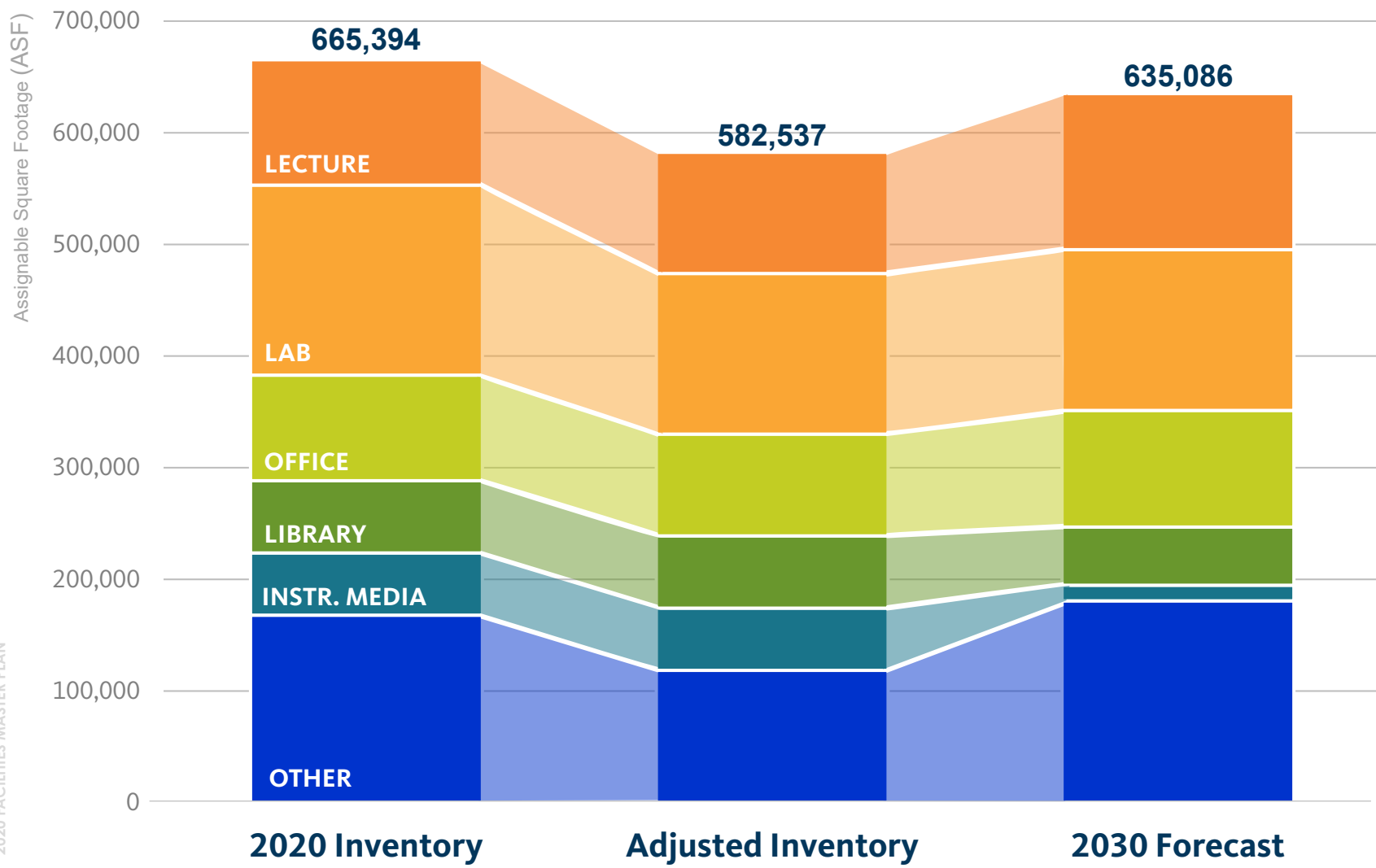
	 LECTURE	 LAB	 OFFICE	 LIBRARY	 INSTRUCTIONAL MEDIA	 OTHER
Room Use Numbers	100s	200s	300s	400s	530s	520, 540 - 800s
Description	Classrooms Support Spaces	Labs Support Spaces	Offices Support Spaces All offices including administrative and student services	Library Study Tutorial Support Spaces	AV/TV Technology Support Spaces	PE Assembly Food Service Lounge Bookstore Meeting Rooms Data Processing Physical Plant Health Service
CAPACITY/LOAD CATEGORIES						

