

De Anza College Program Review

Cantonese

Dimension	Actual			Projections		
	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Enrollment/Grades (Fiscal Year)	68	78	94	95	96	97
WSCH (Fiscal Year)	432	492	588	594	600	606
Productivity (Fiscal Year)	432	492	588			
Retention % (Fiscal Year)	87%	83%	93%	93%	93%	93%
Success % (Fiscal Year)	82%	83%	93%	93%	93%	93%
Classroom Teaching FTEF (Academic Yr)						
PT/Overload FTEF	0.33	0.33	0.33	Projection Methodology Enrollment and WSCH projections based on 1% annual increases from the last actual year. Retention and Success rate projections are one percentage point increases from the last actual year, unless the last actual year is greater than 90% in which case there is no change.		
Total FTEF	0.33	0.33	0.33			
Percent PT/Overload FTEF	100%	100%	100%			
Reassigned FTEF	0.00	0.00	0.00			
Number of Sections (Fiscal Yr)	3	3	3			
% Not Vocational	100%	100%	100%			
% Transferable	100%	100%	100%			
% Degree Applicable	100%	100%	100%			
% Not Basic Skills	100%	100%	100%			

Success Rates, Fiscal Year 2007-08

Definitions

Dimension	Distribution		Non-Success			Percent		
	Count	Col %	success	Withdraw	Percent Success	Non-success	Percent Withdraw	
Ethnicity								
Asian	81	86	76	0	5	94	0	6
Filipino	2	2	2	0	0	100	0	0
Hispanic	2	2	2	0	0	100	0	0
White	6	6	5	0	1	83	0	17
Unrecorded	3	3	2	0	1	67	0	33
Total	94	100	87	0	7	93	0	7
Gender								
Female	44	47	41	0	3	93	0	7
Male	50	53	46	0	4	92	0	8
Total	94	100	87	0	7	93	0	7
Age								
19 or less	18	19	14	0	4	78	0	22
20 - 24	49	52	47	0	2	96	0	4
25 - 29	11	12	10	0	1	91	0	9
30 - 34	5	5	5	0	0	100	0	0
35 - 39	5	5	5	0	0	100	0	0
40 - 49	3	3	3	0	0	100	0	0
50 +	3	3	3	0	0	100	0	0
Total	94	100	87	0	7	93	0	7

Enrollment/Grades:
Sum of end-of-term grade count including Ws.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours.

Retention %:
Number of students receiving a successful or non-successful grade / total number of students receiving a grade.

Success %:
Number of students receiving an A,B,C or CR grade / total number of students receiving a grade.

FTEF:
Sum of teaching load factors for Fall, Winter, and Spring quarters by assignment type, excluding reassignments.

Productivity:
Four-term total WSCH / four-term total FTEF, excluding reassignments.

Reassigned FTEF:
Sum of load in 994, 995, 998, and 999 courses.

Distribution and Success by Targeted Group

Year/Demographic	Count	Col %				Percent			Percent Retained
			Success	Non-success	Withdraw	Success	Non-success	Withdraw	
Fiscal Year 2007-08									
Targeted	4	4	4	0	0	100	0	0	100
Not Targeted	90	96	83	0	7	92	0	8	92
Total	94	100	87	0	7	93	0	7	93
Fiscal Year 2006-07									
Targeted	1	1	1	0	0	100	0	0	100
Not Targeted	77	99	64	0	13	83	0	17	83
Total	78	100	65	0	13	83	0	17	83
Fiscal Year 2005-06									
Not Targeted	68	100	56	3	9	82	4	13	87
Total	68	100	56	3	9	82	4	13	87

Targeted groups = Hispanic, Black, Filipino

Distribution and Success by Ethnicity

Year/Demographic	Count	Col %				Percent			Percent Retained
			Success	Non-success	Withdraw	Success	Non-success	Withdraw	
Fiscal Year 2007-08									
Asian	81	86	76	0	5	94	0	6	94
Filipino	2	2	2	0	0	100	0	0	100
Hispanic	2	2	2	0	0	100	0	0	100
White	6	6	5	0	1	83	0	17	83
Unrecorded	3	3	2	0	1	67	0	33	67
Total	94	100	87	0	7	93	0	7	93
Fiscal Year 2006-07									
Asian	66	85	57	0	9	86	0	14	86
Filipino	1	1	1	0	0	100	0	0	100
White	5	6	3	0	2	60	0	40	60
Unrecorded	6	8	4	0	2	67	0	33	67
Total	78	100	65	0	13	83	0	17	83
Fiscal Year 2005-06									
Asian	61	90	50	3	8	82	5	13	87
White	3	4	3	0	0	100	0	0	100
Other	1	1	1	0	0	100	0	0	100
Unrecorded	3	4	2	0	1	67	0	33	67
Total	68	100	56	3	9	82	4	13	87