Standard III: Resources

Section C: Technology Resources

1. **Technology services, professional support, facilities, hardware, and software are appropriate and adequate to support the institution's management and operational functions, academic programs, teaching and learning, and support services.**

Evidence of Meeting the Standard

De Anza and the Foothill-De Anza Community College District provide appropriate technology and related services to support students, employees and all functions of the College, through shared responsibilities and collaboration between the College and the District's Educational Technology Services (ETS) division.

The College works closely with the District to identify technology needs and allocate technology resources, through the work of governance groups and collaboration with ETS. De Anza's Technology Committee plays a key role in advising on technology proposals and training needs in support of equity and student success (III-C-1-01-Tech-Committee). The committee serves as the clearinghouse for technology-related projects and initiatives, disseminating information through its membership – which includes technology experts from the College and District as well as representatives from other governance groups and constituencies – and serving as both the technology planning and relevant accreditation committees.

The Technology Committee is an advisory group to the College Council. Committee responsibilities include

- Developing the College Technology Plan
- Serving as the Accreditation Standard III.C Subcommittee
- Advising and providing feedback on proposed technology projects, while centralizing awareness of planning and budget team actions
- Prioritizing implementation of bond measure technology projects for the College – through a subcommittee, the ETS Project Scheduling Group
- Providing a venue for the centralizing of all technology information, including regular report-outs regarding the District's Educational Technology Advisory Committee, the Banner Student and Core committees, other advisory groups and tech projects

At the District level, the ETS division contributes to student success by providing critical technology infrastructure. Interrelated and discrete technology responsibilities of the District and College are represented in the adapted excerpt of the District functional map, below, and included on page 7 of the College's Technology Plan 2021-2024 (I-A-3-05-Technology-Plan).

Identifying Needs and Evaluating Effectiveness

The College identifies technology needs through multiple and intersecting mechanisms. These include:

- Surveys
- Technology Plans, both the College and District (III-C-1-03-District-Tech-Plan)
- Program reviews (I-A-2-06-Program-Review-Data)
- Shared governance groups, including De Anza's Technology Committee and the District's Educational Technology Advisory Council (ETAC) (III-C-1-05-ETAC)
- Other technology-related subcommittees, such as ETS Project Scheduling, and committees such as the Online Education Advisory Group (III-C-1-06-OEAG)

The College and District also use these committees and tools to evaluate the effectiveness of technology, ensure that technology needs are met, and determine resources. The technology surveys for students and employees, initially developed at De Anza College in 2016 and provided to its sister institution, Foothill College, and the District ETS for their own use, yielded important information in its first iteration and established the groundwork for the previous technology plan (III-C-1-07-Tech-Plan-2017-2020).

The technology surveys were refined in 2020 in preparation for development of the next technology plan (III-C-1-08-Tech-Plan-Survey). In analyzing the 2020 survey findings, the Technology Committee identified four key categories of focus, summarized on page 6 of the plan:
- Student access
- Upgraded technology for faculty
- Training
- Campus upgrades

The peculiarity of surveying during the COVID-19 pandemic was acknowledged during the process, with a section of the plan devoted to the then-current circumstances as well as achievements that would continue to serve students post-pandemic, such as training for faculty and the implementation of a website chatbot for students.

Similarly, both ETS and the Educational Technology Advisory Committee (ETAC), a committee of the Chancellor's Advisory Council (CAC), utilize survey data from the College and the District's Central Services operation for planning purposes. For example, the District's 2021 Central Services technology needs survey is included on page 11 of the District's 2021-2024 Technology Plan (III-C-1-10-District-Tech-Survey).

Equity has been the explicit guiding principle in the development of the College's two most recent technology plans, in keeping with the equity framework that is outlined in the Educational Master Plan and is the core to all College work (I-A-2-01-EMP). This equity focus is established from the outset on page 1 of the current technology plan, on page 1 (III-C-1-12-Tech-Plan-Overview).