2020 FACILITIES MASTER PLAN

Space Analysis

De Anza College 2020-2030 Comparison

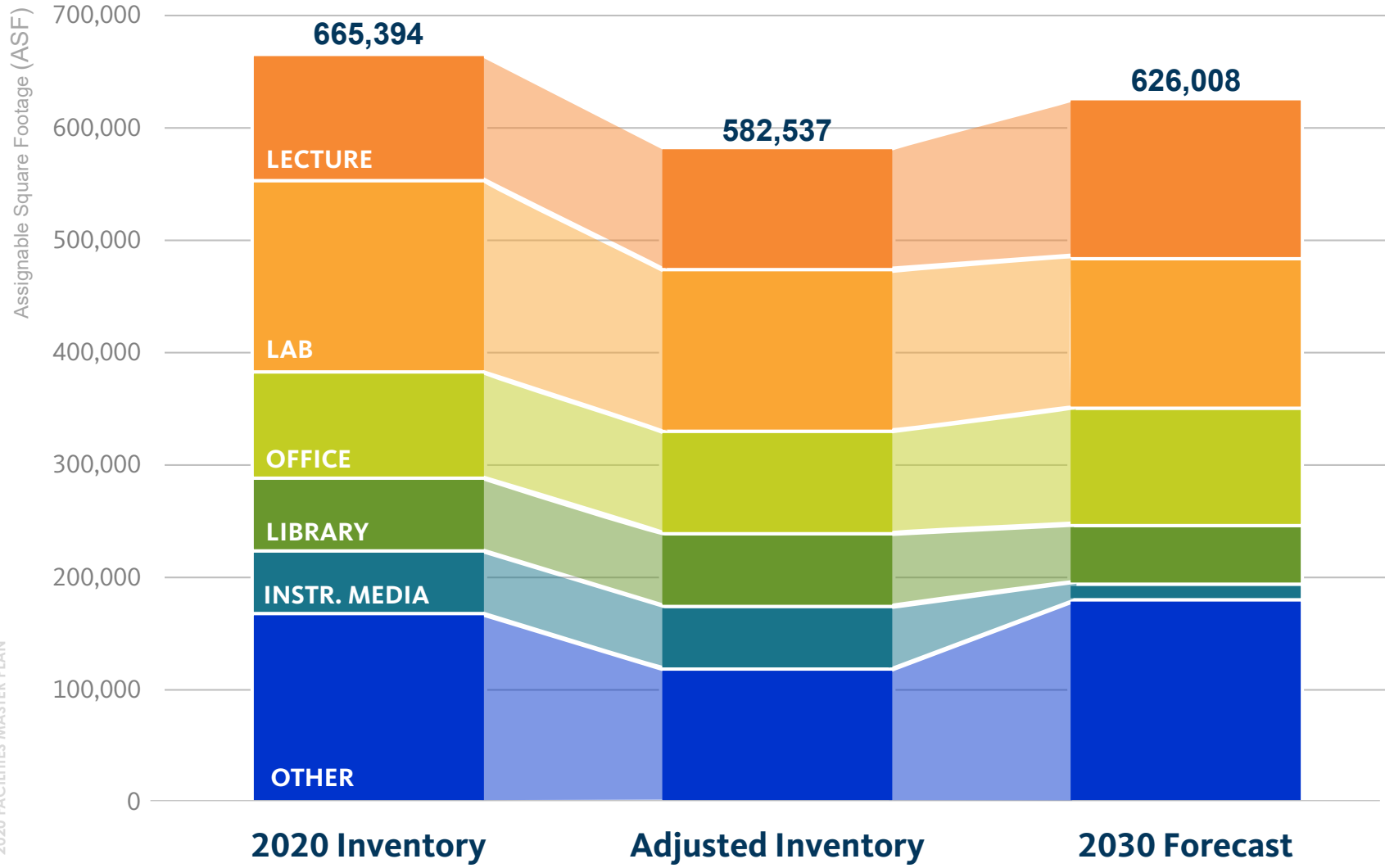
INCLUDING ONLINE WSCH



Space Analysis

De Anza College 2020-2030 Comparison

EXCLUDING ONLINE WSCH



2020 FACILITIES MASTER PLAN

KEY ISSUES

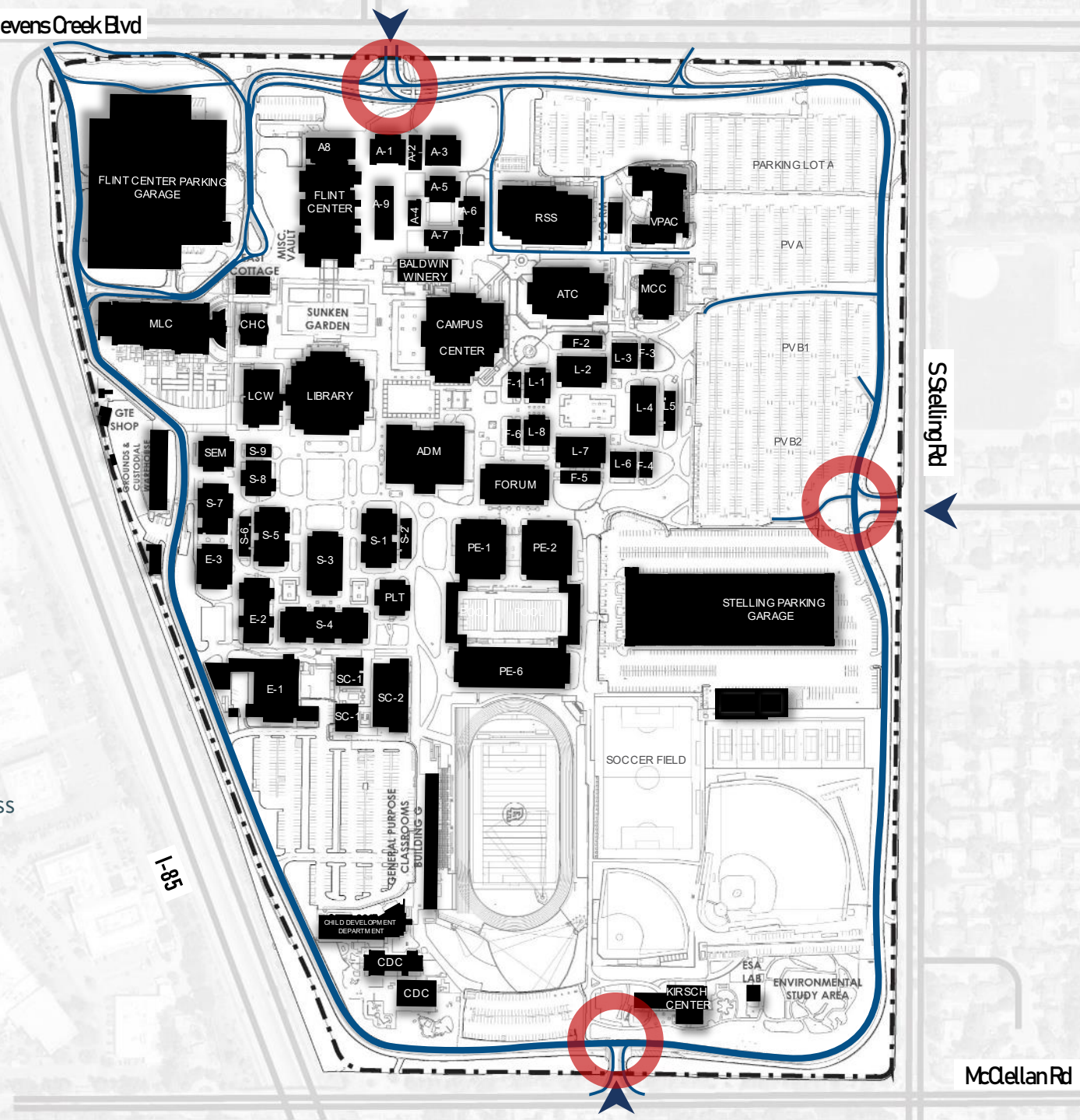
ARRIVAL EXPERIENCE

- Entries
- Wayfinding



← Entry point
vehicle access

Stevens Creek Blvd



S Stelling Rd

McClellan Rd

FLINT CENTER PARKING GARAGE

FLINT CENTER

MISC VAULT

COTTAGE

MLC

CHC

SUNKEN GARDEN

LIBRARY

LCW

GTE SHOP

SEMI-OUTDOOR GARDENS

SEM

S-9

S-8

S-7

S-6

S-5

E-3

S-3

S-1

S-2

E-2

S-4

E-1

SC-1

SC-2

GENERAL PURPOSE CLASSROOMS BUILDING

CHILD DEVELOPMENT DEPARTMENT

CDC

CDC

A8

A-1

A-2

A-3

A-9

A-4

A-5

A-6

A-7

RSS

VPAC

BALDWIN WINERY

ATC

MCC

F-2

L-2

L-3

F-3

F-1

L-1

F-6

L-8

L-7

L-6

F-4

FORUM

PE-1

PE-2

PE-6

PLT

SC-1

SC-2

SOCCER FIELD

CHILD DEVELOPMENT DEPARTMENT

CDC

CDC

ESA LAB

KIRSCH CENTER

ENVIRONMENTAL STUDY AREA

PARKING LOT A

PVA

PVB1

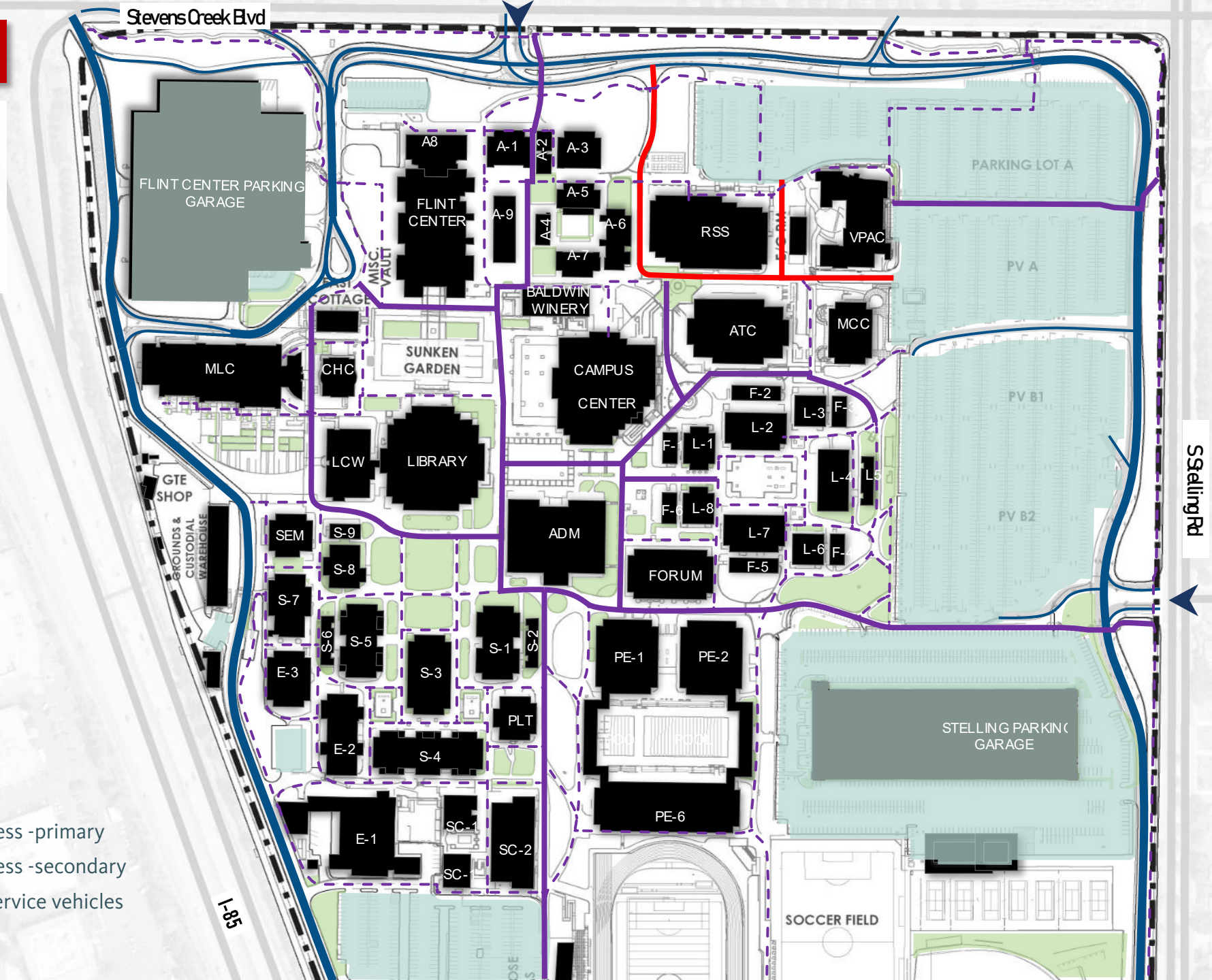
PVB2

STELLING PARKING GARAGE

PEDESTRIAN CIRCULATION

- *Lack of clarity*
- *Pedestrian + Service conflicts*

- ▶ Entry point
- ▬ vehicle access
- ▬ Parking garage
- ▬ parking
- ▬ pedestrian access -primary
- ▬ pedestrian access -secondary
- ▬ pedestrian & service vehicles

