

## IGETC Certification of Competence in a Language Other Than English

Students transferring to the University of California are required to demonstrate competence (proficiency) in a language other than English equal to two years/second level of high school instruction. Competence may be demonstrated through one of the following mechanisms:

### 1. Coursework

#### a. High school courses

- i. In a high school where the language of instruction is English, completion of the second level of high school coursework in a language other than English with a letter grade of "C-" or better in the second semester of the second year.\*
- ii. In an institution where the language of instruction is not English, formal schooling through the sixth grade level or higher. Appropriate documentation must be presented to substantiate the language of instruction. If an official sealed transcript cannot be obtained from an international institution, an unofficial or opened transcript may be used.

#### b. College courses

- i. Satisfactory completion of a course (or courses) at a college or university equivalent to the 2nd level of high school instruction, with a letter grade of "C" (2.0) or better; or a Pass grade where the pass is equivalent to 2.00 or better, in each course. Usually, one semester of college work in a language other than English is equivalent to two years of high school-level instruction. The equivalency is usually stated in the college catalog. For the purpose of the Intersegmental General Education Transfer Curriculum, the appropriate course (or courses) that can be used to satisfy the Language Other Than English (LOTE) requirement is indicated on the approved IGETC list of each community college.
- ii. A Defense Language Institute Foreign Language Center (DLIFLC) language other than English course which is indicated as passed with a "C" or higher on the official transcript.

### 2. Examinations

#### a. SAT II: Subject Tests in languages other than English with minimum scores as indicated below:

*Before May 1995 use 1st score; if taken after May 1995 use 2nd score:*

Chinese with listening: 500/520

French/French with listening: 500/540

German/German with listening: 500/510

Hebrew (Modern): 500/470

Italian: 500/520

Japanese with listening: 500/510

Korean/Korean with listening: /500

Latin: 500/530

Spanish/Spanish with listening: 500/520

- b. **Advanced Placement (AP)** examinations in languages other than English with a score of 3 or higher.
- c. **International Baccalaureate Higher Level (IBHL)** examinations in languages other than English with a score of 5 or higher.
- d. **(International) General Certificate of Secondary Education [(I)GCSE]/General Certificate of Education (GCE) "O" level** exams in languages other than English with a grade of "A", "B", or "C."
- e. **General Certificate of Education (GCE) "A" Level** exams in languages other than English with a grade of "A", "B" or "C."

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\* - Students are advised to have official high school transcripts sent to De Anza College, but unofficial copies will be accepted for LOTE. If an unofficial copy is being provided, please attach it to the GE Certification Request form.

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### **3. Other**

- a. **[NOTE: This option is not applicable at De Anza College]** Satisfactory completion of an achievement test administered by a community college, university, or other college in a language other than English. The test will have to assess the student's proficiency at the level equivalent to two years of high school language. This conclusion must be posted on a transcript indicating unit, course title and grade or on a document with letterhead of the institution granting proficiency stating that the student has mastered proficiency in the language equivalent to two years of high school language.
- b. If an achievement test is not available, a faculty member associated with a United States regionally accredited institution of higher education can verify a student's competency. The institution must provide a document on letterhead asserting that the student has mastered proficiency in the language equivalent to two years/second level of high school instruction.<sup>^</sup>

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<sup>^</sup> - De Anza College does not officially offer language proficiency tests or have the means to provide one-on-one assessments. Please consult with the De Anza College Intercultural/International Studies Division.