

**Instructional Material - Justification Due Date: October 28, 2016**

**DEPARTMENT: Sociology**

Please include answers to the 5 questions below (along with the itemized list of the items you want to purchase, and the cost):

1. What will the money be used for? (i.e., software, videos, etc.) Please see attached for allowable items.

The spread sheet I submitted has an itemized list that specifies how the money will be used.

2. How many students will benefit from this purchase?

The Sociology Department teaches roughly 2200 students (unduplicated) per year. All of those students would benefit from access to the videos we have requested, from access to J-STOR, and from access to a SSH computer lab.

3. How does this enhance your Equity Goals?

The list of videos addresses a wide range of student experiences and demographic backgrounds and expands our curriculum in terms of addressing the needs of traditionally marginalized groups. Access to a SSH computer lab would help diminish the digital divide for our students, many of whom currently access the internet primarily through their phone. Finally, access to J-STOR would help prepare our students better for the informational literacy skills they will be expected to have in their transfer institutions.

4. How does this enhance your Student Learning Outcomes?

The films we have requested relate directly to our SLO of developing sociological imagination. Both the SSH Computer Lab and access to J-STOR would help us address our other SLO, which emphasizes distinguishing sociological perspectives and methods from other sciences.

5. Was this noted on your Program Review?

We have been requesting expansion of our film library as well as a SSH computer lab for the last several program reviews. This is the first time we have requested a J-STOR subscription, but will be adding it to our next program review. (One note: in her role as Interim Director of Staff Development, Jennifer Myhre made inquiries with the Learning Resources Division about acquiring a J-STOR subscription because of the huge number of discipline-specific teaching journals it offers access to, including *Teaching Sociology*.)