

# **The De Anza Academic Senate**

## **Approved Notes of the meeting of February 13th, 2012**

**Senators and Officers present:** Ahrens, Castaño, Chenoweth, Chow, Donahue, Freeman, Glapion, Guevara, Hanna, Kryliouk, Larson, Lee-Wheat, Leonard, Maynard, Mitchell, Nguyen, Quintero, Schaffer, Setziol, Singh, Sullivan, Tiwana, Truong, and VonMatt

**Senators and Officers Absent:** Botsford, Cruz, Khanna, E. Lee, M. Lee, and Swanner.

**DASB:** Orit Mohamed

**Classified Senate:**

**Administrative Liaison:** Rich Schroeder

**Guests:** Christian Aguilar, Meera Suresh, Kulwant Singh, Bob Stockwell, Becky Roberts, Randy Bryant, Moto Ohtake, Zaki Lisha, and Nancy Canter

**Curriculum Co Chair:**

**[NOTE: Item numbers are reflective of agenda numbers in the order they are actually taken up at the meeting.]**

**The meeting was called to order at 2:32, a quorum being present.**

**I. Approval of Notes and Agenda:** The agenda was approved as distributed. The draft notes of February 6th were approved as distributed with the removal, ultimately, of spurious language in item III.

**II. Needs and Confirmations:** There were none brought forward.

**III. Part Time Senator Vacancy:** Chow began the item by announcing that the candidate had been reduced from the three named February 6<sup>th</sup> to but one of them, Ed Ahrens. Ahrens was present and introduced himself. After this introduction and a brief discussion, Ahrens was selected to serve the remainder of the term left vacant by Leonard which runs through Spring 2013.

**IVa. March in March:** Chow invoked the privilege of the chair and added this item to the agenda without objection. Christian Aguilar, Meera Suresh, and DASB Liaison Orit Mohamed presented an appeal for faculty support for the student's March in March, March 5<sup>th</sup>. They asked for four aspects of cooperation: excusing the absence of students participating in the march, not giving exams, extra credit for participation as appropriate, and allowing student leaders to take a few minutes of class time to explain the march and recruit participants. With

regard to the later, Chow volunteered to do her part by being the collector of the names of faculty who do not want visits from student leaders.

**IVb. Accreditation Institute:** Lee-Wheat reported on her recent trip to an Accreditation Institute in Anaheim. She was one of a group from De Anza. A hope heading into the conference was to get clarification of exactly what the ACCJC follow up was expecting to get from the college and when the follow up visit would occur. Unfortunately, neither question was answered. Lee-Wheat also told the group of a statement made by ACCJC head Barbara Beno which demonstrated a kind of extreme bias against physical education and athletics. This statement was said by the officers to be an example of why President Murphy's remarks on February 6<sup>th</sup> were so negative about Beno. Lee-Wheat did say that she came away from the institute with the message that we were doing well and we should keep up the good work we have begun to do. A discussion ensued during which President Murphy's statements about not responding to two of the three recommendations made by the accreditation site visit team were cited in contemplating the advisability of having the De Anza Academic Senate write a letter to the commission. Chow asked if other Academic Senates had written letters to the accreditation commission. Setziol said he only recalled two, both in response to the loss of accreditation at Compton College. Chow said her initial sense was not to write a letter. Instead, we should acknowledge our successful reaccreditation and have accomplished a discernable culture of shared inquiry into course outcomes and pedagogy. She also commented that the college would continue to address the recommendations.

**VI. IPBT Faculty Prioritization:** Lee-Wheat presented a list of the vacant faculty positions which divisions had submitted to be filled and a spread sheet showing some of the data points used by the members of the IPBT. The list included an indication of priority within a given division. A far reaching discussion unveiled the complexity and difficulty of narrowing the list from 17 down to 9, 7 of which are to be authorized for actual hiring. A priority focus of discussion became one of wondering if the process could be improved by focusing more on the longer term effects of previous cycles taken in the aggregate – do they start shifting the direction of the college without a policy decision to do that. It was said that the need for a staffing plan was specifically mentioned in accreditation. In response to the said need for a more long term approach, it was said that the IPBT had moved in that direction under Christina Espinosa-Pieb by maintaining a data base of retirements and replacements (or not) of those positions. However, during these times of extremely restricted funding, just maintaining the status quo is difficult.

**V. Transfer AA Degrees:** Setziol distributed a paper he had written on the history, systems, and implementation of transfer associate degrees. He focused on

but a few elements of the paper, in part because the Senators were seeing the document for the first time. Typically, faculty do not know even an approximate number of majors in their disciplines, nor the numbers of students expressing an interest in their disciplines upon entrance to the college even though it is widely known that establishing cohorts of students is a good predictor of persistence and completion of degrees, certificates, and transfer goals. The college currently has two Transfer Model Curriculum (TMC) aligned Transfer Associate degrees with a third expected to be approved in the very near future. In the document was a list of already approved TMCs, a list of ones awaiting approval, and a list of disciplines still in a statewide discussion phase. He then went on to describe something dubbed, statewide, as a “grow your own”. The group was just beginning to get into the positive and problematic aspects of implementation when the time for the item and the meeting expired.

**VII. College Council Update:** The item was held over.

**VIII. Student Success Task Force:** The item was held over.

**IX. Good of the Order:** - Chow distributed a flyer promoting the annual Asian Pacific American Staff Association (APASA) annual scholarship luncheon. February 23<sup>rd</sup>.

- She thanked Mitchell and Marcy Betlach for reading scholarship applications.
- Karl Schaeffer has choreographed dances for an event featuring Circles of Mathematical Women to be held February 24<sup>th</sup> and 25<sup>th</sup> in Santa Cruz.
- The Partners in Learning Conference was again announced as being March 2<sup>nd</sup> with stipends for part time faculty participation and staff development credit for full time faculty.

**The meeting was adjourned at 4: 33**