

Student Judicial Hearing Boards (needs 5 faculty members but happy to have more)

The student judicial Affairs Hearing Boards are responsible for reviewing potential violations of the FHDA Student Code of Conduct and the rules, policies, and regulations contained in the Code including Title IX cases. Most notably, board members serve as hearing officers for cases that could result in Suspension or Expulsion from the College. Faculty appointment via the Academic Senate is on an as-needed basis with necessary training and information provided during individual and group sessions based on the faculty members' availability. All faculty members are expected to agree and abide by the confidentiality and ethical standards established by the College, FERPA and the board.

Laura Chin	Social Sciences and Humanities	Political Science	Part-time
<p>1) For those who don't know you, what experiences, training, backgrounds, identities, etc. make you a good candidate for service on this committee?</p> <p>I am Laura Chin, a product from a community college, and an energetic part-time political science instructor. I served as a Social Sciences and Humanities Division rep for the Academic Senate from 2018-2019. While on the Academic Senate, I was on the Community Policing Taskforce (CPT) and briefly on the Professional Relations Committee. I am an active member for the Social Sciences and Humanities Equity Core Team, Asian Pacific American Staff Association (APASA), and a club faculty advisor for Public Health Support & Advocacy (PHSA). I am energized by serving my community in any capacity. I have received certificates and training from the National Council for Behavior Health, Mental Health First Aid USA, U.S. Department of Homeland Security, Federal Emergency Management Agency (FEMA), IS-100.HE: Introduction to the Incident Command System for Higher Education, and the U.S. Department of Homeland Security, Federal Emergency Management Agency (FEMA), IS-700.A: National Incident Management System (NIMS).</p> <p>Also, I would like to mention I am Chinese, Filipinx, Spanish, Italian, Irish.</p> <p>2) How do you think diversity matters (including diversity of disciplinary training/expertise, experiences, background, identities, etc.) for the committee to which you are applying? Total limit for both question is 200 words. (Longer responses will be truncated.)</p> <p>Diversity is essential. It is important to have different viewpoints, training, experiences, and backgrounds/identities to see issues from multiple angles and have fresh perspectives. I believe the Judicial Hearing Board requires multiple perspectives and individuals who are equity-minded.</p>			

Lori Clinchard	SSH	Humanities	Full-time Tenured
<p>1) I have been at De Anza for 15 years. I believe I could be a good fit for this committee because I care about and respect our students. I am a good listener, and I pay attention to the complexities of a person's situation, without judging them. Before coming to De Anza, in my position as Academy Head of Liberal Arts at UNM, Taos, I was involved with both instructor and student conflict issues; and my PhD in Transformative Learning & Change leads me to always look for creative outcomes that are positive for all involved.</p> <p>2) I do think diversity matters. If I were a student of color, an undocumented student, or one who identifies as LGBTQI, I might feel uncomfortable with an all-white, straight, cisgender hearing board; and I think that's a completely legitimate concern. That said, I feel strongly that I can be a loving, compassionate advocate for every one of our students. I make ongoing efforts to become aware of implicit biases, and I believe that the world needs people of privilege to care about injustice as much as the people who are suffering the injustice. We need each other and we are stronger together.</p>			

Karen Chow	LA	English	Full-time Tenured
<p>I have been committed to equity and diversity ever since I was hired FT as an English Instructor in 2002. I have taught Asian American Literature, which is cross listed in Asian American Studies/ICS, and wrote the course outline for and teach WMST 22, AAPI Women. I have served on Equity Action Council & am active in APASA and participated in many campus diversity work initiatives and groups such as Women of Color and White Allies (started by Marion Winters). I have chaired APA Heritage Month, was one of the founding Teaching faculty in our IMPACT AAPI program.</p>			

Mark Healy	Soc sci	PSYC	Full-time Tenured
<p>"1) I believe I would be a good candidate for service on the committee because of the following reasons:</p> <ul style="list-style-type: none"> -Deep knowledge of student educational and lifestyle issues due to extensive interactions with every type of De Anza student, since 2004. -Long history with campus - nearly 35 years - as student and faculty member. -Strong advocate of equity and diversity initiatives on campus. -Keen interest in improving the campus culture around acceptance, standards, and equity. -Career-long analyst of adverse impact and patterns of discrimination in organizations, particularly in hiring and leadership development. <p>2) Diversity matters in a HUGE way for this committee, as implicit bias affects decision making and judgment of individuals. Whereas the judicial affairs committee is specifically charged with judging individual students, attention to diverse lifestyles and perspectives should be represented on this committee. Moreover, this function does not seem to require any particular credential or educational attainment; therefore, the individual perspectives of each member of the committee likely play a greater role in decision making. Consequently, it is imperative that the Judicial Affairs committee represent a broad slice of the campus."</p>			

Christopher Jackson	Social Sciences and Humanities	History	Part-time
<p>I am offering my service for the Student Judicial Affairs Hearing Boards with a firm commitment to upholding diversity and equity for the student body of the Foothill-De Anza Community College system. I have more than 28 years of experience teaching in higher education (more than 10 years at De Anza), and see myself providing a sympathetic understanding of the challenges faced by our students combined with a desire to be fair to all students in our system as defined by the rules of the Academic Integrity Policy and the related College Policies.</p>			

