

DE ANZA COLLEGE
Student Learning Outcomes (SLOs) Assessment Report
Mapping Program Level Outcomes to Institutional Core Competencies

Program/Certificate/Degree Name:

A.A. Degree in Corrections/Probation

Date:

4/15/11

Division (if applicable):

Administration of Justice

Program Contact Person:

James Suits

Phone:

839-7903

See instructions for ICCs reference numbers "Expanded ICCs" tab below. Every program will need an individual sheet. Attach additional pages as necessary.

Name as DEPT_PLO_ProgramName.xls

Submit as e-mail attachment to outcomes@deanza.edu

ICC Number #'s	Program Level Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results	Timeline for Program Modification
1.C	Students will identify and discuss the legal and sociological approaches to correctional theories and practices.	Examination questions.			
5.J	Students will analyze the current correctional system and alternative sentencing solutions.	Examination questions.			
5.D	Students will analyze and evaluate the current theories and concepts that attribute social deviations to juvenile delinquency.	Examination questions.			

ICC 1: Communication and expression
 ICC 2: Information literacy

ICC 3: Physical/mental wellness and personal responsibility
 ICC 4: Global, cultural, social and environmental awareness

ICC 4 Critical thinking

DE ANZA COLLEGE
Student Learning Outcomes (SLOs) Assessment Report
Mapping Program Level Outcomes to Institutional Core Competencies

Program/Certificate/Degree Name:

A.A. in Law Enforcement

Date:

4/15/11

Division (if applicable):

Administration of Justice

Program Contact Person:

James Suits

Phone:

839-7903

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ICC Number #'s	Program Level Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results	Timeline for Program Modification
5.D	Students will identify the responsibilities of each component of the criminal justice system.	Examination questions with 70% correct responses.			
5.D	Students will analyze the issues and theories of ethical standards and unethical conduct that are unique to the criminal justice field.	Examination questions with 70% correct responses.			
5.B	Students will construct a professional report of a crime utilizing report criteria.	Examination questions with 70% correct responses.			

ICC 1: Communication and expression
 ICC 2: Information literacy

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ICC 4 Critical thinking

DE ANZA COLLEGE

Student Learning Outcomes (SLOs) Assessment Report

Mapping Program Level Outcomes to Institutional Core Competencies

Program/Certificate/Degree Name:		Date:		
	Certificate of Achievement–Advanced in Private Security		4/15/11	
Division (if applicable):				
	Administration of Justice			
Program Contact Person:		Phone:		
	James Suits		839-7903	

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ICC Number #'s	Program Level Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results	Timeline for Program Modification
5.D	Students will identify the responsibilities of each component of the criminal justice system.	Examination questions with 70% correct responses.			
5.d	Students will identify and analyze ethical standards and unethical conduct that are unique to the criminal justice profession.	Examination questions with 70% correct responses.			
5.B	Students will construct a professional report of a crime utilizing report criteria.	Examination questions with 70% correct responses.			

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Student Learning Outcomes (SLOs) Assessment Report

Mapping Program Level Outcomes to Institutional Core Competencies

Program/Certificate/Degree Name:		Date:	
A.A. Degree in Private Security		4/15/11	
Division (if applicable):			
Administration of Justice			
Program Contact Person:		Phone:	
James Suits		839-7903	

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ICC Number #'s	Program Level Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results	Timeline for Program Modification
1.C	Students will identify the components of the criminal justice system and how they are fundamental to the process.	Examination questions with 70% correct responses.			
5.C	Students will identify the elements of a crime based on a factual situation.	Examination questions with 70% correct responses.			
5.B	Students will construct a professional report of a crime utilizing report criteria.	Examination questions with 70% correct responses.			

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ICC 4 Critical thinking

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Student Learning Outcomes (SLOs) Assessment Report
Mapping Program Level Outcomes to Institutional Core Competencies

Program/Certificate/Degree Name:

A.A. in Administration of Justice

Date:

4/15/11

Division (if applicable):

Administration of Justice

Program Contact Person:

James Suits

Phone:

839-7903

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ICC Number #'s	Program Level Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results	Timeline for Program Modification
5.D	Students will identify the responsibilities of each component of the criminal justice system.	Examination questions.			
5.D	Students will analyze the issues and theories of ethical standards and unethical conduct that are unique to the criminal justice field.	Examination questions.			
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