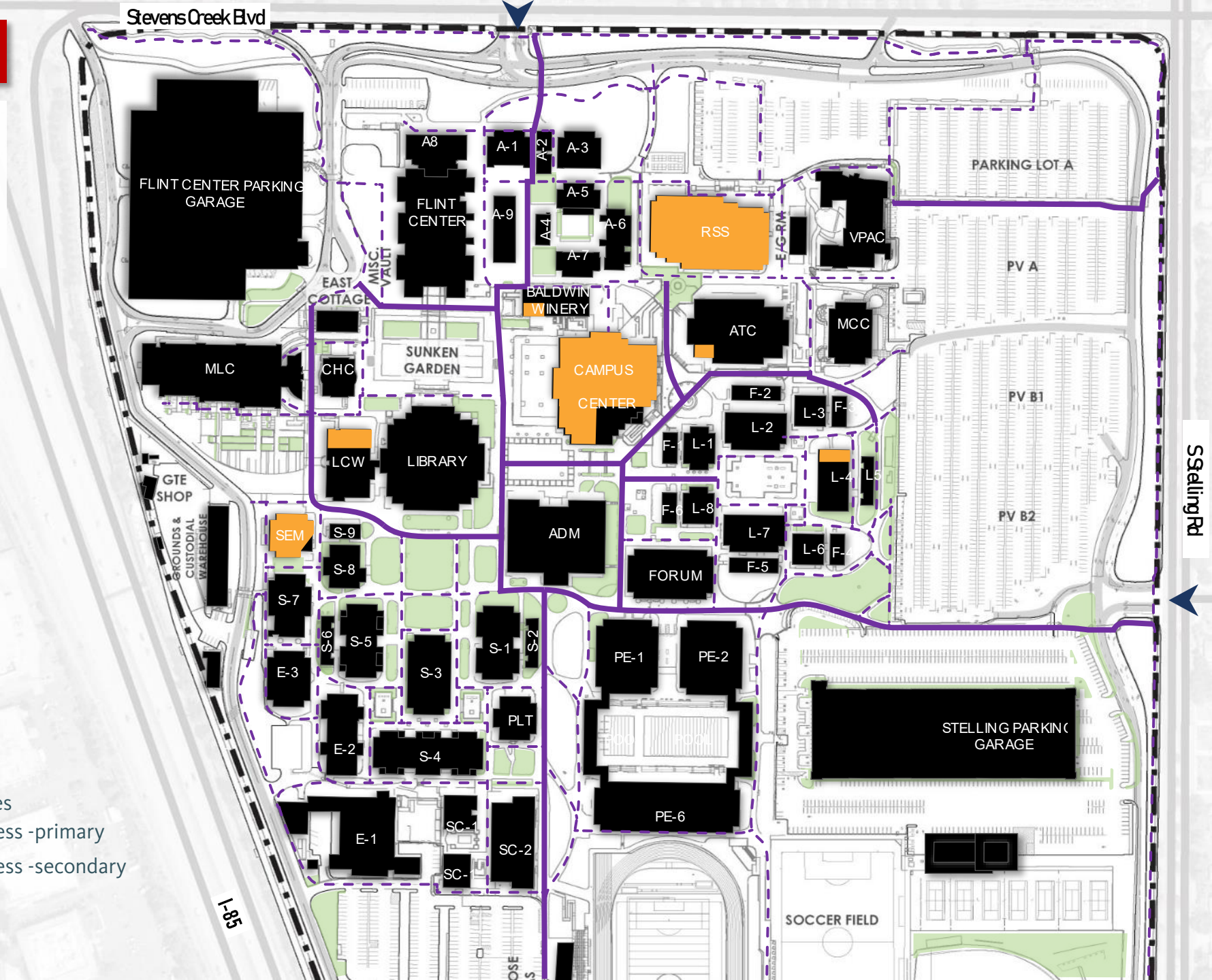


STUDENT RESOURCES

- *Distributed services*
- *Difficult to find*

Entry point

- Student services
- pedestrian access -primary
- pedestrian access -secondary





FACILITIES PLANNING PRINCIPLES

2016 FMP

Facilities Planning Principles

Support De Anza College's Commitment to an Equity Framework

Meet the unique needs of each student through the development of a welcoming and supportive environment that embodies a sense of value and connectedness.

Right-Size Facilities to Address Program Needs

- Align the projected inventory with state guidelines
- Position De Anza College to maximize state and local funding

Improve Security and Safety

- Collaborate in developing and implementing districtwide standards for security equipment and protocol
- Provide sufficient lighting for safety throughout campus, including all pathways and parking areas

Enhance Student Achievement

- Consolidate related programs and services to better serve students
- Develop indoor and outdoor spaces to support student engagement
- Develop the campus to support faculty and staff collaboration
- Develop the campus as a welcoming and nurturing community

Improve Campus Connectivity

- Provide a safe and universally accessible campus
- Enhance physical connections (pedestrian, bike, vehicular, transit) within the campus and community
- Improve campus landscape and wayfinding including the addition of voice/audio support
- Create incentives for non-vehicular commutes to campus

Improve Efficiency of Facilities

- Improve facilities to support innovation and equity
- Replace inefficient and under-performing facilities
- Maximize land use with efficient planning
- Improve functional zoning and operational efficiencies
- Develop flexible, multi-purpose facilities to adapt over time

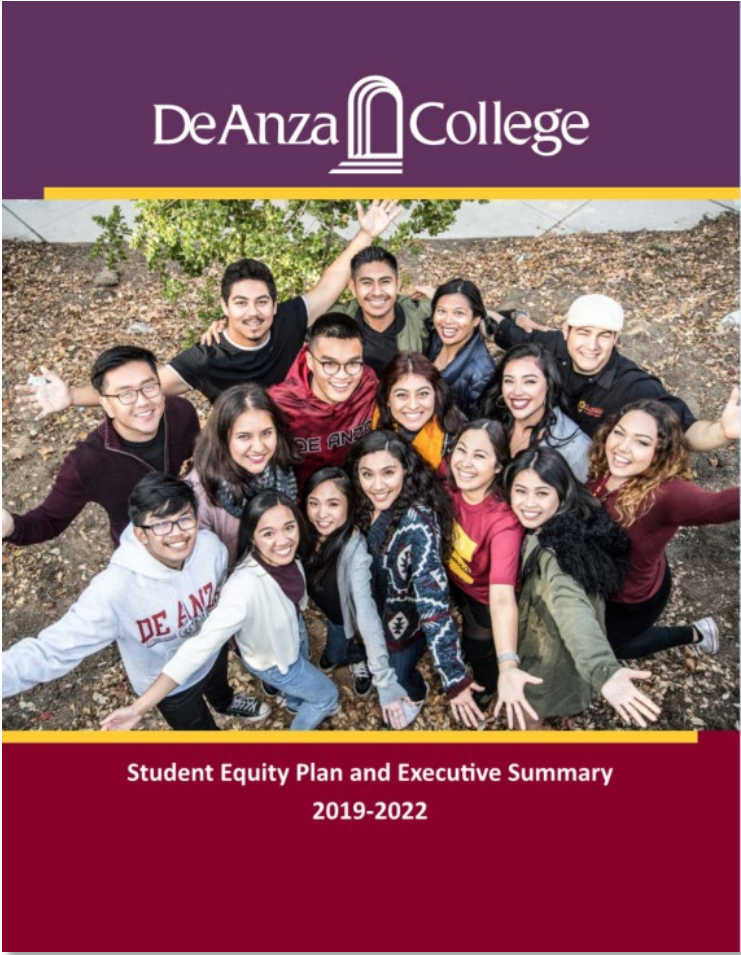
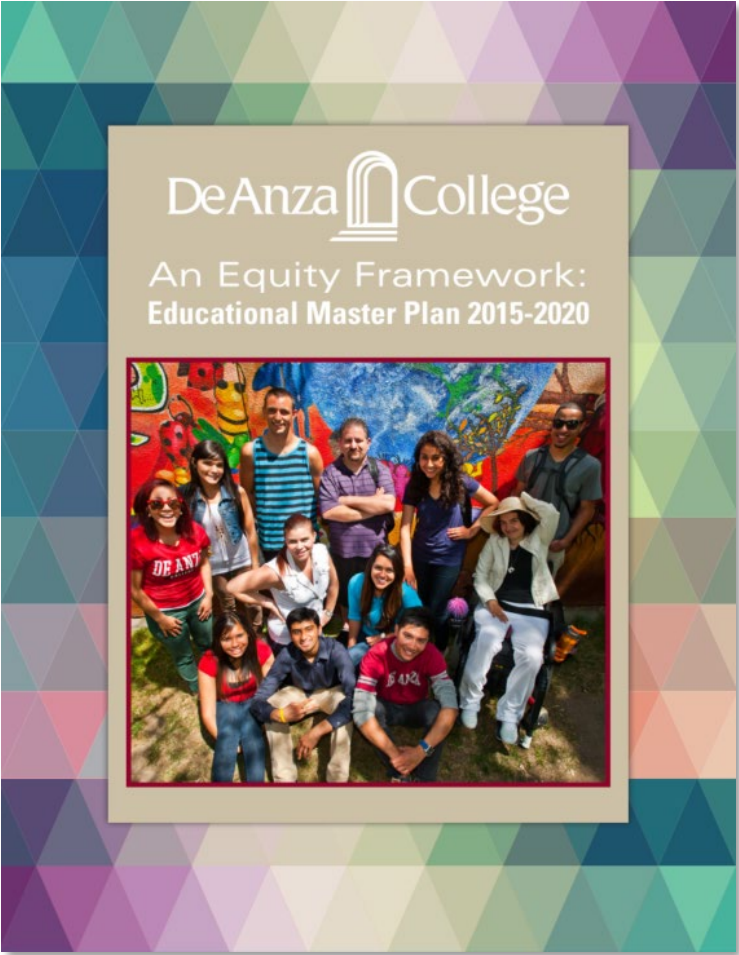
Promote Sustainability

- Develop campus as a living lab to increase awareness
- Improve day-to-day behavior to reduce energy and water consumption and encourage recycling and re-use
- Consider more socially, financially and environmentally beneficial product use and procurement
- Support improved landscaping, greenery and water-minimizing solutions

