

**DE ANZA COLLEGE**  
**Student Learning Outcomes (SLOs) Assessment Report**  
**Mapping Program Level Outcomes to Institutional Core Competencies**

**Program/Certificate/Degree Name:**

Psychology

**Date:**

4/15/11

**Division (if applicable): Social Sciences & Humanities**

**Program Contact Person:**

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x8853

See instructions for ICCs reference numbers "Expanded ICCs" tab below. Every program will need an individual sheet. Attach additional pages as necessary.

Name as DEPT\_PLO\_ProgramName.xls

Submit as e-mail attachment to outcomes@deanza.edu

ICC Number #'s	Program Level Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results	Timeline for Program Modification
5	Students will be able to apply research skills including problem solving, critical thinking, prediction control and measurement using both quantitative and qualitative analysis to real life problems confronting the broad discipline science of psychology including: the major subareas: cognitive-behavioral, psychosocial, clinic, psychobiology and development.	Create a hypothetical study; followed the steps of the scientific method and created plausible conclusions			
1	Students will creatively express understanding of historical and contemporary perspectives of abnormal psychology, personality, social, humanistic and psychology of adjustment through active engagement, and application to real world experiences.	Based on results of the multiple intelligences questionnaire, create an individual/group assignment; developed an appropriate assessment to their learning style and correctly identified historical and contemporary perspectives.			
4	Students will demonstrate understanding of psychological theory and practice to their roles as community participants and decision-makers through personal reflection and collaborative exploration.	In groups choose a current event and the discuss psychological implications and then individually write up how psychological theory plays a role; correctly identify psychological theory and applied			

ICC 1: Communication and expression

ICC 2: Information literacy

ICC 3: Physical/mental wellness and personal responsibility

ICC 4: Global, cultural, social and environmental awareness

ICC 4 Critical thinking