

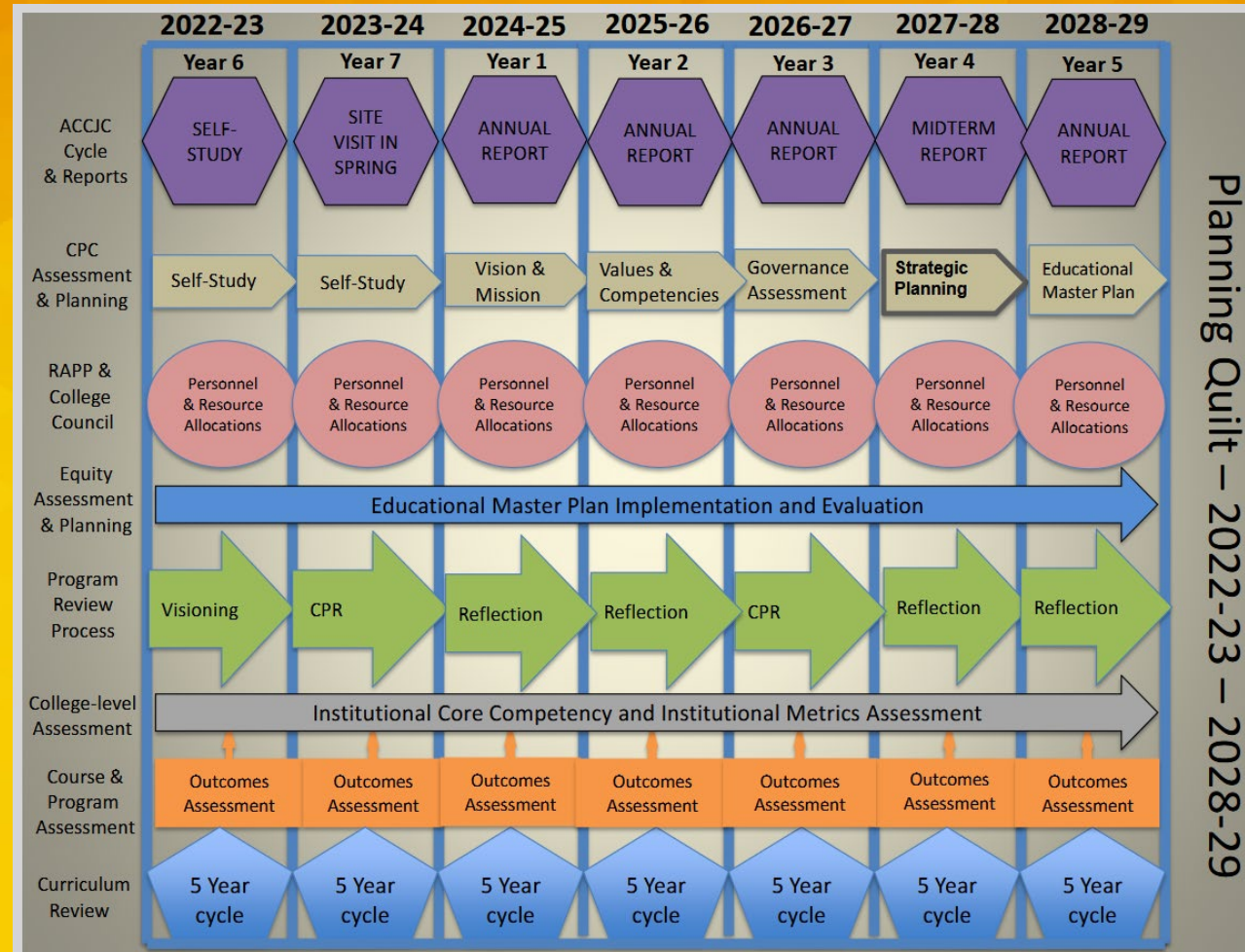
# DeAnza College



## Vision & Mission Review Spring 2025

# Institutional Planning

Per the College's seven-year Integrated Planning [Calendar](#), the College is tasked with a review of its Mission and Vision in 2024-25. This effort is led by the [College Planning Committee](#).



