Student Services
(Assessment)
Program Review Reflection
2014-2015

1. Overview: Assess program, services, division during the 2014-2015 year. Describe accomplishments, challenges and how challenges were addressed. Include evidence that illustrates accomplishments and challenges.

   The primary challenge in 2014-15 was finding space to handle the peak assessment times, such as International Student Program orientation, as the library facilities were being remodeled. (We use the Learning Center West computer facility (seating capacity 100) during several weeks of summer and the Internet computer lab in the main library (seating capacity 20) for winter and spring orientation.). We worked with the ISP staff to do winter and spring testing in the assessment lab, by modifying their schedule to increase the number of testing sessions. For the summer influx, Rob Mieso arranged for us to use 3 computer labs in the Applied Technology Center (each with a capacity of 50) and provided three people from Outreach to proctor.

   The main accomplishment, as usual, was that students who wanted to take placement tests were able. During 2014-15, 4700 students were able to take the English/ESL and mathematics placement tests. During the same time, 6000 students received clearance to take courses at De Anza based on coursework at other colleges.

2. Describe how SSSP core services or DSPS, EOPS, CalWORKs program plans were met. Include evidence that illustrate how the core services were met.

   The primary core service of the Assessment Center is to provide students the opportunity to take placement tests. These tests

were offered Monday through Thursday at 9 am and 1pm, and Fridays at 9 am (each session has a capacity of 38). The Center also worked with Outreach to do placement testing in local high schools during March, April and May. And finally, the Assessment Center did placement testing during the College Opening Day activity in March.

3. Describe how Student Equity goals were met. Include evidence that illustrate how goals were met.

An equity goal is to make sure there is no disparity in how students are being placed in courses by the assessment tests. To accomplish this goal, placements are monitored on a quarterly basis. In addition, validation studies looking at disproportionate impact and test bias are submitted to the CCCCO for review. In 2014-15, the ESL essay validation study was conducted and submitted to the Chancellor's Office. (The essay received full approval.) In 2015-16, the EWRT essay validation study will be conducted.

4. Enrollment Management (if applicable): Analysis of course offerings and what is needed for 2015-2016 course offerings.

Not applicable

5. Resource requests based on previous Program Reviews and/or Annual Program Review Updates.

In 2014-15, we are requesting a new chair for the presentation desk in SCS 146. The current chair does not have arm rests, which can be a safety hazard as the seat is at least three feet off the ground and the height of three staff members are 5 feet 6 inches or less. We are also requesting a new scanner/copier/fax machine as the current machine is no longer supported by ETS and is having problems with faxing and scanning.

6. Other Relevant Information:

None