

DE ANZA COLLEGE
Student Learning Outcomes (SLOs) Assessment Report
Mapping Program Level Outcomes to Institutional Core Competencies

Program/Certificate/Degree Name:

Principles and Issues in Economics

Date:

4/15/11

Division (if applicable):

Social Sciences and Humanities

Program Contact Person:

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See instructions for ICCs reference numbers "Expanded ICCs" tab below. Every program will need an individual sheet. Attach additional pages as necessary.

Name as DEPT_PLO_ProgramName.xls

Submit as e-mail attachment to outcomes@deanza.edu

ICC Number #'s	Program Level Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results	Timeline for Program Modification
#1, #5	DEVELOP A CRITICAL WAY OF THINKING WITH THE GOAL OF OPTIMAL DECISION- MAKING IN EVERYDAY LIFE USING MARGINAL BENEFIT AND MARGINAL COST CONCEPTS.	PRE TEST AND POST TEST QUESTIONS			
	MARGINAL BENEFIT AND MARGINAL COST ANALYSIS	75% OF STUDENTS GET 80% OF POST TEST ASSESSMENT			
#2, #4,	DEMONSTRATE THE ABILITY TO ANALYZE AND UNDERSTAND THE CURRENT ECONOMIC SITUATION USING DIVERSE ECONOMIC THEORIES AND HOW THEY IMPACT SOCIETY'S WELL BEING.	PRE TEST AND POST TEST QUESTIONS			
#5	ECONOMIC THEORIES AND HOW THEY IMPACT SOCIETY'S WELL BEING.	75% OF STUDENTS GET 80% OF POST TEST ASSESSMENT			

ICC 1: Communication and expression

ICC 3: Physical/mental wellness and personal responsibility

ICC 4 Critical thinking

ICC 2: Information literacy

ICC 4: Global, cultural, social and environmental awareness