

## AB705 Steering Committee Meeting Notes

3/21/19

### Attendees:

Patty Guitron; Kim Palmore; Brian Malone; Felisa Vilaubi; Monica Ganesh; Marcy Betlach; Thomas Ray; Renee Augenstein; Mehrdad Khosravi; Mallory Newell; Barbra Dalkhe; Melissa Aguilar; Nazy Galoyan; Casie Wheat; Erick Aragon; Erika Flores; Jerry Rosengberg; Krisitin Skager (by phone)

The group acknowledged one year of AB705 work. Thomas Ray applauded work completed this far and commented that continued collaboration would be needed to ensure success for future AB705 changes. The group thanked Thomas for the cake and sentiment.

- 1) Approval of [February 28 Meeting Notes](#)
  - a. Meeting notes from 2.28.19 approved with no changes.
- 2) Scheduling Monthly Meetings & Spring FHDA District Assessment Taskforce Meeting via Doodle
  - a. The group agreed that monthly meetings should continue to be held on Thursdays from 12:30-130PM.
  - b. A doodle poll would be sent out to choose a date for the district FHDA assessment taskforce meeting.
- 3) Summer & Fall 2019 Placement Model & Course Sequences
  - a. Math & English Placement Model Changes for Summer Term Applicants
    - i. English shared that the LART250+EWRT1A placement would be assigned to all summer term applications with a GPA of 2.59 to 1.90.
    - ii. Math would report no changes for summer term applicants.
  - b. Math & English Placement Model Changes for Fall Term Applicants
    - i. Casie Wheat shared draft Math and English placement models by US High school GPA for fall term applicants. An additional flyer would be created for Guided Self-Placement (GSP).
    - ii. Summer and fall term applications opened February 1.
      1. Students applying for summer and fall term since February 1 would need to be notified of any placement changes when the college was ready to launch a new model.
  - c. Math – Fall Quarter 2019 Course Changes
    - i. Merhdad confirmed that the Pre-calculus sequence (MATH41, 42, 43) would remain unchanged in Academic Year 2019-20.
    - ii. MATH210 and 212 would continue to be offered in Academic Year 2019-20.
    - iii. Merhdad reported that in fall quarter Math would offer two new algebra courses: Pre-Stat Algebra (MATH109) and Pre Pre-calculus Algebra (MATH130).
      1. Per AB705 students could not be placed into these courses, however, students who felt that they were not ready for Math 10 or Math 41 could take these courses.
      2. Merhdad notified those non-math disciplines (PHYS, CHEM, BIO, PSYC, SOC, EDU, ECON) with math prerequisites about MATH109 and 130.
        - a. He recommended that those discipline departments consider adjusting their prerequisites to include these new algebra courses.
  - d. English – Fall Quarter 2019 Course Changes
    - i. Department working to mirror credit basic skills courses (EWRT211, 200) and offer non-credit courses.
    - ii. Kim Plamore requested that students placed by GPA should be aware of all EWRT1A placement options, so that they could make informed choices based on their English knowledge and skill level. For example: A student with a GPA of 3.0 should be aware that they could choose EWRT1A, LART250+EWRT1A or EWRT1AS (to 1AT).
    - iii. Patty Guitron requested that Assessment note that the UC would only accept 5-units of the EWRT1AS&1AT courses.

- e. Student facing issues with the registration of hard-linked parent and support courses
  - i. Math & English requested that Enrollment Services edit the error messages that students receive in Banner; match the footnotes on the schedule for linked courses; and change the way the courses are listed in the online and Banner course schedule.
- 4) Guided Self- Placement (GSP) Report Out
  - a. Math GSP
    - i. All math faculty have access to test and share feedback on the GSP tool in Canvas
  - b. English GSP
    - i. Ready for production
    - ii. Next steps include testing within the Assessment Center
  - c. Assessment & GSP
    - i. Casie met with ETS to review project specs to create an API between Canvas and Banner to export student placement data
    - ii. Casie will meet with Heidi King to review Canvas data export options and report back to ETS
    - iii. The college cannot go live until departments finalize the Mastery Paths and determine GSP course placements.
- 5) Department Updates
  - a. Math Department is voting on how to place above MATH41 when no GPA is available; choices include by GSP or by Calculus Readiness Test
    - i. The Calculus Readiness Test would require state approval to use
  - b. English
    - i. Requested the IB literature review from Mallory Newell. Mallory shared that only 2 students in the ISP office had an IB transcript this year. It may not be an issue.
    - ii. Discussion of the use of GED for placement.