

Vice President's Report to the Academic Senate

June 1, 2017

By Jim Nguyen (Faculty in Political Science)

Instructional Planning and Budget Team (IPBT)

The IPBT recently approved the funding request for the 2017-18 year budget cycle of the Perkins funds for career and technical education programs at De Anza. To see what was requested by our programs and what was approved, go to <http://www.deanza.edu/gov/IPBT/Perkins.html>.

The IPBT over the last two weeks has turned its attention to reviewing Annual Program Reviews. This process is integral to determining how programs are doing in terms of enrollment, equity and success gaps, Full-time Equivalent Faculty and overall program health. The information contained the program reviews assist IPBT in considering requests for new hires, instructional equipment, and other resources. IPBT mainly reviews the program reviews submitted by programs as well as the program review data sheets compiled by the Institutional Researcher's Office. The links are as follows:

http://www.deanza.edu/gov/IPBT/program_review_files.html

<http://www.deanza.edu/ir/program-review.15-16.html>

Enrollment Advisory Team

The Enrollment Advisory Team (EAT) has been meeting to discuss our college processes and how we can better maximize enrollment at the College, especially in light of a decline in our enrollment numbers. We have discussed marketing and outreach strategies, dual enrollment of high school students (which we already do on some levels, e.g. Middle College), and a range of other issues. At our last meeting of May 30th, we discussed enrollment vs. productivity and how the campus has focused more on enrollment so that for instance we have let more classes go forward with fewer enrollments to assist with enrollment at the detriment of productivity. We will continue to meet to strategize ways to boost enrollment on our campus.

An area that the EAT has focused on is to explore the idea of Block Scheduling on our campus. A separate group comprised of a smaller subsection of the EAT has met on a few occasions to look into how individual department schedules and the overall college schedule impacts the ability of students to get the classes they need when they need to take them. Of course, as a college we don't want to put up unnecessary barriers to our students if they can be avoided. We are in the process of collecting feedback from faculty/schedulers, surveying students and faculty, and running reports to find out both about the challenges students face in making a class schedule, where potential overlaps of class times are taking place, and what works

and doesn't work for departments in their scheduling. At this point, this investigation is solely exploratory and the feedback received so far through Academic Senate have been helpful. Some areas already use some form of block scheduling, others would be more challenged to move in that direction.

Please continue to direct your questions, comments, feedback to me at nguyenjames@deanza.edu. Thanks for reading and for your continued engagement to our college and students.