

Proposed Resolution for Discussion

De Anza College Academic Senate

Primary Reliance on Discipline Faculty for Assessment Pilots & Measures

Whereas, the Chancellor’s Office of the California Community Colleges has been directed by the Student Success Act (SB 1456) to develop a new form of Multiple Measure assessment.

Whereas, The Research and Planning Group has developed rule-sets, that utilize a particular cumulative high school grade point average (GPA) cut-off, to use in placing students in the core subjects of English and Math, as a Multiple Measure.

Whereas, The Research and Planning Group has not yet, as of February 21, 2016, finished developing high school GPA cut-off rule-sets for Reading or English as a Second Language.

Whereas, At the Fall 2013 Plenary, ASCCC passed [Resolution 18.01](#), which resolved “That the Academic Senate for California Community Colleges assert to the Chancellor’s Office and the Board of Governors that any common assessment system developed for use by the California community colleges should maintain local control in the selection of multiple measures for use in placement processes and the manner in which those multiple measures are applied.”

Whereas, The Foothill-De Anza Community College district was commended by Governor Jerry Brown in his 2016-17 California State Budget Proposal for achieving the highest student success rates in the State for the developmental course sequence in English, (see “Momentum Points: Remedial English” in the CCCCO’s “Scorecard” for De Anza College).

Whereas, The De Anza English department developed its own pilot in 2013, which was vetted and approved by discipline faculty and our Office of Instruction, that also utilized cumulative high school grade point average, which is at variance from the model presented by the Research and Planning Group,

Whereas, The currently ongoing English department cumulative GPA pilot will be able to collect significantly more robust student participation due to the college’s very recently opened access to Cal-Pass, a statewide database of HS cumulative GPA, and this department-initiated pilot has greater support from both the English and Reading departments than the Research and Planning Group’s proposed rule-set.

Resolved, That the De Anza College Academic Senate support the primary reliance on discipline faculty in determining how students are placed into the Basic Skills disciplines of English, Reading, Mathematics, and English as a Second Language.

Resolved, That the De Anza College Academic Senate support the discipline faculty in their decision to implement their own locally developed pilot for placing students into the appropriate course level.

02/29/16 1st Reading

03/14/16 2nd Reading