

DE ANZA COLLEGE
Student Learning Outcomes (SLOs) Assessment Report
Mapping Program Level Outcomes to Institutional Core Competencies

Program/Certificate/Degree Name:

Mandarin Program

Date:

4/15/11

Division (if applicable):

IIS

Program Contact Person:

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Phone:

X5324

See instructions for ICCs reference numbers "Expanded ICCs" tab below. Every program will need an individual sheet. Attach additional pages as necessary.

Name as DEPT_PLO_ProgramName.xls

Submit as e-mail attachment to outcomes@deanza.edu

ICC Number #'s	Program Level Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results	Timeline for Program Modification
5	Demonstrate a sustained command of vocabulary (recognize and reproduce at least 2000 Chinese words) and language structures necessary to spontaneously and accurately request and provide information, orally and in writing, about a wide variety of topics such as the Chinese Traditional. Holidays, sports, family issues, gender equality, medical care, educational systems and environmental issues.	Interview/Survey/Tests			
1	Derive meaning from increasingly abstract texts, to interpret a wide range of subtleties of the structure and content of the text.	Interview/Survey/Tests			
2	Compose lengthier and more accurate discourse about familiar topics to reflect a sustained command of vocabulary and language structures.	Interview/Survey/Tests			
4	Demonstrate a steady grasp of the subtleties in the idiosyncrasies of Mandarin-speaking cultures, by analyzing and comparing them to one's own culture(s).	Interview/Survey/Tests			

ICC 1: Communication and expression

ICC 3: Physical/mental wellness and personal responsibility

ICC 4 Critical thinking

ICC 2: Information literacy

ICC 4: Global, cultural, social and environmental awareness