

I. Program Description

A. What is the primary mission of your program? (check all that apply)

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|-------------------------------------|------------------|--------------------------|-------------------------------------|
| <input type="checkbox"/> | Basic Skills | <input type="checkbox"/> | Cultural and Personal Enrichment |
| <input checked="" type="checkbox"/> | Transfer | <input type="checkbox"/> | Academic Support/Learning Resources |
| <input type="checkbox"/> | Career/Technical | | |

B. Program Description

1 If applicable, note the number of certificates and degrees that have been awarded in the previous academic year:

<http://research.fhda.edu/factbook/deanzadegrees/dadivisions.htm>

CTE programs refer to CTE Program Review Addenda Reports: www.deanza.edu/gov/IPBT/resources.html

Certificates of Achievement

Certificate of Achievement-Advanced

AS, AA Degrees

2 If the program serves staff or students in a capacity *other than traditional instruction*, e.g. tutorial support, please answer the following two questions. Otherwise, skip to section II below.

a. How many people are served?

Students # Staff

Faculty

b. Number of employees associated with the program?

Students # Faculty

Staff # Part-Time Faculty

II. Methods of Evaluation and Assessment

A. Attach the "Program Review Data Sheet". Briefly, address student success data relative to your program by answering the items listed below (refer to the link): www.research.fhda.edu/programreview/DAProgramReview/DeAnza_PR_Div_pdf/DeAnzaProgramReviewDiv/htm

1 Growth or decline in underrepresented populations (Latina/o, African Ancestry, Pacific Islander, Filipino)

Explanation:	Underrepresented populations in Athletics remain very high 13% Black, 3% Filipino, 18% Hispanic, 3 % Pac Isl. 37% Total vs college total is 21%. This is a slight decline from the 46% in the previous year. There has been a decline with the Hispanic population.
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2 Trends related to closing the student equity gap relative to the college's stated goals, refer to

<http://www.deanza.edu/president/EducationalMasterPlan2010-2015Final.pdf>, p.16

Explanation:	The equity gap in Athletics is 3% (Targeted 91% Non Targeted 94%) for success and 2% (Targeted 93% Non Targeted 95%) for retention
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3 What progress or achievement has the program made relative to the plans stated in the 2008 -09 Comprehensive Program Review, Section III.B, towards decreasing the student equity gap?

see: www.deanza.edu/gov/IPBT/program_review_files.html, "Program Review Reports, 2009"

Explanation:	Impentation of a student-athlete tutoring program to help success, retention, etc.
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4 Overall enrollment growth or decline of all student populations

Explanation:	Enrollment has increased in each of the past five years. Currently at 1977
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B. Did your program implement any curriculum, program reorganization, etc. changes as a response to changes in College/District policy, state laws, division/department/program level requirements or external agencies regulations? How did the change(s) affect your program?

Change:	No change
Explanation:	There is still inequity between the locker room attendants' positions for males and females at De Anza. This is a violation of Title IX

C. Based on the 2008-09 Comprehensive Program Review, Section I.C. "Main Areas for Improvement", briefly address your program's progress in moving towards assessment or planning or current implementation of effective solutions.

see: www.deanza.edu/gov/IPBT/program_review_files.html, "Program Review Reports, 2009"

Explanation:	Measure C is providing funding for a much needed Stadium renovation. The softball facility still requires improvements to be in compliance with Title IX. The baseball field has deteriorated and is in need of a renovation. Unfortunately there is no funding available for improvements. There needs to be a long term plan for a new gymnasium and baseball facility. College Facilities Masterplan needs to include Physical Education and Athletics
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D. Career Technical Education (CTE) programs, provide regional, state, and labor market data, employment statistics, please see "CTE Program Review Addenda" at: www.deanza.edu/gov/IPBT/resources.html

Identify any significant trends that may affect your program relative to:

- 1) Curriculum Content;
- 2) Future plans for your program e.g. enrollment management plans.

<input type="checkbox"/>	No significant changes
Impact:	
Explanation:	

E. Career Technical Education (CTE), provide recommendations from this year's Advisory Board (or other groups outside of your program, etc.) Briefly, address any significant recommendations from the group. Describe your program's progress in moving towards assessment or planning or current implementation of effective solutions.