Ron Kleinman	Business	CIS	Part-time
<p data-bbox="191 228 1896 267">1. What experiences, training, backgrounds, identities, etc. make you a good candidate for service on this committee?</p> <p data-bbox="191 310 1896 386">I've been a Part Time evening CIS instructor at De Anza College for over 30 years. Being retired from my day job gave me the opportunity to play a more active faculty role at the college. This application is part of it.</p> <p data-bbox="191 428 1896 544">My work as a Court Appointed Special Advocate (CASA) to several foster children over the last few years has given me some experience with how insecure young people can destructively act out, as well as an understanding of ways to go about addressing their underlying needs.</p> <p data-bbox="191 586 1896 662">2. How do you think diversity matters (including diversity of disciplinary training/expertise, experiences, background, identities, etc.) for the committee to which you are applying?</p> <p data-bbox="191 704 1896 820">I think it would be helpful for a student to be able to explain their case before a committee where they can see themselves ... who they are ... reflected in at least one of its members. While I don't expect that to happen often in my case (straight elderly white guy), as noted, I do have a special understanding of the needs of foster teens which might prove useful.</p> <p data-bbox="191 862 1896 1019">I was also the Business Division's representative to the Equity Council for a year, and I arranged for several industry panel discussions and over 10 company headquarter tours for De Anza students, at which minority employees of Google and Facebook who had graduated from a Community College made presentations which essentially said "I did this, you can too". So I am very aware of the importance of relevant role models, and I have a track record of providing them, if that would come in handy here.</p>			

Elizabeth McPartlan	Biological, Health, and Environmental Sciences	Biology	Full-time Tenured
<p>I+ A9: I1 I have been a teacher at De Anza for 23 years. Before that, I was taught part time for four years, on three or four campuses at once, including SFSU and Community Colleges from Diablo Valley to College of Marin. I have taught majors and non-majors courses to very diverse student populations. Diversity, in its many facets, is what broadens our minds in terms of how we interpret our daily surroundings and interactions with others. Diversity challenges us to see situations from other perspectives. I have been surprised, shocked, saddened, joyful, impressed, and inspired by my students. I have witnessed tremendous injustice and hardship, and amazing accomplishment and triumph. What I have learned is that we simply cannot take students at face value. We cannot possibly really understand their world, even when they are telling us about it. But we can welcome, listen, and support, each student. I feel my experience will enable me to serve well on the Judicial Affairs Hearing Boards because I have learned to listen, and because I really strive to understand students' circumstances and perspectives. These essential skills will enable me to help the Hearing Boards in their goal of achieving fair and equitable resolutions.</p>			

James Suits	Social Science & Humanities	Administration of Justice	Full-time Tenured
<ul style="list-style-type: none"> * 34.5 years in the law enforcement field “ 16 years as a field supervisor. * Countless investigations and written reports of a wide variety of crime and incidents. * Investigated officer-involved incidents involving conduct/behavior “ policy and traffic. * Completed in-depth written investigative reports pertaining to officer-involved investigations. * While, with my law enforcement history, one might have the perception that I am prosecution oriented. I believe in a neutral, unbiased, equitable investigation/hearing in which the facts are brought forth and decisions are based on the facts. Whatever direction the facts take the hearing is the proper disposition. * I have been involved, in an advisory capacity to the Dean, in the disposition of student related academic and conduct related matters. * All college committees should have a diverse composition of stakeholders with the goal of representing all sides of an issue and presenting a diverse input of ideas and perspectives. * The goal, I believe, of the Student Judicial Affairs Hearing Boards, must be to give a fair, impartial hearing to each case. In its disposition of a case, a concern for the academic success and personal growth of each student must be paramount. 			

Ishmael Tarikh	Social Sciences and Humanities	Political Science	Part-time
<p>1) I have over 25 years of teaching experience on the post secondary level. In that time, I have taught at several campuses in the Community College system, at two campuses in the California State University system, and at several campuses in the University of California system. My experiences have provided me with interaction with thousands of students, and as a licensed attorney in two jurisdictions, I have the training to decipher the fair disposition of cases. As a matter of background, I am a Black man who has stood accused when the allegations were false, and when the allegations were true.</p> <p>2) I think diversity matters a great deal because it allows for an understanding from a number of perspectives. Sitting on the Student Judicial Affairs Hearing Board requires an individual who can appreciate the confluence of the diversity of identity, and the diversity of thought that will assure a fair outcome for those who come before the tribunal. For instance, it is my background and experiences that have allowed me to discern between when a matter requires a lenient, or a harsh disposition.</p>			

Erik Woodbury	PSME	Chemistry	Full-time Tenured
<p>1) I have served on a variety of committees across campus, including as Co-Chair of the Curriculum Committee, and as the Department Chair for the Chemistry Department. These roles, alongside others, have given me a broad view of campus life and the demands it places on students, faculty, and staff. I also had personal experience with academic dishonesty this last year in our new intensively online model and think it is important to both maintain our academic standards and be sensitive to the demands being put on our community.</p> <p>2) I am a white man committed to anti-racism and feminist ideals, and I work hard to both lend my voice to these important causes while also making sure there is room for the voices and concerns of people from marginalized communities to be heard in their own right. It is important to include and recognize a variety of voices and viewpoints as we consider important matters of academic honesty and rigor. It is imperative that issues like these be addressed fairly with both compassion and equity in mind.</p>			