Health and Wellness

- Promote physical activity and other health-related programs

INTEGRATION



INTEGRATION

VALUES



Equity

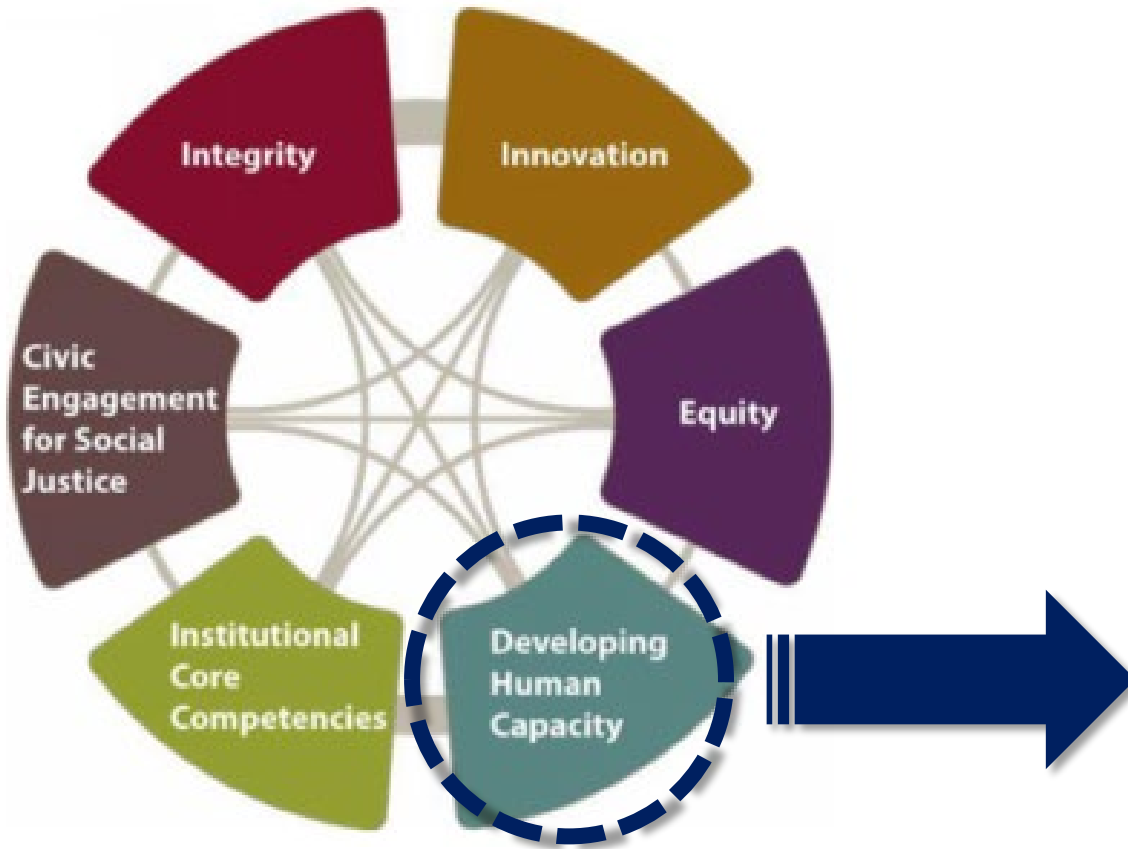
We welcome students of all ages and backgrounds and connect with them, in their range of unique circumstances, to help them fulfill their dreams. We strive to design classes and services to the needs of those we serve. We value and embrace the intellectual contributions of a diverse spectrum of people and cultures. We strive for a diverse workforce that honors the contributions of all who work here.



EQUITY PLANNING FRAMEWORK

INTEGRATION

VALUES



We will provide support in six key factors of student success. Our students will be:

Directed, with a goal and the knowledge of how to achieve it

Focused, staying on track to achieve that goal

Nurtured, feeling that we want to, and do, help them success

Engaged, actively participating in class and extracurricular activities

Connected, feeling that they are part of the college community

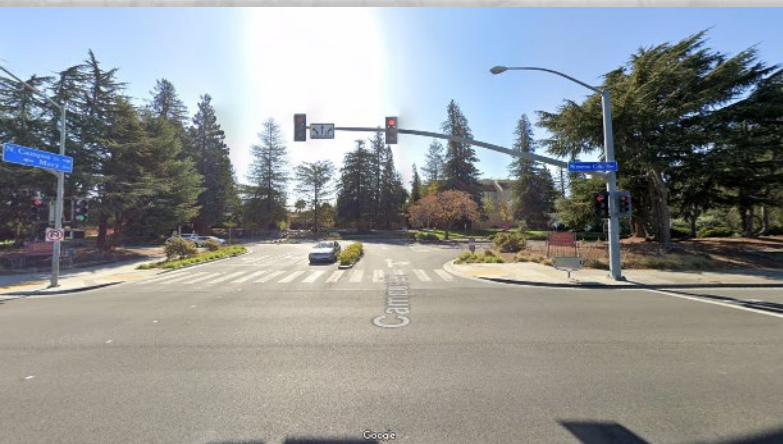
Valued, with their skills, talents and abilities recognized, and with opportunities to contribute on campus and feel that their contributions are appreciated



DEVELOPMENT CONCEPTS

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ARRIVAL EXPERIENCE (opportunity)



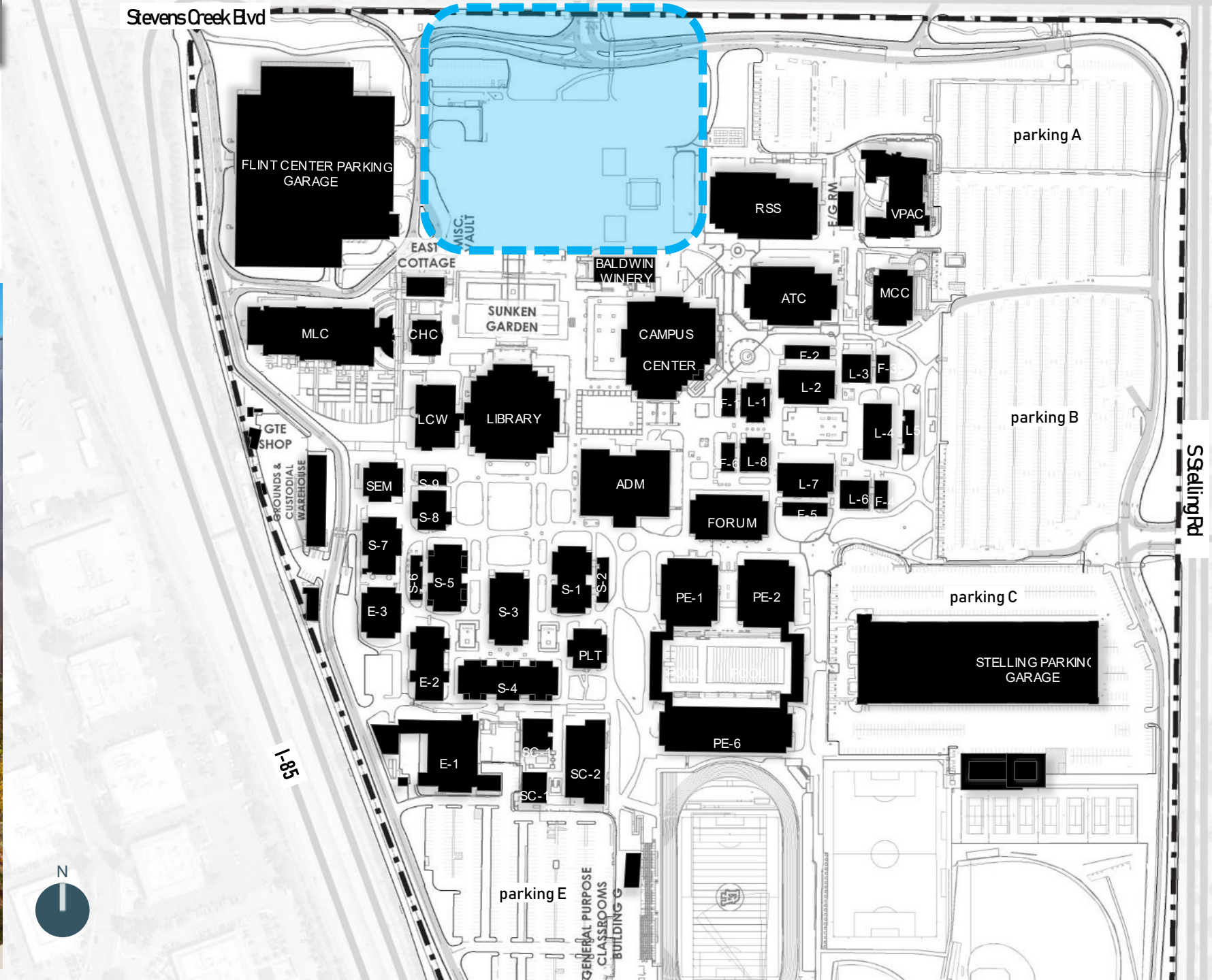
Stevens Creek Blvd



Stelling Rd

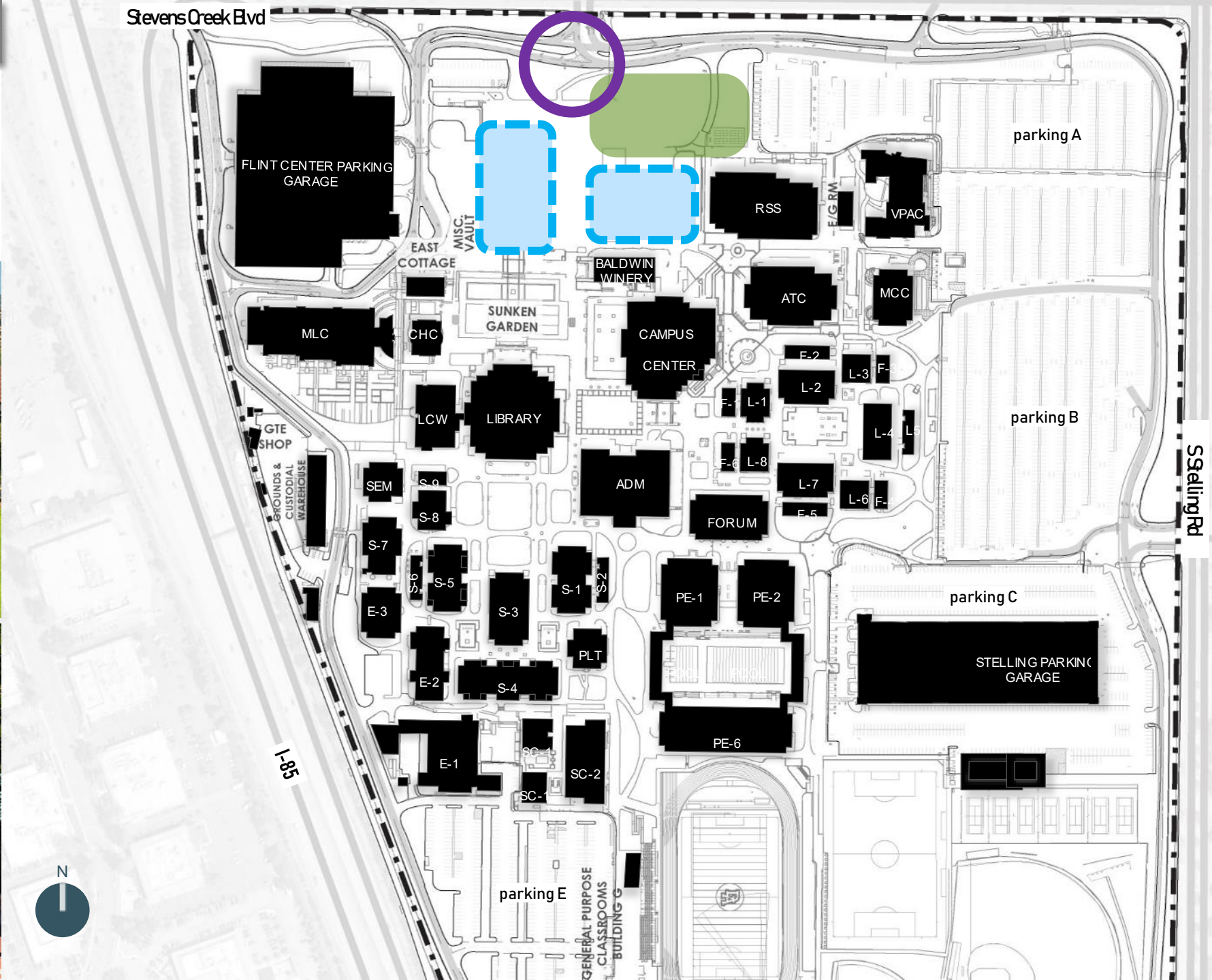
DEVELOPMENT CONCEPTS

ARRIVAL EXPERIENCE (opportunity)



DEVELOPMENT CONCEPTS

ARRIVAL EXPERIENCE

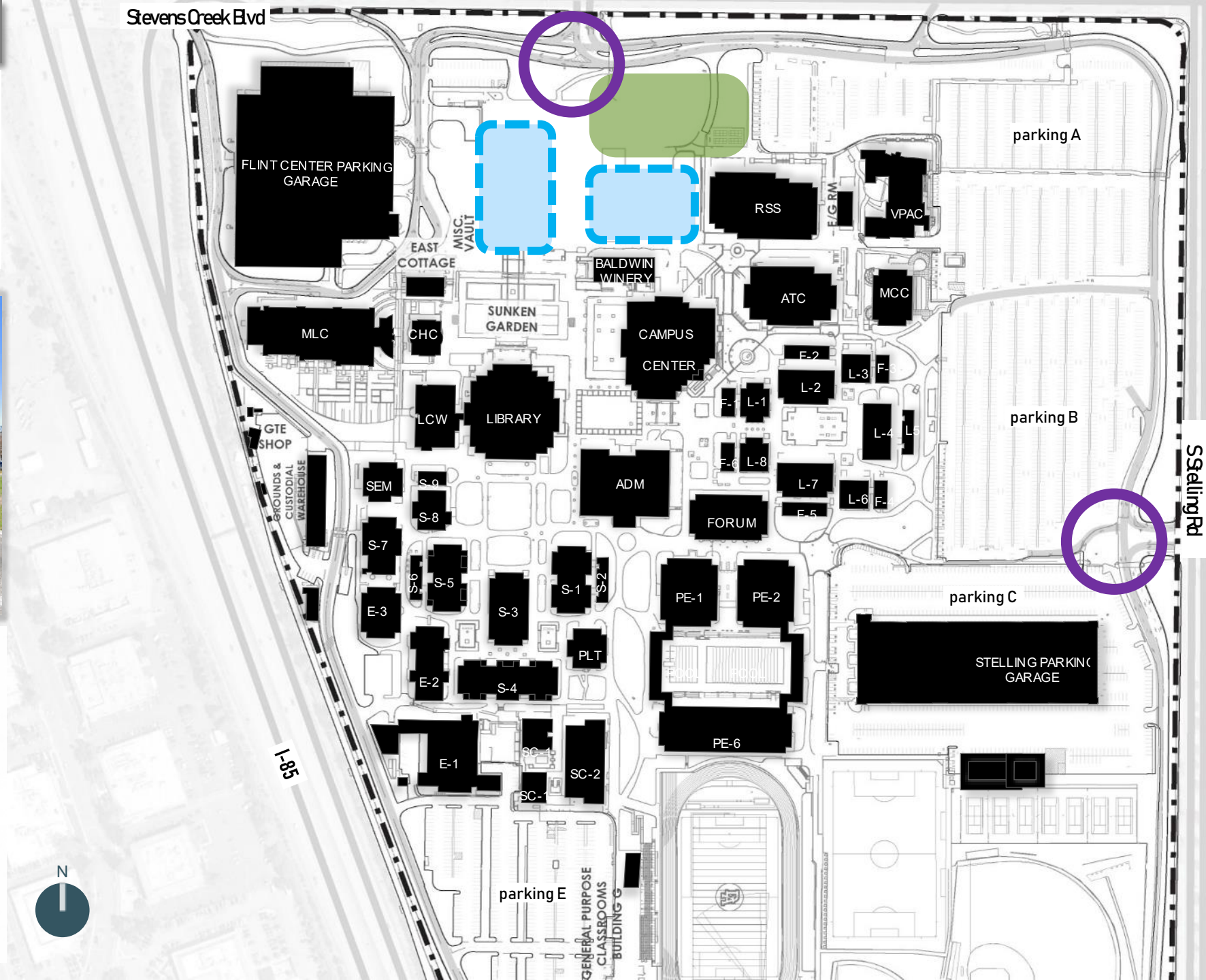


DEVELOPMENT CONCEPTS

ARRIVAL EXPERIENCE



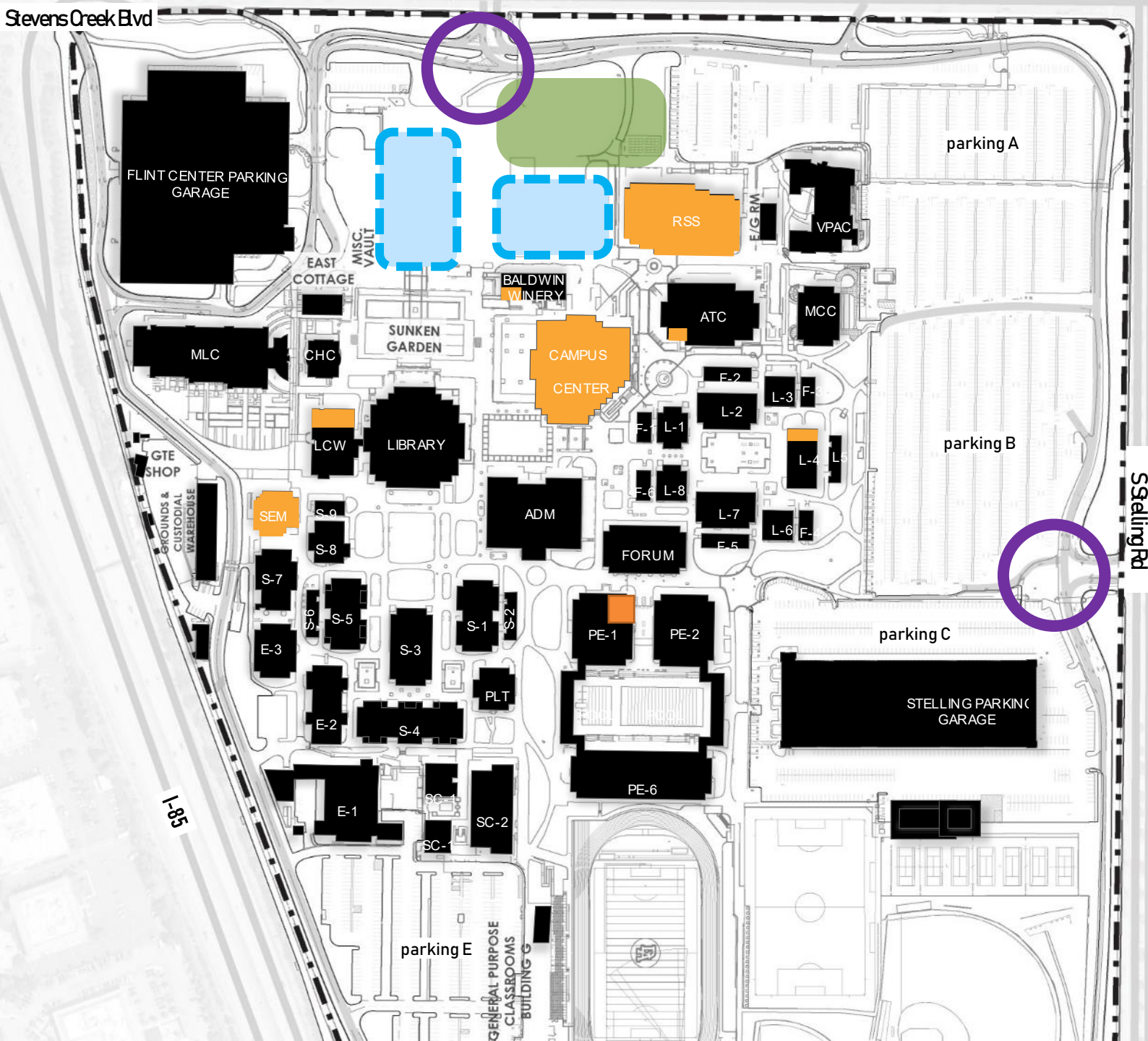
- Relocation of Stevens Creek entry? Shifting west?
- More generous/safer entry drive
- One-way entry?
- Safe drop-off
- Rideshare pickup
- Potential Arts complex site North or East of the VPAC?
- Parking wayfinding/ clearer access for new students
- Traffic Circle