<input type="checkbox"/>	No significant changes
Impact:	
Explanation:	

III. Select IIIA or IIIB below:

Note instructions and materials for these sections can be found at: <https://www.deanza.edu/slo>

A. For programs whose PLOs primarily align to the Institutional Core Competencies, ICCs: Attach the 2010-11 "Mapping Program Level Outcomes to Institutional Core Competencies" sheet(s) and "Program Level Outcome Assessment Plan" sheet(s).

1 Describe the processes by which your program members have or will assess program level outcomes: (check those that apply)

<input type="checkbox"/>	course-embedded	<input checked="" type="checkbox"/>	surveys
Other, describe here:			

2 Review the ECMS-SLO Summary Report or SSLO Summary Report (Division Deans shall be sent that report) What percentage of courses that should undergo a SLOAC process are:

NA complete in progress to be assessed

3 Below, briefly describe the level of engagement by your program staff and faculty with the outcomes assessment process (SLOAC, SSLOAC) since last year?

Engagement by most of the full-time staff on flex day

4 What program enhancements are you implementing as a result of the program level assessment process? Describe enhancements that do not require additional resources below:

summarize results:	Keep evaluating and improving PE	Plan/Enhancement:	Add more matriculation materials in PE 99
summarize results:	Evaluate Student Surveys	Plan/Enhancement:	Refine Student Survey

B. For programs whose PLOs primarily align to the Strategic Initiatives: Attach the 2010-11 "Mapping Program Level Outcomes to Strategic Initiatives" sheet(s) and "Program Level Outcomes Assessment Plan" sheet(s).

1 Describe the processes by which your program members have or will assess program level outcomes: (check those that apply)

course-embedded surveys

Other, describe here:

2 Review the ECMS-SLO Summary Report or SSLO Summary Report (Division Deans shall be sent that report) What percentage of courses that should undergo a SLOAC process are:

NA complete in progress to be assessed

3 Below, briefly describe the level of engagement by your program staff and faculty with the outcomes assessment process (SLOAC, SSLOAC) since last year?

4 What program enhancements are you implementing as a result of the program level assessment process? Describe enhancements that do not require additional resources below:

summarize results:		Plan/Enhancement:	
summarize results:		Plan/Enhancement:	

IV. Attach 2008-09 Comprehensive Program Review Budget Data Form. Add a column of data that lists the amounts allocated for the 2010-11 academic year.

See: http://www.deanza.edu/gov/IPBT/program_review_files.html, "Program Review Reports, 2009"

V. Resource requests include: staff, faculty, materials, "B" Budget, faculty refresh, Measure C equipment

A. Please submit up to three faculty and/or staff requests below in ranked order: (copy this section as needed)

1	Rank		Replace	<input checked="" type="checkbox"/>	Growth	
Position:		Men' Soccer/Physical Education Instructor				
Department:		Physical Education & Athletics	Contact person	Rich Schroeder	extension	8402

- 1 Briefly state below how this person will enhance or maintain the status quo of your program plan to improve student learning relative to the campus Mission, Institutional Core Competencies, or Program goals/plans below:

Statement:	<p>In 1967, when De Anza College started an Intercollegiate Athletics Program, the philosophy was that all ten teams would be coached by full time faculty due to all the job responsibilities required to run a successful program, especially in recruitment of student-athletes and fundraising. In 1972 women's sports started at De Anza. The coaches were all full timers.</p> <p>Coaches have teaching, recruiting (outreach) and fundraising responsibilities. Additionally, coaches are drivers, counselors, and the primary college representative who contacts university coaches and recruiters to help our student-athletes transfer.</p> <p>The Men's Soccer Program has been in existence since 1971 (40 years). It had been coached by a full-time coach for 30 of the 40 years. Kulwant Singh was the most recent coach (16 years) before moving to athletics administration. The program is the jewel of the department winning 21 Coast Conference Championships, two State Championships as well as receiving Scholar-Team Award Recognition. The program has received numerous National Awards and is well known nationally. There have been twenty De Anza Men's Soccer All-Americans and numerous soccer-players have transferred to the university level over the years.</p> <p>In 2006, Kulwant Singh retired as the Men's Soccer Coach to become the full-time Athletics Director at De Anza. Men's Soccer then became a program coached by part-time faculty. The part-time coaches have done a super job, however the program is too large and complex for part-time coaches to manage. The program needs a full-time head coach on campus to maximize contact with its student-athletes.</p> <p>Soccer is the world's most played and popular sport. The diversity of Men's Soccer is very high and there is an especially interest level from Latino/Hispanics student-athletes. The GPA's, retention, and transfers rates are also very good. There is a lot of community interest in Men's Soccer</p> <p>Men's Soccer can help to generate WSCH across the whole campus, because each athlete needs to be enrolled and pass at least 12 units every quarter in order to remain eligible. Data on athletes also supports the College's mission of success, retention, and transfer. A full time coach can ensure continued success.</p>
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- 2 Highlight FTE, PT/FTE ratios, and WSCH that support your request below:

This is one of the last athletic teams to have a part time head coach. The men's soccer team generates 31 FTES annually.