# Proposed Updates

The College Planning Committee recommends the following:

1. **Vision:** reaffirm our commitment to the current vision statement
2. **Mission:** add a commitment to equity in the current mission statement
3. **Institutional Core Competencies:** add a greater focus on quantitative reasoning through either:
  - Option 1: embedding quantitative reasoning into the five existing ICCs
  - Option 2: adding a sixth ICC focused on quantitative reasoning

## Vision: Reaffirm our Commitment

Empower all students to attain their educational goals, develop an equity-based mindset and become civic leaders in their communities.

# Mission: Add a Commitment to Equity

De Anza College provides an academically rich, multicultural learning environment that challenges students of every background to develop their intellect, character and abilities; to realize their goals; and to be socially responsible leaders in their communities, the nation and the world. The college is committed to equity and engages students in creative work that demonstrates the knowledge, skills and attitudes contained within the college's Institutional Core Competencies:

Communication and expression

Information literacy

Physical/mental wellness and personal responsibility

Civic capacity for global, cultural, social and environmental justice

Critical thinking

[Quantitative Reasoning]

# ICCs Option 1: Embed Quantitative Reasoning Into Current ICCs

The Institutional Core Competency statements are a promise that students who graduate with an associate degree or transfer to a university will demonstrate competency in five key areas. Students who earn a certificate or take courses for personal development will demonstrate at least one of the five areas.

- **Communication and Expression:** Students will communicate clearly, express themselves creatively, interpret thoughtfully and logically, and engage actively in dialogue and discussion, while paying attention to audience, circumstance and cultural context.
- **Information Literacy:** Students will recognize when information is needed and be able to locate, evaluate, synthesize and communicate information through appropriate resources and technologies – while understanding relevant social, legal and ethical issues and take effective action by using and critiquing arguments based on evidence, data, mathematics and science.
- **Wellness and Personal Responsibility:** Students will understand key elements of physical and mental well-being, while engaging in self-reflection and ethical decision-making, exploring career choices and life goals, pursuing innovation and practicing effective individual and collaborative work habits.
- **Civic Capacity for Justice:** Students will recognize their role as local, national and global citizens by participating in the democratic process, respecting social and cultural diversity, appreciating the complexity of the physical world, and understanding the significance of both environmental sustainability and social justice.
- **Critical Thinking:** Students will be able to interpret literary, artistic and scientific works and analyze arguments, evaluate ideas and solve problems by testing models, applying qualitative and quantitative analysis and quantitative reasoning; estimating and predicting outcomes; verifying the reasonableness of conclusions; exploring alternatives and empathizing with different perspectives; and adapting ideas and methods to new situations - enhancing their curiosity and ability to solve problems.

# ICCs Option 2: Add a 6th ICC

The Institutional Core Competency statements are a promise that students who graduate with an associate degree or transfer to a university will demonstrate competency in five key areas. Students who earn a certificate or take courses for personal development will demonstrate at least one of the five areas.

- **Communication and Expression:** Students will communicate clearly, express themselves creatively, interpret thoughtfully and logically, and engage actively in dialogue and discussion, while paying attention to audience, circumstance and cultural context.
- **Information Literacy:** Students will recognize when information is needed and be able to locate, evaluate, synthesize and communicate information through appropriate resources and technologies – while understanding relevant social, legal and ethical issues.
- **Wellness and Personal Responsibility:** Students will understand key elements of physical and mental well-being, while engaging in self-reflection and ethical decision-making, exploring career choices and life goals, and practicing effective individual and collaborative work habits.
- **Civic Capacity for Justice:** Students will recognize their role as local, national and global citizens by participating in the democratic process, respecting social and cultural diversity, appreciating the complexity of the physical world, and understanding the significance of both environmental sustainability and social justice.
- **Critical Thinking:** Students will be able to interpret literary, artistic and scientific works and analyze arguments, evaluate ideas and solve problems by testing models, applying qualitative and quantitative analysis; estimating and predicting outcomes; verifying the reasonableness of conclusions; exploring alternatives and empathizing with different perspectives; and adapting ideas and methods to new situations.
- **Quantitative Reasoning:** Students will understand key elements of quantitative reasoning, enhancing their curiosity and ability to solve problems, make decisions, pursue innovation and take effective action by using and critiquing arguments based on data, mathematics and science.

# Discussion and Feedback