As the College president stated in his preface to the plan, the pandemic highlighted the issue of equity as it became even more clear that access to essential technology was an important prerequisite for remote learning during this period (Technology Plan Preface: III-C-1-13-Tech-Plan-Preface). The College responded to that need with financial assistance, expanded technology support and training, and other resources (III-C-1-14-Tech-Plan-COVID).

Technology needs have long been considered in the resource allocation process conducted through the College's shared governance structure, in which planning and budget teams for Instruction and Student Services analyzed program reviews and made recommendations on resource requests. This structure was revised in 2022, with a new Resource Allocation and Program Planning Committee taking over that role from the planning and budget teams, beginning in 2023.

De Anza's Technology Committee, composed of experts from the College and District, serves as a resource for those areas considering technology solutions (III-C-1-15-Tech-Committee-Roster). The Technology Committee meets monthly and analyzes the effectiveness of existing and new technologies, particularly as they relate to achieving the four designated Technology Plan goals, derived from the survey and extensive committee discussion, as outlined on page 8:

1) Increase overall student access to technology for learning and services
2) Increase and enhance faculty and staff professional development and training
3) Continue work to ensure accessibility
4) Enhance communication and collaboration with ETS to achieve evolving priority College objectives

Each committee agenda includes a discussion of accomplishments related to the Technology Plan goals, and any accompanying challenges, as well as assessments. Accomplishments are cumulatively documented during each meeting (III-C-1-16-Tech-Committee-Meetings). A summary of Technology Plan 2017-2020 accomplishments is provided on pp. 2-4 of the Technology Plan 2021-2024 (III-C-1-17-Tech-Plan-Accomplishments).

Allocating Resources

Decisions about technology resources – including services, facilities, hardware and software – are typically made through established governance processes on the College and District level, depending on the scale of the project. Small projects or items generally require approval from the designated manager, working with ETS when appropriate. Mid-sized or large projects are generally reviewed by the College's senior staff, with discussion through the relevant planning and budget team.

The Technology Committee often provides comments and input on these larger projects, along with the District ETAC and ultimately the Chancellor's Cabinet. Depending on the scale of the project, reviewers examine the total cost of ownership and the project's alignment with the College and District mission.

The Technology Committee's ETS Project Scheduling Subcommittee, composed of both College and District members, establishes timelines for classroom technology updates, including the development of a pilot hyflex classroom in the Media and Learning Center building during the waning days of the COVID-19 pandemic. The effectiveness of all forms of classroom technology is continuously addressed.

ETS has developed an Information Technology Project Development and Execution Process for identifying and prioritizing projects (III-C-1-18-ETS-Process). Previously identified needs, such as a Wi-Fi expansion requested by the College, are included in the list of Measure G bond projects approved in 2019 (III-C-1-19-Measure-G-Projects).

ETAC is in part responsible for allocating technology resources, including guidelines for providing and updating computers and peripherals for faculty members, classified professionals and administrators. This is based on position-specific need and recommendations of the standards subcommittee (III-C-1-20-ETS-Standards). Device refreshing and classroom technology upgrades are carried out on a five-year cycle, now funded through the Measure G bond program.

Standard device provision has evolved in recent years from desktop computers to laptops, in response to an overall trend toward portability, even before the move to remote operations

during the pandemic made this need more explicit. During the pandemic, the College was able to use Higher Education Emergency Relief Fund (HEERF) funding to provide Chrome devices for students. In recent years, the College's Extended Opportunity Programs and Services (EOPS) office has established a loaner program for student devices, and the Automotive Technology Department piloted a project allotting iPads to students. Through 2023, De Anza's College Promise program included $500 per quarter in broadly usable materials fees for all qualifying students. In addition, through other financial aid programs, nearly every student has the opportunity to obtain a laptop or similar device.

The District has established policies and procedures governing the use of computers (III-C-1-21-BP3250-Computer-Use; III-C-1-22-AP3250-Misuse-Computer-Information). The District also has established procedures that outline the various responsibilities in ensuring information security and the incident response process to be followed in case of a security breach (III-C-1-23-AP3260-Data-Security).

Security, Backup and Disaster Recovery

The District has established a Backup Policy, Disaster Recovery Strategy and Procedure, which outlines plans and procedures established by ETS to recover from unplanned incidents such as natural disasters, power outages, hardware failure, human error, cyberattacks including via ransomware, and other technology events that could disrupt normal operations. (This policy is not provided as part of the public ISER document, for security reasons, but is available for confidential review.)

The College has also made provisions for reliability, disaster recovery, privacy, and security of its technology infrastructure. The Office of Admissions and Records and other offices that maintain student records are required to meet federal standards for protecting student information, including conditions set by the Family Educational Rights and Privacy Act (FERPA). College librarians and staff ensure the integrity of Library systems, including databases and the interlibrary system.

De Anza's website is built on the Modern Campus Omni content management system; the production server has been housed on campus, as of summer 2023, but is slated for migration to the Amazon Web Services cloud. While the server remains on premises, ETS oversees maintaining, updating, applying patches to, and backing up the server. De Anza's Office of Communications web staff periodically back up the production site to drives. The College staging website is hosted in the cloud, which Modern Campus backs up at least once a day. The company further states, "With SaaS servers in three geographically distinct data centers in the United States, Modern Campus ensures recovery in the event of a disaster" (III-C-1-24-Omni-Cloud).

The College uses a curriculum management system provided by eLumen and hosted on the Amazon Web Services (AWS) cloud platform, with backups performed daily. Client data dumps are stored for one year.

The District's enterprise resource planning system, overseen by ETS, is provided by Ellucian Banner and hosted in the cloud, with a comprehensive backup and disaster recovery plan. (This policy is not provided as part of the public ISER document, for security reasons, but is available for confidential review.)

In order to address potential application fraud, student enrollment applications are processed every fifteen minutes. After they have been downloaded to the Banner system, applications are analyzed immediately by IP Quality Score, an IP fraud prevention service. Each application receives a score and applications considered to be "highly fraudulent" are placed on hold to allow for a staff review. Similarly, there is a hold procedure for financial aid applications.

ETS staffing includes highly trained, experienced classified professionals dedicated to network and application security. In addition, ETS regularly contracts with external evaluators to test District security and make recommendations for improvement.

Support for Online Learning

In summer 2017, the College successfully migrated its online instructional content and activities to Canvas, after previously using the Catalyst online system. Canvas is managed by Instructure, and hosted on the AWS cloud, with full redundancy through Amazon's geographically dispersed data centers. All College files are continuously backed up, in accordance with College data retention requirements.

When the COVID-19 pandemic prompted the College to move virtually all classes and services online in March 2020 – one week before winter finals – De Anza's Online Education Center responded by conducting more than 600 online trainings for faculty members and classified professionals during the period before spring quarter began (III-C-1-14-Tech-Plan-COVID). Prior to the pandemic, only 20 percent of classes had been delivered online.

The Online Education Center had been overseen by the dean of Learning Resources, who continued to successfully oversee that program when she became the associate vice president of Instruction in 2016. This continued even as she simultaneously took on temporary vice president of Instruction duties in 2018-2020. The pandemic and the significant needs placed on the Online Education Center made clear the need for a dedicated manager in the area. Recognizing the need for staffing – both in terms of management and classified professionals –the Technology Committee took an advocacy role in voting in February 2022 to request that the College Council urge the College president to fully staff that program. The positions were approved by the College Council in February 2022, and the Online Education Center is fully staffed as of summer 2023 (III-C-1-26-Council-2022-0217).

New Curriculum Management System

In 2019, De Anza's Curriculum Committee – a shared governance group reporting to the Academic Senate –and the Office of Instruction, including the Academic Services Division and its curriculum classified professionals – determined the need to implement a new curriculum management system. After extensive research and analysis by the College web administrator and a faculty project lead, as well as in-person vendor sessions with stakeholders, the eLumen system was assessed as the best option for meeting College needs and having the ability to hold a variety of types of data, including curriculum, catalog, student learning outcomes (SLOs) and program review materials.

At every stage, the Technology Committee and ETS were apprised of the project and progress (III-C-1-16-Tech-Committee-Meetings). A team including Curriculum Office staff, the faculty project lead, and the associate vice president of Instruction oversaw the instructional implementation, while the web administrator, along with the Curriculum Office, led the technical implementation. The web administrator consulted extensively with ETS staff during customization and integration with the online schedule; this work was continued by the College web support technician in the role of interim web administrator during the permanent web administrator's staff development leave in 2022-2023. De Anza first used the eLumen platform to publish the College catalog for 2022-2023, and this summer used the platform to publish the catalog for 2023-2024 (I-C-1-01-Catalog).

As plans for establishing the bachelor's degree in automotive technology management are being finalized, technology needs have been considered as part of the entire program. Faculty members and administrators have concluded that the renovated automotive technology facilities and current academic programs provide the necessary support.

Analysis and Evaluation

The College meets Standard III.C.1. De Anza identifies and meets its technology needs through the work of governance groups and in collaboration with the District ETS. The College's equity-focused Technology Plan, aligned with the Educational Master Plan, is grounded in survey results and established needs, and is monitored, updated and evaluated monthly at meetings of the Technology Committee, which includes members who are technology experts from across the College and ETS leadership.

The College and District have well-established security and disaster recovery provision for all systems, whether on premises, in the cloud or provided by vetted vendors.

In recent years, the College has addressed technology needs for its online education programs, including increasing staffing and available training in the Online Education Center. The College also has researched, analyzed, selected and successfully implemented a new, improved curriculum management system.

2. **The institution continuously plans for, updates and replaces technology to ensure its technological infrastructure, quality and capacity are adequate to support its mission, operations, programs, and services.**

Evidence of Meeting the Standard
As previously noted, in making technology decisions, the College and District analyze survey data from students and employees as end users, and also consider needs documented through the program review system as well as expert analysis – such as in the identification of the need and solution for a curriculum management system. The needs and goals outlined in the College's Technology Plan are grounded in end-user-provided data (I-A-3-05-Technology-Plan).

Prior to 2022-2023, instructional equipment purchases had long been prioritized through program review and the Instructional Planning and Budgeting Team (I-A-3-01-IPBT-Reviews). As of summer 2023, the process is being adapted to a revised governance structure in which the new Resource Allocation and Program Planning Committee is taking on the role previously served by the planning and budget teams for instruction and other major areas (II-A-2-05-RAPP-Resources). Classroom technology projects are prioritized by the ETS Project Scheduling Subcommittee of the College's Technology Committee.

The District's Educational Technology Services (ETS) division and Educational Technology Advisory Committee (ETAC) develop districtwide plans, standards and replacement schedules, which are discussed with College representatives at Technology Committee meetings. ETS has developed an Information Technology Project Development and Execution Process for identifying and prioritizing projects (III-C-1-18-ETS-Process).

Processes conducted by the District resulted in the identification of key technology bond-funded projects, including Wi-Fi expansion, network and security upgrades, and computer refresh (III-B-1-10-Measure-G-ETS).

Analysis and Evaluation
The College meets Standard III.C.2. De Anza and the District plan for technology needs and, using bond funds and other resources, update and replace technology to ensure that the College's technological infrastructure serves students as well as the faculty and classified professionals working on their behalf.

3. The institution assures that technology resources at all locations where it offers courses, programs, and services are implemented and maintained to assure reliable access, safety, and security.

Evidence of Meeting the Standard

The College and the District have processes in place to ensure that reliable and secure technology resources – including hardware, software and online services – are available to serve students as well as the faculty and classified professionals serving them.

The District's Educational Technology Services (ETS) division is chiefly responsible for provisioning and updating hardware, most software, backup plans and cloud access, contracts, security agreements and related security training. Upgrading and expanding Wi-Fi is underway, as noted in the District Technology Plan (III-C-1-03-District-Tech-Plan).

The District has made security an important focus, by consolidating its active directory system and migrating email and the calendar to the Office 365 cloud platform. All employees have been offered security training, which is required for administrators and classified professionals (III-C-3-02-Cybersecurity-Training). The District has also conducted a Payment Card Industry (PCI) compliance assessment, with ongoing testing, firewall and intrusion protection system upgrades, and standardized backup systems to the cloud for employees.

ETS assigns staff members to the De Anza College campus to provide on-the-ground assistance. Classroom technical issues are addressed as emergencies when instructors call a designated number. All employees have access to an online ticketing system, managed by the ETS help desk, which is staffed daily and provides support via phone and email when possible. In 2022, ETS staff members resolved more than 5,000 requests for assistance with computers, email, audio/visual equipment and more (III-C-3-03-ETS Help).

Representatives from the College and District collaborate through the District's Educational Technology Advisory Committee (ETAC) to implement projects aimed at ensuring reliable access, safety, and security. A significant example is the rollout of multi-factor authentication (MFA) to enhance security (III-C-3-04-ETAC-2022-1214; III-C-3-05-MFA-Email; III-C-3-06-MFA-Flyer).

Analysis and Evaluation

The College meets Standard III.C.3. De Anza and the District provide technology resources that are reliable and secure for students, faculty and classified professionals. The availability of ETS staff at the campus, together with the robust ETS online ticketing system and help desk, ensure timely support and resolution of issues.

The District Technology Plan specifically addresses infrastructure maintenance and security, and the District has taken notable initiatives to increase security in recent years. All major constituencies have representation, and a voice, on the District ETA, which guides the implementation of districtwide technology projects.

4. **The institution provides appropriate instruction and support for faculty, staff, students, and administrators, in the effective use of technology and technology systems related to its programs, services, and institutional operations.**

Evidence of Meeting the Standard
The College and the District provide technology training and support for faculty members, staff and students through a variety of means. There is acknowledged need for this training, as as evidenced by College and District surveys. De Anza's Technology Plan includes, as its second listed goal, the increase and enhancement of professional development and training for faculty and staff, "includ[ing] but not limited to robust training and related communication about the trainings based on faculty and classified professional feedback, including to holistically improve online pedagogy and pedagogy in the use of technology tools, including in evolving modalities and accessibility training."

Training provided by the District includes online cybersecurity modules, which are required for all administrators and classified professionals, and highly recommended for faculty members (III-C-3-02-Cybersecurity-Training). The ETS Help Desk staff regularly answer questions and provide informal, one-on-one instruction on a variety of topics, including how to use new equipment and software.

At the College, the Office of Professional Development offers technology training handouts and other resources through its website (III-C-4-02-Prof-Dev-Tech-Training). A newly appointed faculty director for the office, working with another faculty member, has reestablished the Partners in Learning conference as a series devoted to holistically improving pedagogy, including online teaching (III-C-4-03-Partners-In-Learning).

The Online Education Center also supports faculty members in developing online curriculum and provides training in online teaching techniques and strategies (Online Ed Faculty Resources: III-C-4-04-Online-Ed-Faculty-Info). In addition, the center provides technical support for students who have questions or difficulty using the Canvas online learning platform (III-C-4-05-Online-Ed-Help). The center's efforts have been bolstered by the hiring of a new faculty coordinator and dean in 2023, which brought the center to full staff after the Technology Committee and others advocated for filling those positions.

When the College temporarily moved all classes online because of the COVID-19 pandemic, the Online Education Center staff mobilized to provide training in online tools such as Zoom and Canvas, as well as online teaching strategies, for more than 600 faculty and staff members in just two weeks' time. The center also created new webpages with online learning tips and

resources for both faculty and students (III-A-14-05-Faculty-Resource-Hub; II-A-7-03-Online-Resource-Hub).

The center also sponsors the Online Advisory Group, a committee of faculty members and tech support professionals that meets regularly to provide guidance and feedback on online teaching and the Canvas online learning system (III-C-1-06-OEAG).

A faculty member in Disability Support Services (DSS) serves as a campus expert on accessibility, as does the College web administrator, whose staff development leave project centered on website accessibility. He and others in the Office of Communications routinely provide training for faculty and staff members across the campus who use the website content management system, and on website best practices including accessibility measures.

The Office of Communications responded to the COVID-19 pandemic by developing new webpages and adding a "Quick Help" button on the College website, to answer students' questions about online classes and accessing student services remotely. Staff members answered almost 5,000 questions from students in the months before the button was replaced in July 2020 with "Chat Cat," an automated service that provides online answers from a continuously updated database.

In addition, when on-campus operations remained closed during the pandemic, some Library staff members were reassigned to provide technology support for students via live chat and email – meeting a critical need during that period. Library staff fielded questions and assisted students who were unfamiliar with using Canvas, Zoom and other online tools. The Library and the Office of College Life continue to provide tech support for students with basic questions about using Canvas, Zoom and email (III-C-4-09-Student-Tech-Support).

The Student Success Center also retrained its student employees to provide peer tutoring online. All Student Services offices shifted to online service, with many providing workshops, one-on-one meetings and "virtual office hours" on Zoom (III-C-1-14-Tech-Plan-COVID). Since the pandemic, the College has continued to provide online options for accessing student services, to meet students' evolving needs.

Analysis and Evaluation
The College meets Standard III.C.4. Students and employees have access to technology training and support through a variety of channels.

Employees are offered cybersecurity training, tech support and informal, one-on-one instruction from the District ETS. Faculty members and classified professionals can also obtain training and support from the Online Education Center, the Office of Professional Development and the Office of Communications.

Students can access useful information and other forms of tech support through webpages and other resources offered by the Online Education Center, the Library, the Office of

Communications and the Office of College Life.

Building on lessons learned during the pandemic, and the ongoing evolution of student needs, the Technology Committee successfully advocated for additional human resources in the Online Education Center. The College has also continued to offer expanded options for students to access student services online.

5. **The institution has policies and procedures that guide the appropriate use of technology in the teaching and learning processes.**

Evidence of Meeting the Standard
The District has established policies and administrative to guide the use of technology in teaching and learning, as referenced in the section for Standards III.C.1. These include policies establishing the rights and responsibilities of all technology users – including students, employees and authorized guests – as well as procedures for ensuring information security (III-C-1-21-BP3250-Computer-Use; III-C-1-22-AP3250-Misuse-Computer-Information; III-C-1-23-AP3260-Data-Security).

These policies are posted on the website and included in the catalog (III-C-5-04-Website-Policies-Computer-Use; III-C-5-05-Catalog-Computer-Use). Faculty members also include relevant policies on their syllabi and websites. These policies apply as well to the use of the Canvas online learning system, as do all policies regarding student behavior, including academic honesty and mutual respect.

De Anza's Office of Communications, which manages the College website, has posted its accessibility policy online and trains users on accessibility best practices (III-C-5-06-Web-Accessibility).

Various professional development and technology trainings also publicize these policies,

Analysis and Evaluation
The College meets Standard III.C.5. Students and employees are guided by well-established policies governing the appropriate use of computers and online technologies in the teaching and learning process. These policies are posted on the College and District websites as well as in the College catalog.

Conclusions on Standard III.C: Technology Resources

The College meets all aspects of this standard. The College and District provide appropriate technology and related services to support students, employees and all functions of the College, through shared responsibilities and collaboration between the College and the District's Educational Technology Services (ETS) division.

The College and District identify technology needs and assess the effectiveness of technology in use through surveys, the program review process and shared governance. De Anza's Technology Committee, with a membership of technology experts and representatives from major constituencies, leads the development of the Technology Plan, which identifies needs, sets priorities and establishes goals for meeting them, in alignment with the College mission and its equity focus. (III.C.1)

The College and District have established processes for allocating resources to meet technology needs; for providing, maintaining and upgrading computer hardware and software; and for ensuring reliability, privacy and security of technology systems. The College has bolstered its support for online learning, with the adoption of a new online learning system and newly filled faculty and staff positions in the Online Education Center. The College has also implemented a new curriculum management system with expanded capabilities. (III.C.1)

The College draws on survey data, program review results and expert analysis to develop plans for its technology needs. The District's Educational Technology Services (ETS) division has developed schedules and standards for providing and upgrading hardware and software. Major projects are planned approved through established governance processes. (III.C.2)

The College and District take steps to ensure that technology resources are available, reliable and secure. The District ETS provides extensive tech support, while the District Technology Plan specifically addresses infrastructure maintenance and security. ETS has also undertaken several initiatives to increase security. (III.C.3)

Students and employees at the College have access to technology training and support through a variety of channels, many of which have been expanded to meet increased demand fueled by the move to online classes and student services during the COVID-19 pandemic. (III.C.4)

Finally, the College and District have well-established policies guiding the appropriate use of computers and online technologies; these policies are posted on the College and District websites as well as in the College catalog. (III.C.5)

Improvement Plan

The College is not submitting an improvement plan for this Standard.

Evidence List

Standard III.C.1

III-C-1-01-Tech-Committee

I-A-3-05-Technology-Plan

III-C-1-03-District-Tech-Plan

I-A-2-06-Program-Review-Data

III-C-1-05-ETAC

III-C-1-06-OEAG

III-C-1-07-Tech-Plan-2017-2020

III-C-1-08-Tech-Plan-Survey

III-C-1-03-District-Tech-Plan

III-C-1-10-District-Tech-Survey

I-A-2-01-EMP

III-C-1-12-Tech-Plan-Overview

III-C-1-13-Tech-Plan-Preface

III-C-1-14-Tech-Plan-COVID

III-C-1-15-Tech-Committee-Roster

III-C-1-16-Tech-Committee-Meetings

III-C-1-17-Tech-Plan-Accomplishments

III-C-1-18-ETS-Process

III-C-1-19-Measure-G-Projects

III-C-1-20-ETS-Standards

III-C-1-21-BP3250-Computer-Use

III-C-1-22-AP3250-Misuse-Computer-Information

III-C-1-23-AP3260-Data-Security

III-C-1-24-Omni-Cloud

III-C-1-14-Tech-Plan-COVID

III-C-1-26-Council-2022-0217

III-C-1-16-Tech-Committee-Meetings

I-C-1-01-Catalog

Standard III.C.2
I-A-3-05-Technology-Plan

I-A-3-01-IPBT-Reviews

II-A-2-05-RAPP-Resources

III-C-1-18-ETS-Process

III-B-1-10-Measure-G-ETS

Standard III.C.3
III-C-1-03-District-Tech-Plan

III-C-3-02-Cybersecurity-Training

III-C-3-03-ETS-Help

III-C-3-04-ETAC-2022-1214

III-C-3-05-MFA-Email

III-C-3-06-MFA-Flyer

Standard III.C.4
III-C-3-02-Cybersecurity-Training

III-C-4-02-Prof-Dev-Tech-Training

III-C-4-03-Partners-In-Learning

III-C-4-04-Online-Ed-Faculty-Info

III-C-4-05-Online-Ed-Help

III-A-14-05-Faculty-Resource-Hub

II-A-7-03-Online-Resource-Hub

III-C-1-06-OEAG

III-C-4-09-Student-Tech-Support

III-C-1-14-Tech-Plan-COVID

Standard III.C.5
III-C-1-21-BP3250-Computer-Use

III-C-1-22-AP3250-Misuse-Computer-Information

III-C-1-23-AP3260-Data-Security

III-C-5-04-Website-Policies-Computer-Use

III-C-5-05-Catalog-Computer-Use

III-C-5-06-Web-Accessibility

# # #