- 3 If applicable, discuss PLOAC assessment results that support the program need for this resource below:

- 4 Please note: It is an expectation that all resources that are allocated 2 or more years prior to the next Comprehensive Program Review (2013-14) will be assessed relative to their contribution to the program, its course or program level outcomes and its program review criteria. In this light, briefly state some of the criteria you may use to assess the effect of this additional staff/faculty position to your program below:

Please submit up to three **faculty and/or staff** requests below in ranked order: (copy this section as needed)

2	Rank		Replace	X	Growth
Position:		Assistant Football/Physical Education Instructor			
Department:		Physical Education & Athletics	Contact person	Rich Schroeder	extension 8402

1 Briefly state below how this person will enhance or maintain the status quo of your program plan to improve student learning relative to the campus Mission, Institutional Core Competencies, or Program goals/plans below:

Statement:	<p>In 1967, when De Anza College started an Intercollegiate Athletics Program, the philosophy was that all ten teams would be coached by full time faculty due to all the job responsibilities required to run a successful program, especially in recruitment of student-athletes and fundraising. In 1972 women's sports started at De Anza. The coaches were all full timers.</p> <p>Coaches have teaching, recruiting (outreach) and fundraising responsibilities. Additionally, coaches are drivers, counselors, and the primary college representative who contacts university coaches and recruiters to help our student-athletes transfer.</p> <p>The Football Program has been in existence since 1971 (40 years). The program had a lot of success in the 60's, 70's, & 80's. In the 1990's the program went from having two full-time coaches to one part-time coach. This almost killed the program as far as success.</p> <p>Dan Atencio has been the full-time Head Football Coach at De Anza since 2008. He has done a tremendous job rebuilding the program. There is a lot of interest in the program and large participation numbers. The last two years we have won the conference championship and were awarded Bowl bids. Many universities are recruiting and providing athletic scholarships to De Anza Football players</p> <p>It is critical that the De Anza Football program have two full-time coaches. Successful football programs, including the one at Foothill College, have two full-time football coaches. The program is too large and complex for one full-time head coach to manage all aspects efficiently.</p> <p>Football is a very popular sport. The diversity of Football is very high and there is an especially interest level from Pacific Islander and Black student-athletes. The GPA's, retention, and transfers rates are not good. The addition of a full-time Football coach would benefit the program tremendously in this area by providing closer watch on the academics of our student athletes.</p> <p>Football can help to generate WSCH across the whole campus, because each athlete needs to be enrolled and pass at least 12 units every quarter in order to remain eligible. Data on athletes also supports the college's mission of success, retention, and transfer. A full time coach can ensure continued success.</p>
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2 Highlight FTE, PT/FTE ratios, and WSCH that support your request below:

The football team generates 65 FTES a year. Because of the high number of athletes involved in Football, a second full time head coach is needed.

3 If applicable, discuss PLOAC assessment results that support the program need for this resource below:

4 Please note: It is an expectation that all resources that are allocated 2 or more years prior to the next Comprehensive Program Review (2013-14) will be assessed relative to their contribution to the program, its course or program level outcomes and its program review criteria. In this light, briefly state some of the criteria you may use to assess the effect of this additional staff/faculty position to your program below:

Please submit up to three **faculty and/or staff** requests below in ranked order: (copy this section as needed)

3	Rank		Replace	X	Growth
Position:		Athletic Trainer - Certificated Faculty			
Department:		Physical Education & Athletics	Contact person	Rich Schroeder	extension 8402

1 Briefly state below how this person will enhance or maintain the status quo of your program plan to improve student learning relative to the campus Mission, Institutional Core Competencies, or Program goals/plans below:

Statement: A full-time Certificated Athletic Trainer would provide more coverage for the De Anza Sports Medicine Department. There are 19 teams and about 500 student-athletes at DeAnza. The current hours of operation are inadequate. The hours of operation cannot be increased due to restrictions of work hours for classified staff.