DEVELOPMENT CONCEPTS

ACCESS TO RESOURCES (current)

● Student support services

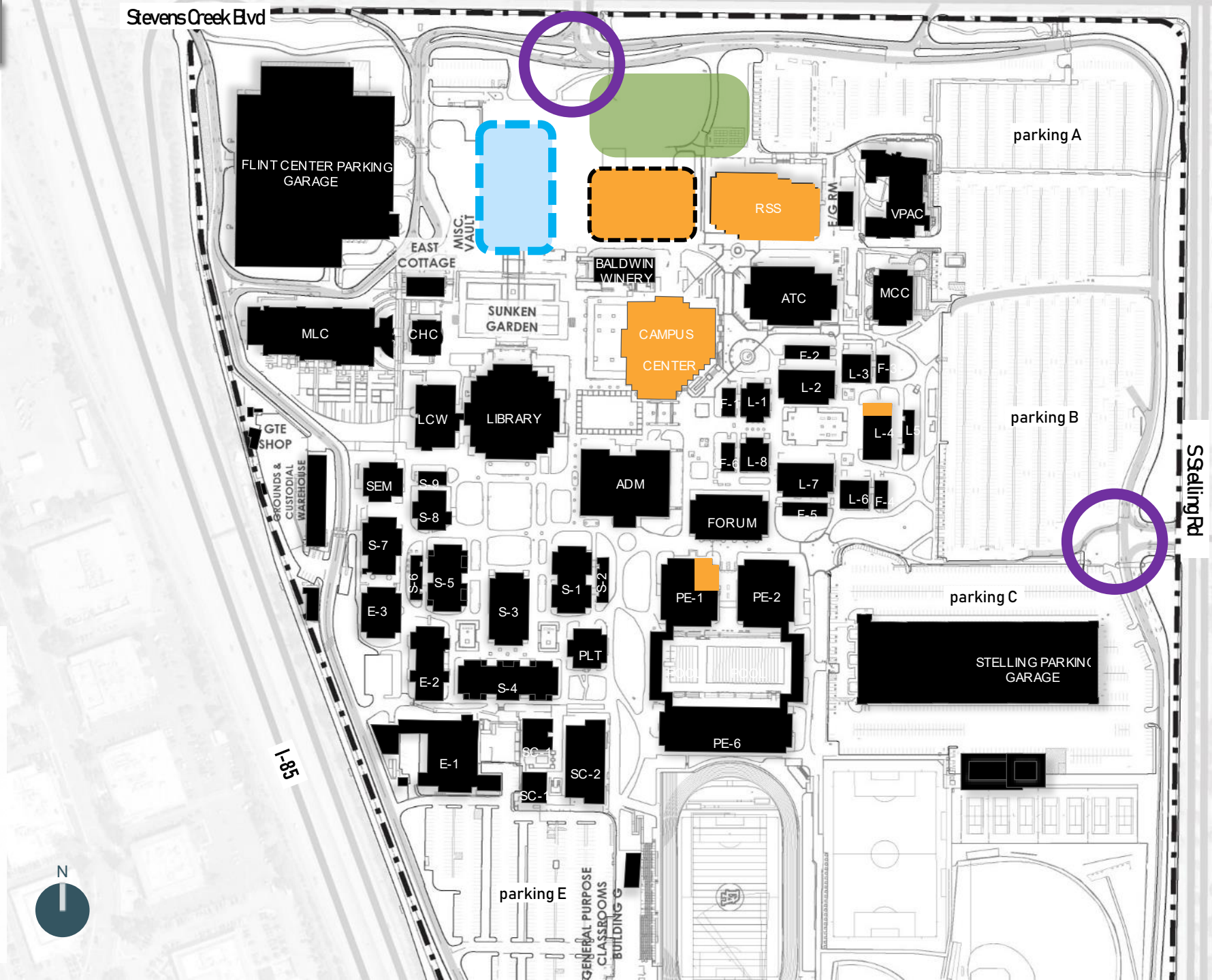


DEVELOPMENT CONCEPTS

ACCESS TO RESOURCES (proposed?)

 Student support services

- Consolidated student services
- In need of more Student Services Space
- Include JMRC & office of Equity and Vet in MLC?
- More beautiful campus center
- Need emergency transport access and Police transport access

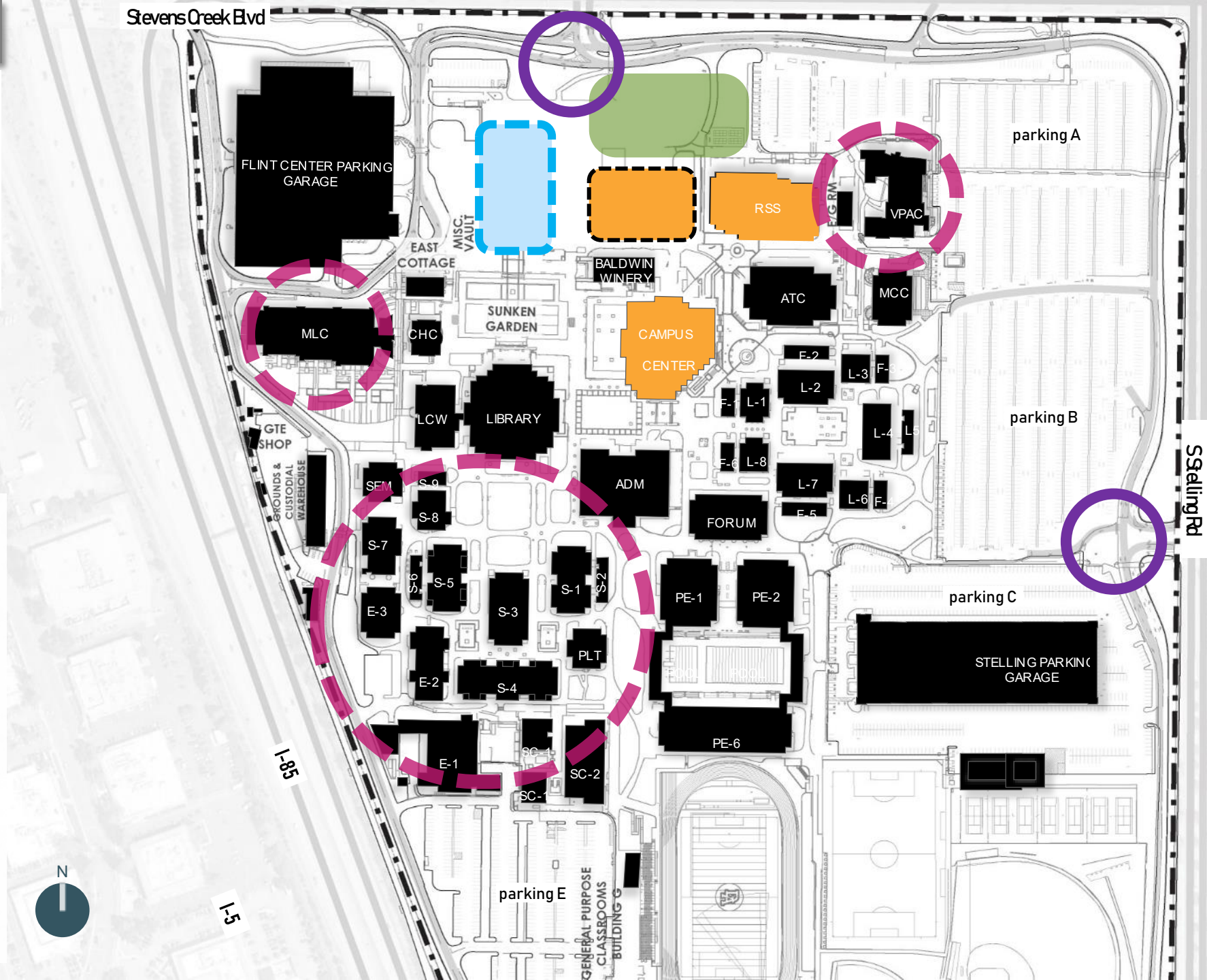


DEVELOPMENT CONCEPTS

LEVERAGE EXISTING RESOURCES?

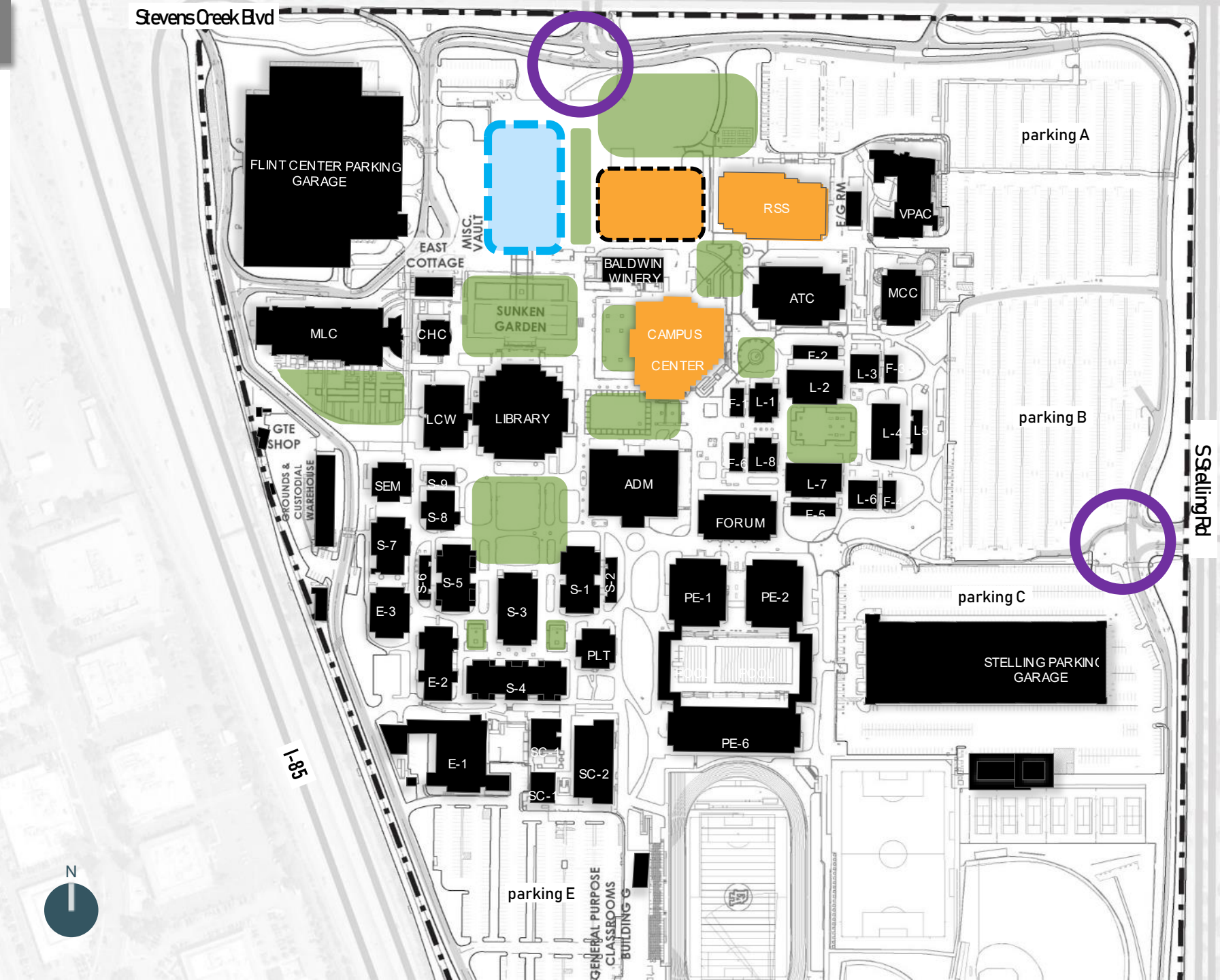
● Student support services

- Reducing the number of buildings in Art Group
- Moving PE-11U (dance) and G-3 (theater) to VPAC? – consolidate performing arts
- Utilization of MLC stage area for rehearsal
- VPAC Main stage area - cannot use for lecture now
- MLC Stage is underutilized
- LCW is dedicated to IT (reclaim for campus use?)
- Future rethinking of computer lab spaces? – More multi-use spaces
- S-Quad and E are well utilized with specific single use buildings
- S-Quad buildings are small and inefficient
- L Quad also has some available space



DEVELOPMENT CONCEPTS

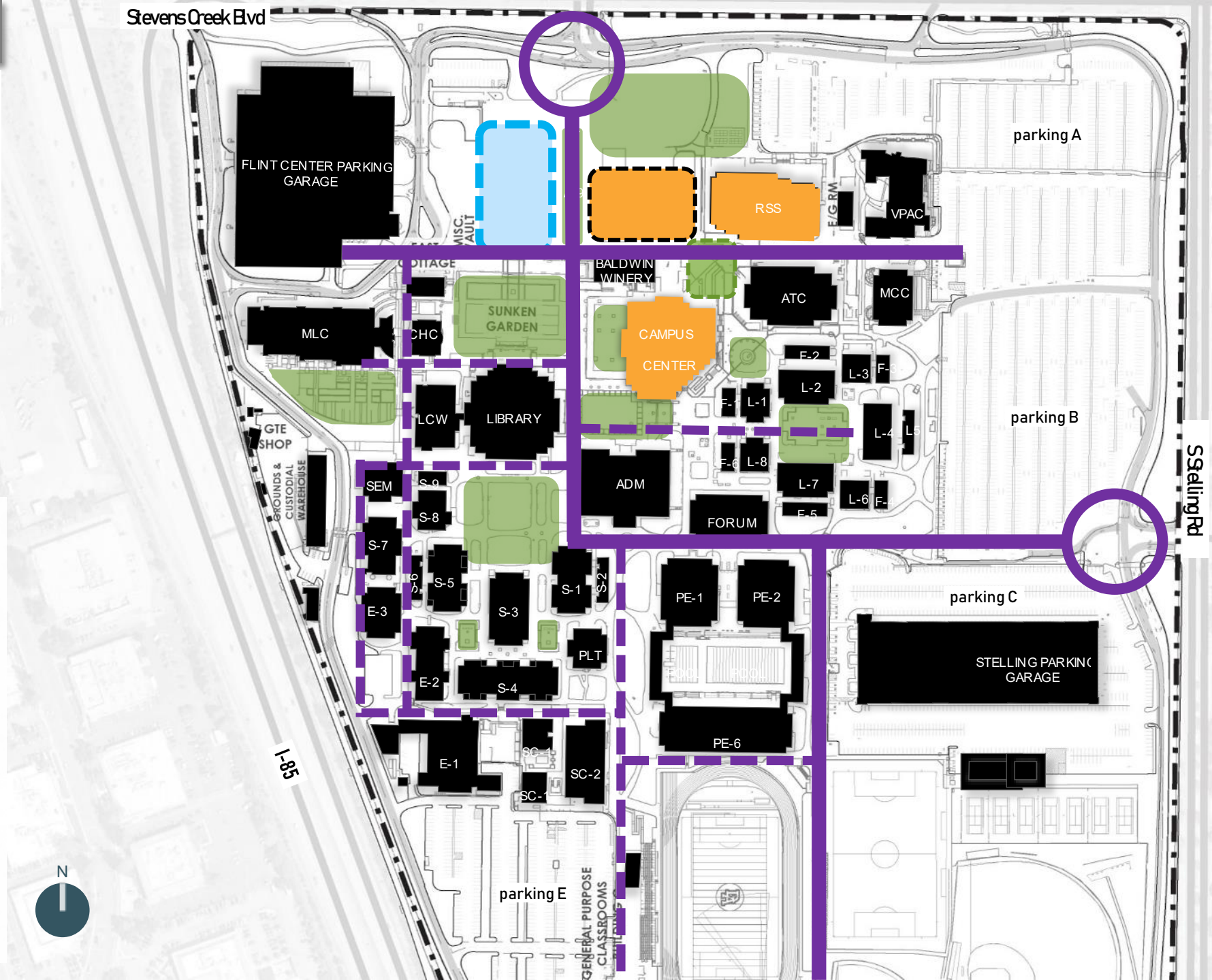
OUTDOOR SPACES TO MEET, CONNECT, AND COLLABORATE



DEVELOPMENT CONCEPTS

KNIT CAMPUS TOGETHER

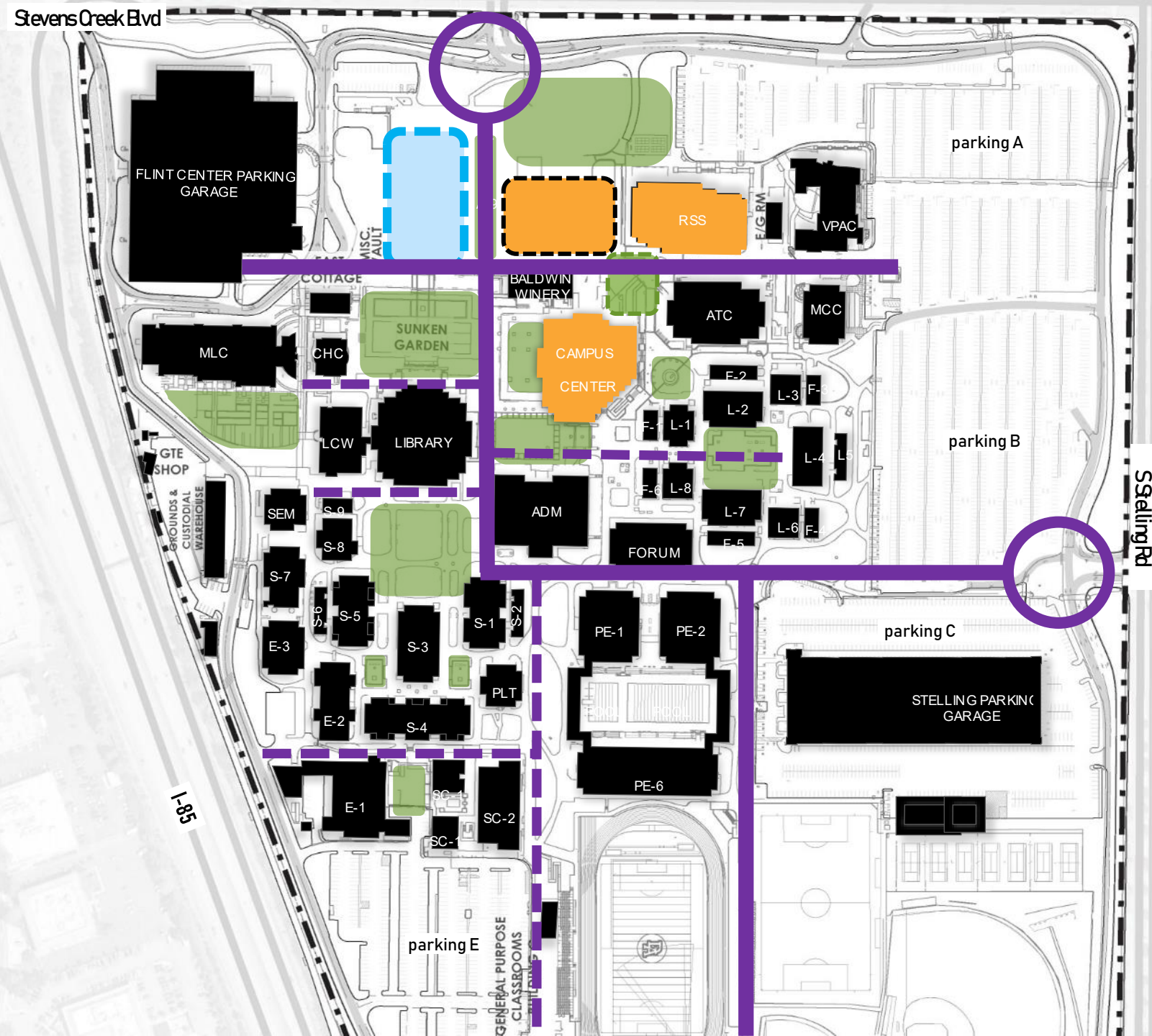
- *Modification of concrete pedestals at various small quads?*
- *Meta-Major Villages in development*
- *Smaller conversation spaces?*
- *Friendlier/programmed south area of MCL (smaller scale?)*
- *Outdoor program ideas:*
 - *Coffee Cart*
 - *Meditation Area*
 - *Flexible Outdoor Rooms*
- *South Library Quad is Heavily Used*
- *Potential to remove S-3 and enlarge quad?*
- *Accessibility for S-Quad Small Sunken Gardens*
- *Kirsch Center outdoor program (meditation?)*
- *More shade and improved seating for student gatherings near athletic areas for gathering*



FLEXIBLE SPACES



- Food Trucks
- Art on Campus
- Comfortable Outdoor Seating
- Student Wi-Fi
- Event Notices / Kiosks
- Recycling (Single Stream Recycling)
- Shade

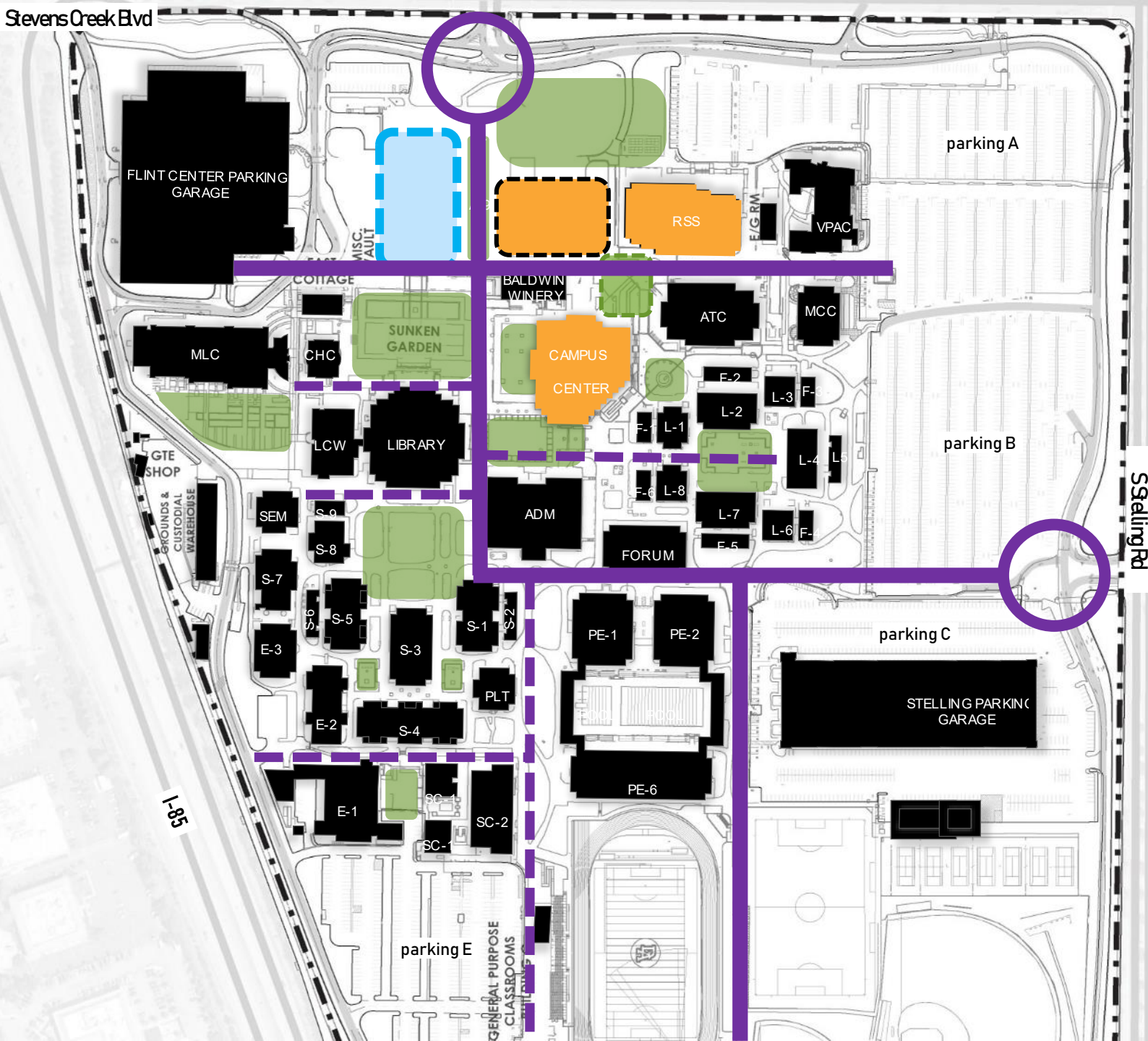


SUSTAINABILITY



- Signage about single stream recycling (some BigBelly's include these)
- Better bin design (bins that protect from animals) – starting to use BigBelly bins
- Water Filling Stations
- Distributed bike racks / cages (on campus perimeter to help keep off campus)
- Safety for scooters and skating (circulation paths)

Stevens Creek Blvd



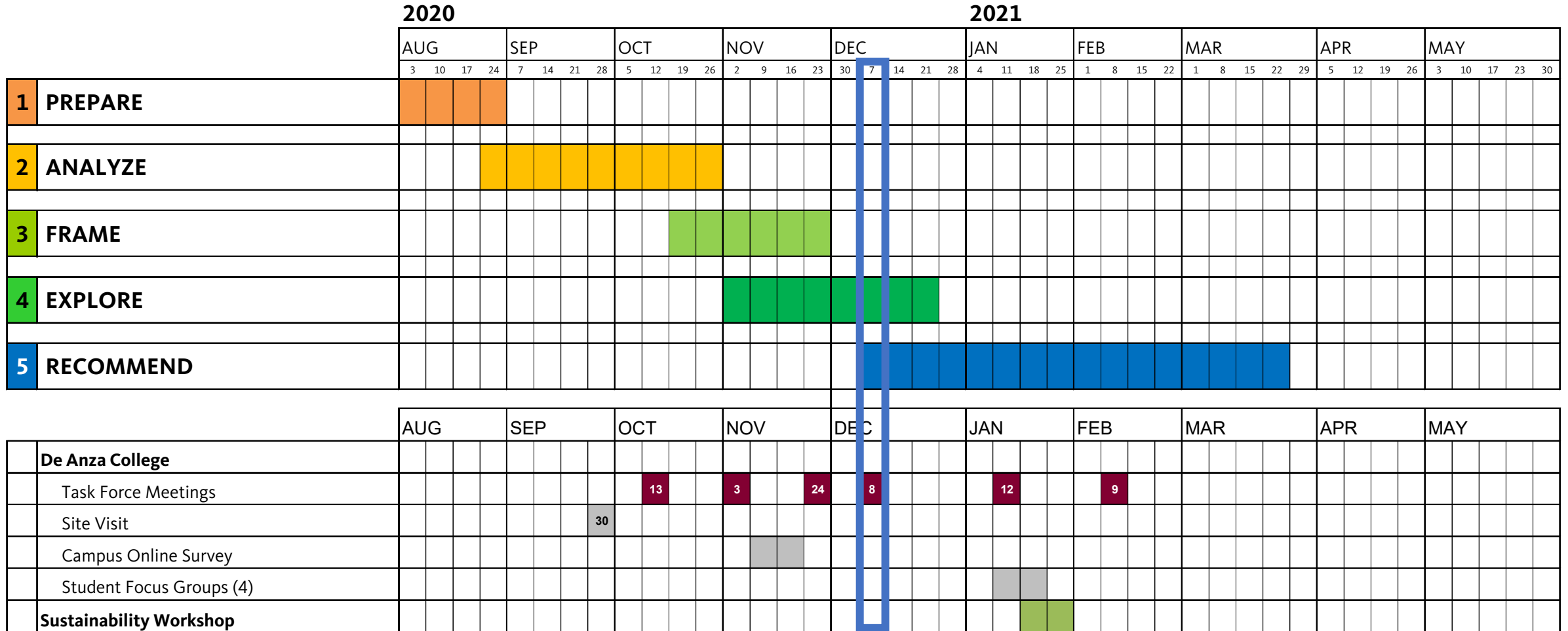
Stelling Rd

I-85





NEXT MEETING: DECEMBER 8





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FACILITIES MASTER PLAN**

De Anza College

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