2 Highlight FTE, PT/FTE ratios, and WSCH that support your request below:

There are about 500 Full Time students that would be served. These students participate in sports on 19 intercollegiate teams

3 If applicable, discuss PLOAC assessment results that support the program need for this resource below:

4 Please note: It is an expectation that all resources that are allocated 2 or more years prior to the next Comprehensive Program Review (2013-14) will be assessed relative to their contribution to the program, its course or program level outcomes and its program review criteria. In this light, briefly state some of the criteria you may use to assess the effect of this additional staff/faculty position to your program below:

1 B. As applicable, list your requests for:

Please submit materials, "B" Budget, faculty refresh, Measure C equipment, requests below in ranked order: (copy this section as needed.) List 3 here, keep a prioritized list of all items on hand.

1	Rank	X	Replace		Growth
Item Description:		Equipment, supplies, uniforms, etc. See detailed attachment.			
Cost Estimate:		\$600,000.00			
Contact person:		Rich Schroeder			extension 8402

1 Briefly state below how this resource will enhance or maintain the status quo of your program plan to improve student learning relative to the campus Mission, Institutional Core Competencies, or Program goals/plans below:

In order for student-athletes and teams to function there is a need for supplies, equipment, uniforms, etc. Athletics brings in about \$2.3 million in apportionment for the college since these are year-round full-time students at De Anza. Additional income is also attained via fees, dues, etc. Overall Athletics makes money for the college.

2 Highlight FTE, PT/FTE ratios and WSCH that support your request below:

3 If applicable, discuss PLOAC outcome assessment results that support the program need for this resource below:

4 Please note: It is an expectation that all resource that are allocated 2 or more years prior to the next comprehensive program review (2013-14) will be assessed relative to their contribution to the program, its course or program level outcomes and its program review criteria. In this light, briefly state some of the criteria you may use to assess the effect of this additional resource to your program below:

Criteria:

2

As applicable, list your requests for:

Please submit materials, "B" Budget, faculty refresh, Measure C equipment, requests below in ranked order: (copy this section as needed.) List 3 here, keep a prioritized list of all items on hand.

2	Rank	X	Replace		Growth	
Item Description:		Five 12 Passenger Vans				
Cost Estimate:		\$45,000 per van				
Contact person:		Rich Schroeder			extension	8402

1 Briefly state below how this resource will enhance or maintain the status quo of your program plan to improve student learning relative to the campus Mission, Institutional Core Competencies, or Program goals/plans below:

Vans are required to safely transport student-athletes to contests

2 Highlight FTE, PT/FTE ratios and WSCH that support your request below:

500 full-time student-athletes, 19 teams.

3 If applicable, discuss PLOAC outcome assessment results that support the program need for this resource below:

4 Please note: It is an expectation that all resource that are allocated 2 or more years prior to the next comprehensive program review (2013-14) will be assessed relative to their contribution to the program, its course or program level outcomes and its program review criteria. In this light, briefly state some of the criteria you may use to assess the effect of this additional resource to your program below:

Criteria:

3

As applicable, list your requests for:

Please submit materials, "B" Budget, faculty refresh, Measure C equipment, requests below in ranked order: (copy this section as needed.) List 3 here, keep a prioritized list of all items on hand.

3	Rank	X	Replace		Growth
Item Description:		Three 22-25 Passenger Mini-Buses			
Cost Estimate:		\$70,000 per mini-bus			

Contact person: Rich Schroeder extension 8402

1 Briefly state below how this resource will enhance or maintain the status quo of your program plan to improve student learning relative to the campus Mission, Institutional Core Competencies, or Program goals/plans below:

Mini-buses are required to safely transport student-athletes to contests

2 Highlight FTE, PT/FTE ratios and WSCH that support your request below:

500 full-time student-athletes, 19 teams.

3 If applicable, discuss PLOAC outcome assessment results that support the program need for this resource below:

4 Please note: It is an expectation that all resource that are allocated 2 or more years prior to the next comprehensive program review (2013-14) will be assessed relative to their contribution to the program, its course or program level outcomes and its program review criteria. In this light, briefly state some of the criteria you may use to assess the effect of this additional resource to your program below:

Criteria: